



Marlborough Girls' College Prospectus



Vision

Marlborough Girls' College is a community of purposeful lifelong learners.

Mission Statement

To empower each young woman to engage in and succeed through high quality, personalised learning

Values

Marlborough Girls' College believes in the importance of making an effort:

- building respectful relationships
- building resilience
- acting on reflection
- in being responsible

Strategic Goals

Thinking: In a bicultural / multicultural setting, students are supported and challenged to become curious, engaged and successful learners.

Managing Self: Learners are provided with pathways and opportunities to become confident, connected, self- managing lifelong learners.

Participating, Contributing and Relating to Others: Learners are supported to be active, confident contributors who promote healthy relationships and citizenship.





Principal's Message

Ngā mihi nui, ki a koutou.

I am delighted to welcome you to the Marlborough Girls' College community. Marlborough Girls' College has a proud tradition of academic excellence and a proven record of outstanding achievement in drama, music, sports and leadership.

We recognise that it is the right of every young woman to enjoy a high quality, values based education. Our curriculum is designed to cater for the strengths and interests of all learners. Learning in all areas is underpinned by our commitment to biculturalism.

We encourage every student to reach her potential, to make a positive contribution to society and take on the challenge as a global citizen. Students are encouraged to remain open to possibility and make the most of opportunities we offer. Our academic tracking, mentoring programmes and peer tutoring programmes ensure that every student sets goals and is supported to achieve them.

Marlborough Girls' College offers a wide range of co-curricular and extracurricular activities including service activities and the leadership programme. Our students are keen to succeed and encouraged to do so by staff and their peers. Many also represent the school at regional and national levels of competition.

When you send your daughter to Marlborough Girls' College, you are entrusting us with her care, her education and her future. We take these responsibilities very seriously. Young women attending Marlborough Girls' College are able to work through the challenges of adolescence in a safe, nurturing learning environment which is accepting of diversity. Positive, respectful relationships and restorative practice provide the foundation for the holistic education offered here at Marlborough Girls' College. Our pastoral curriculum, Buddy Form Classes and House system supports students to mix with a wide variety of young women of different ages and interests. Programmes and support services delivered by Guidance, Learning Centre and Vocational staff, encourage and support students to develop the confidence and personal skills required to succeed as 21st century citizens.

Kia ora tatou katoa.

Na Karen Stewart
Principal /Tumuaki



If you would like further information about the College, please contact us on 520 8448 or alternatively see our website www.mgc.school.nz. We are happy to talk to you and answer any questions you may have.

Pastoral

A happy student, who feels supported, is one who makes friends, achieves to her potential and participates fully in the life of the school. The pastoral curriculum and Guidance network at Marlborough Girls' College support each young woman to make good decisions and work cooperatively with her peers, in order to make our school community safe, supportive and fun.

The role of the Guidance Team is to support and assist students through any personal, vocational or educational needs. While all staff are involved in pastoral care, some have very specific roles:

- Form Teachers - the key contact people for students and their parents / whānau
- Year Level Deans - supported by a Senior Management team member
- Youth Worker - oversees some students who need extra support
- Guidance Counsellor and Guidance Teacher - provide counselling and extra support
- Learning Support staff - supporting specific learning needs
- Engagement and Academic Mentors - provide one on one support for some students
- Careers and Vocational staff - advise with career and vocational opportunities

Parental involvement and supervision is the greatest asset a young woman can have. Marlborough Girls' College welcomes and depends upon the contribution of parents to their daughter's education. Parents and whānau are welcome to contact Guidance Staff any time about their daughter's progress – email is usually the most direct form of contact.

The website and Parental Portal are the main points for information.

You can access the daily notices, attendance, reports and achievement results through the parental portal.

Bulletins and newsletters are emailed / posted to parents / whānau throughout the year.

Mana Wahine



Academic

The Marlborough Girls' College curriculum is designed to enable every young woman to develop self-confidence, explore a wide range of learning opportunities and achieve personal excellence.

Marlborough Girls' College believes that it is important to develop the full range of each student's abilities, including, but not limited to, the traditional academic subjects. Education outside the classroom is an integral part of the curriculum making learning relevant for all students.

All Year 9 students study in each of the eight essential learning areas of the Arts, English, Mathematics, Languages, Physical Education and Health, Social Studies, Science and Technology. All students study Physical Education and Health until the end of Year 10.

The College stresses the importance of literacy and numeracy and encourages all students to study an English, Mathematics and Science subject to the end of Year 11.

At Years 11, 12 and 13 students work towards the National Certificate of Educational Achievement (NCEA). National Framework Certificates are also offered in some courses. The majority of classes are mixed ability.



Our learning programmes are underpinned by a philosophy of teaching that supports anytime, anywhere learning and a sophisticated IT infrastructure. We encourage our students to bring and use their own internet capable devices. Blended learning (learning using a range of technologies like digital technologies, print and video conferencing) is integrated throughout the curriculum.

In some cases, Marlborough Girls' College will assist students by placing them into prescribed courses enabling their achievement within the National Qualification Framework (NQF). Some students are invited into a six subject academic programme and multi level studying is an option. The most academic Year 13 students are encouraged to sit Scholarship examinations.



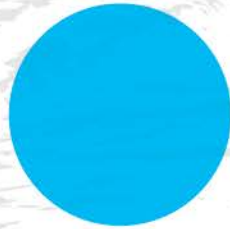


Sporting Opportunities

Athletics, Badminton, Basketball, Cricket, Cycling, Equestrian, Football, Golf, Hockey Harriers/Cross Country, Multisport Netball, Outdoor Bowls, Rowing, Rugby, Sailing, Skiing, Smallbore Rifle Shooting, Squash, Swimming, Tennis, Touch Rugby, Volleyball.

Leadership

Prefects
Student Council
Senior School Leaders
Junior School Leaders





Performing and Visual Arts

Art Exhibitions, Combined Colleges' Musical Production, Choirs, Creative Writing, Dance Performances, Debating, Fashion Shows, Jazz Band, Junior Drama Production, Kapahaka Nga Manu Korero, Maori Performing Arts, One Act Plays Festival, Pacific Island Culture Club, Speech Competitions, Stage Challenge, Talent Quest, Theatre Sports, Shakespeare Globe Centre, NZ University of Otago, Wearable Arts.

Community and Service Activities

Amnesty International, Leo Club Librarians, Marlborough Students Against Violence, Peer Mediator, Peer Support, Peer Tutors, Students Against Dangerous Driving (SADD), World Vision.

