



 Your career
in child care

Our education
and training
empowers you
to make positive
choices in your life





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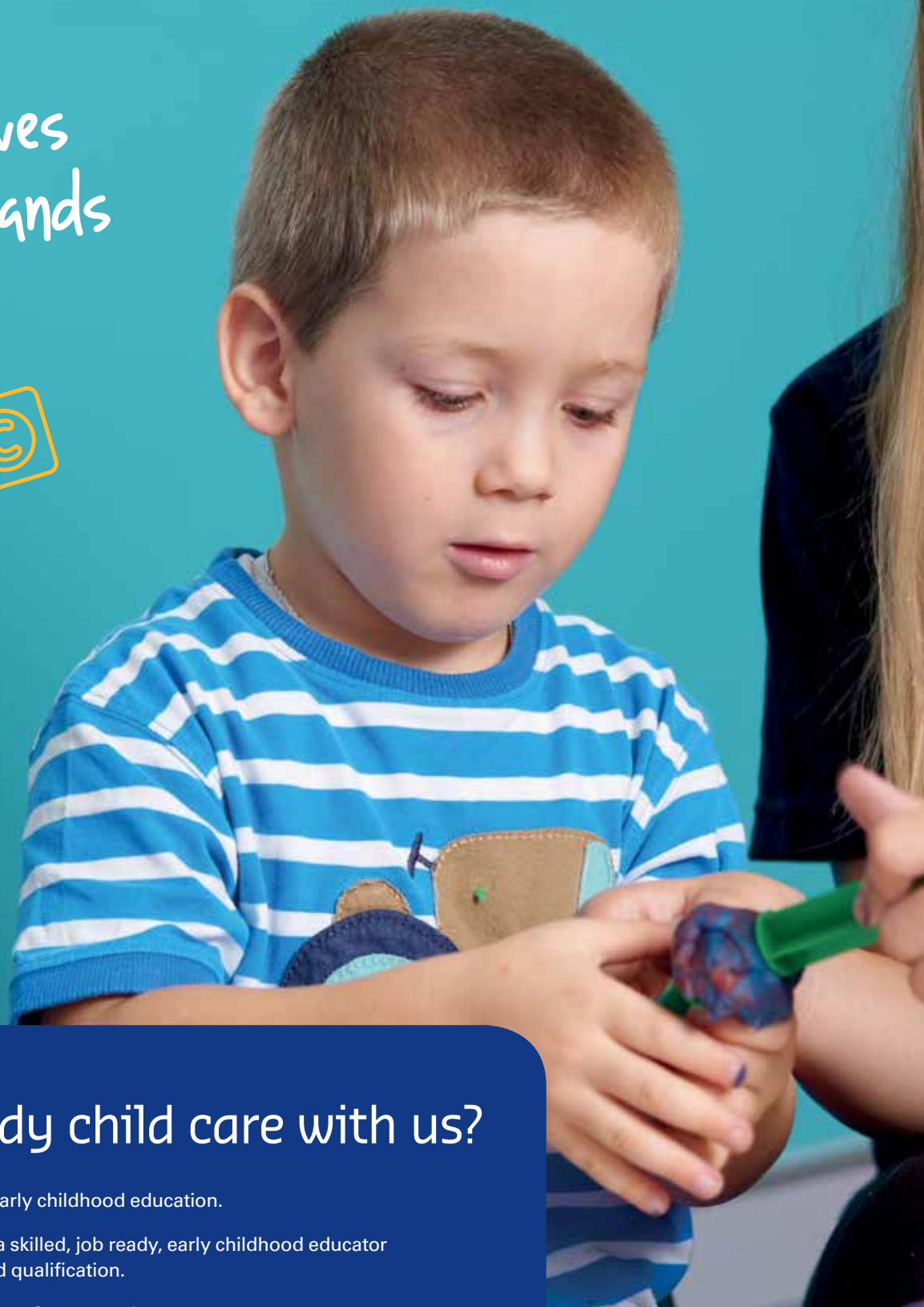
Study opportunities

We offer you nationally accredited courses:	
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Little lives in your hands



Why study child care with us?

- ✓ We are specialists in early childhood education.
- ✓ You may graduate as a skilled, job ready, early childhood educator with a widely accepted qualification.
- ✓ We find work placements for our students.
- ✓ Our strong links with the child care industry.
- ✓ We work with over 600 child care centres.
- ✓ Practical timetable options for students to work part-time in child care centres.
- ✓ It is possible to access Occupational Training after you finish your diploma – many of our international graduates successfully gain sponsorship in Australian child care centres (see page 9).



You could have a fulfilling career working with young children

If you are passionate about helping children with their social and creative development, you can enjoy engaging work educating and caring for children from birth to 5 years.

The early childhood education profession is expanding as demand by working parents rapidly grows. To do this important work you must be qualified and skilled. We are a specialist and experienced provider of training for early childhood education and care qualifications.

Careers in the child care industry

The demand for good quality early childhood educators has never been greater, with real opportunities for you to develop a successful, dynamic and rewarding career.

The work is very important because the first years of a child's life are critical to their future education and development.

In Australia, child care is forecast to be one of the top 5 occupations offering new jobs over the next few years. Research shows that 9 out of every 10 four-year-olds attend some type of formal care.

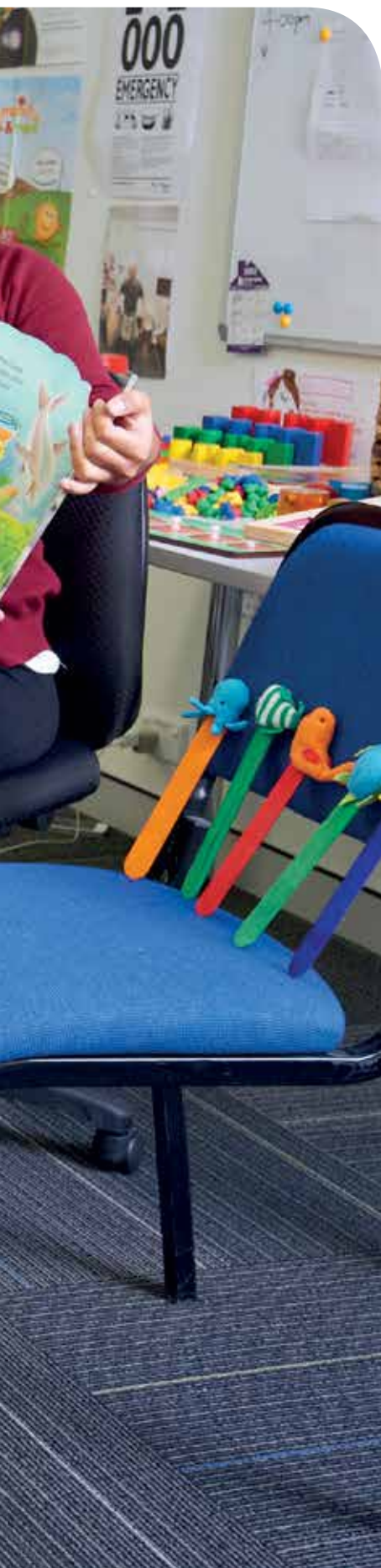
There is general agreement among industry regulators that there is a critical need for qualified early childhood educators.

International students who graduate from our diploma program have the opportunity to seek a range of sponsorship options with Australian child care centres through Occupational Training. For more information go to page 9.



Why MEGT?

- ✓ We are not-for-profit. This means we are fully focused on increasing your career options, not on short-term results.
- ✓ We are a quality and ethical organisation, with a strong reputation in Australia.
- ✓ We are experts in preparing students with practical work skills to be career-ready. MEGT has worked with over 100,000 employers in Australia.



Specialists in training for employment

Established in 1982, MEGT Australia has over 30 years' experience specialising in education and training, employment, apprenticeships and traineeships.

MEGT is an Australian not-for-profit organisation, focused on helping students improve their life and career options through training and education in nationally accredited job training courses and English language education. MEGT operates across every state of Australia and in the United Kingdom.

MEGT Institute, an accredited Registered Training Organisation, is part of MEGT's Education division. We are experienced and experts in quality education and job/vocational training services, and widely recognised as a reputable training provider.

Our students and the employers/companies we work with consistently rate us highly for:

- ✓ client and student satisfaction
- ✓ trainer/teacher satisfaction
- ✓ increased employee productivity.

Our training focuses on developing students' practical skills and knowledge to help give you a competitive edge in the job/careers market.

We specialise in early childhood education and care.



Linking you
to careers

Sample study pathway in Australia



Sample career pathway in Australia





We can help you start a career in Early Childhood Education

Job-ready training for a successful career

Our Vocational Education and Training (VET) programs are designed to provide you with practical expertise that you can take straight from our classroom into the workplace. Learning is *doing*, not just studying theory.

This practical experience aims to give you a genuine advantage over other graduates.

With an Australian vocational qualification, you may either directly enter the workforce with a certificate or diploma, or build on a certificate to gain a diploma and credit towards a university degree.

University pathways

MEGT Institute maintains and develops ongoing relationships with a number of degree awarding institutions across New South Wales and Victoria.

At such universities, you may be granted credit points/exemptions towards a bachelor degree. We have formal articulation arrangements with universities where you may be automatically granted credit for units studied in your diploma program.

Students completing the CHC50113 Diploma of Early Childhood Education and Care through MEGT are:

- Guaranteed admission and 12 months full-time study equivalent of credit towards the University of Western Sydney (UWS) Bachelor of Arts (Pathway to Teaching, Birth–5yrs, Birth–12yrs (1708). This is equivalent to 80 credit points of the 240 total credit points required for completion of the degree.
- Eligible for entry into the Australian Catholic University (ACU) Bachelor of Education (Birth to Five years) with up to 80 credit points and the Bachelor of Education (Early Childhood and Primary) with up to 60 credit points. Please note that total credit points awarded are determined by ACU and dependent on specific units undertaken.



Advantages of Occupational Training

The Australian Department of Immigration and Border Protection has a several visas that you may be eligible for to further your occupational training experience in Australia after your completion of a diploma with us. MEGT Institute helps you understand your options on a case by case basis, and can assist with connecting you to organisations that can help you, or sponsor you for some visa applications. There are strict requirements, however if you meet these requirements this could be an option for you. Many of our past students have done this, because there are many advantages to your future career, such as;

- ✓ adding an Australian paid work experience to your resume
- ✓ full-time wages in accordance with the award (government approved) wage
- ✓ add good work skills to your MEGT diploma in your CV
- ✓ by completing the training with the employer you are in an ideal position to obtain further sponsorship pathways.

Occupational Training requirements

- ✓ Successful completion of the CHC50113 Diploma of Early Childhood Education and Care – at MEGT Institute of course!
- ✓ An overall IELTS test band score of 6.0.
- ✓ Good attendance and assessment results in your diploma studies.
- ✓ 360 work placement hours in an Australian child care centre (this can be done with MEGT Institute).

Career pathways through Occupational Training

Graduate from your diploma and potentially gain sponsorship in a child care centre through a range of possible visa pathways.

An international student who graduates with a CHC50113 Diploma of Early Childhood Education and Care has the opportunity to seek a range of sponsorship options with Australian child care centres to further their training in the work environment full-time, gaining valuable work experience while earning a full-time wage and widening future career options.

What is Occupational Training?

Occupational Training is an opportunity to further develop what you have learnt in the Early Childhood Education and Care Diploma while on a student visa, and work in the industry in Australia for a set period of time under an alternate visa. There are a variety of visas you may be eligible for to do this, assuming that you are eligible under the Department of Immigration and Border Protection visa conditions. This additional paid work experience is a great foundation for your new career, anywhere in the world.

Why choose MEGT Institute for these Occupational Training opportunities?

Because MEGT Institute is a large national organisation that specialises in industry training, we have links with over 600 child care centres. Due to this, when you study with us we find a work placement position for you, something many other colleges don't do. The work placement hours will then help towards any Occupational Training visa application you may want in the future.

MEGT Institute also organises for an immigration specialist to come and talk to students at the college each term, so that they can help you with any Occupational Training plans that you have in the future.



"I graduated with my diploma from MEGT Institute and immediately after I had the chance to apply for the Training and Research visa. This visa allowed me to get a full-time job straight away in a child care centre.

I have loved working in my centre and I gained so much experience to help me with my future career in the children's services industry. I have to say a big thanks to MEGT, and I am so happy I chose to study here and to have this wonderful opportunity."

Mia Ellyanti

Love working
with children?



For more information on our Certificate III and Diploma courses visit our website:

www.meginstitute.edu.au/childrens-services

Certificate III in Early Childhood Education and Care

CHC30113 CRICOS Course Code: 082378J

With our accredited CHC30113 Certificate III in Early Childhood Education and Care you may acquire the knowledge, skills and experience to be job-ready, with working knowledge of child development, care-giving and programming for children birth – 5 years in a supervised role.

Location

Sydney City Campus or Melbourne City Campus

Timetable

Day: 2 days per week.

Evening: 4 nights per week.

Units of competency

Unit code	Unit title
CHCPRT001	Identify and respond to children and young people at risk
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCCS400C	Work within a relevant legal and ethical framework
CHCECE010	Support the holistic development of children in early childhood
CHCECE007	Develop positive and respectful relationships with children
CHCECE011	Provide experiences to support children's play and learning
CHCECE013	Use information about children to inform practice
HLTWHS001	Participate in Work Health and Safety
HLTAID004	* Provide an emergency first aid response in an education and care setting
CHCECE009	Use an approved learning framework to guide practice
CHCECE005	Provide care for babies and toddlers
CHCECE001	Develop cultural competence
HLTHIR404D	Work effectively with Aboriginal and/or Torres Strait Islander People
CHCORG303C	Participate effectively in the work environment
CHCECE006	Support behaviour of children and young people
CHCECE012	Support children to connect with their world



*This unit is delivered by St John Ambulance Australia Inc. or by Allens Training Pty Ltd in partnership with MEGT (Australia) Ltd. Students are issued with a Statement of Attainment which will be used to Credit Transfer results towards your qualification and there will be no additional cost. In NSW, if students do not attend the organised and scheduled Apply First Aid training sessions without a valid reason or medical certificate, a fee of A\$200 will be charged to re-book into the next scheduled first aid session.

Employment outcomes

- Early Childhood Educator
- Family Day Care Educator
- Out of School Hours Care (OSHC) Assistant
- Nanny.

Duration

33 weeks; 25 weeks of tuition and up to 8 break weeks. Maximum break applies to courses crossing over the Christmas / New Year break.

Intakes

2015: 12 October

2016: 1 February, 26 April, 18 July, 10 October

Entry requirements

International students must be at least 18 years of age and need to demonstrate English language proficiency at IELTS 5.5 or equivalent.

Please note: all students must satisfy Police and Working with Children checks. Student Services will assist you in orientation week.

Work placement

We arrange for our students studying on campus to undertake work placement in a registered education and care service. Work placement for both our day and evening program consists of:

3 days per week in 5 work placement weeks over the duration of the course. Total 15 days and 120 hours.

NB: There are no classes during work placement weeks.

Pathways from the qualification

Upon successful completion of the CHC30113 Certificate III in Early Childhood Education and Care, students may gain employment in the Children's Services industry or enrol in the CHC50113 Diploma of Early Childhood Education and Care.

Diploma of Early Childhood Education and Care

CHC50113 CRICOS Course Code: 082379G

This course covers a wide range of important knowledge and skills you may need to be a successful education leader in children's services, shaping the lives of future generations. The Diploma may provide you with essential management and leadership skills, including child care programming and planning, working with families, the community and your team.

Location

Sydney City Campus or Melbourne City Campus

Timetable

Day: 2 days per week.

Evening: 4 nights per week.

Duration

90 weeks; 70 weeks of tuition and up to 20 break weeks.

Maximum break applies to courses crossing over the Christmas / New Year break.

Intakes

2015: 12 October

2016: 1 February, 26 April, 18 July, 10 October

Entry requirements

International students must be at least 18 years of age and need to demonstrate English language proficiency at IELTS 6.0 or equivalent.

Please note: all students must satisfy Police and Working with Children checks. Student Services will assist you in orientation week.

Work placement

We arrange for our students studying on campus to undertake work placement in a registered education and care service. Work placement for both our day and evening program consists of:

3 days per week in 10 work placement weeks over the duration of the course. Total 30 days and 240 hours.

NB: There are no classes during work placement weeks.

Employment outcomes

- Nominated Supervisor
- Certified Supervisor
- Early Childhood Educator
- Educational Leader
- Nanny.

Pathways from the qualification

Upon successful completion of the CHC50113 Diploma of Early Childhood Education and Care, students may gain employment in the Early Childhood Education and Care industry or enrol at a tertiary institution in a related bachelor degree course.

Training and assessment methods

Our courses involve a combination of classroom and online learning, resource development, practical sessions, research and project work plus work placement in a registered education and care service. Students are required to attend scheduled structured training for a minimum of 20 hours per week: 15 hours face-to-face and 5 hours online.

We utilise a range of assessment methods including role plays, written assessments, skills demonstration, projects, training records and work samples for the assessment of competency.

Recognition of Prior Learning (RPL)

You may apply to have previous courses, formal qualifications, knowledge, work experience and/or life experiences assessed for credit or exemption towards this course. Please contact us for more information.

Units of competency

Unit code	Unit name
CHCPRT001	Identify and respond to children and young people at risk
CHCECE002	Ensure the health and safety of children
CHCCS400C	Work within a relevant legal and ethical framework
HLTAID004	* Provide an emergency first aid response in an education and care setting
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE001	Develop cultural competence
HLTHIR404D	Work effectively with Aboriginal and/or Torres Strait Islander people
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE025	Embed sustainable practices in service operations
HLTWHS003	Maintain Work Health and Safety
CHCECE019	Facilitate compliance in an education and care service

Unit code	Unit name
CHCORG428A	Reflect on and improve own professional practice
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCORG506E	Coordinate the work environment
BSBLED401A	Develop teams and individuals
CHCORG627B	Provide mentoring support to colleagues
CHCPOL504B	Develop and implement policy



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“My Children’s Services course at MEGT reinforced how important it is to help children grow in an environment that builds confidence, security and happiness. MEGT’s trainers help me become passionate about what I am learning; always happy to answer questions and offer advice. I really enjoy the campus too, including the well designed area for us to hang out.

During our practicums, the children welcomed me from the beginning. Their families were very welcoming too. And I had a great opportunity to work with people from all over the world.”

Adriana Willers



Packaged Courses: Certificate III and Diploma of Early Childhood Education and Care

CHC30113 Certificate III in Early Childhood Education and Care CRICOS Course Code: 082378J
CHC50113 Diploma of Early Childhood Education and Care CRICOS Course Code: 082379G

Gain a solid grounding in the Early Childhood Education Care industry through our CHC30113 Certificate III in Early Childhood Education and Care. Continue on to our CHC50113 Diploma of Early Childhood Education and Care to boost your career prospects with two nationally accredited qualifications.

Locations

Sydney City Campus or Melbourne City Campus

Timetable

Day: 2 days per week.
Evening: 4 nights per week.

Duration

102 weeks; 80 weeks of tuition and up to 22 break weeks.
Maximum break applies to courses crossing over the Christmas / New Year break.

Intakes

2015: 12 October
2016: 1 February, 26 April, 18 July, 10 October

Entry requirements

International students must be at least 18 years of age and need to demonstrate English language proficiency at IELTS 5.5 or equivalent.

Please note: all students must satisfy Police and Working with Children checks. Student Services will assist you in orientation week.

Pathways from the qualification

Upon successful completion of the CHC50113 Diploma of Early Childhood Education and Care, students may gain employment in the Early Childhood and Care industry or enrol at a tertiary institution in a related bachelor degree course.

Work placement

We arrange for our students studying on campus to undertake work placement in a registered education and care service. Work placement for both our day and evening program consists of:

3 days per week in 12 work placement weeks over the duration of the course. Total 36 days and 288 hours.

NB: There are no classes during work placement weeks.

Employment outcomes

- Nominated Supervisor
- Certified Supervisor
- Early Childhood Educator
- Educational Leader
- Nanny.

Training and assessment methods

Our courses involve a combination of classroom and online learning, resource development, practical sessions, research and project work plus work placement in a registered education and care service. Students are required to attend scheduled structured training for a minimum of 20 hours per week: 15 hours face-to-face and 5 hours online.

We utilise a range of assessment methods including role plays, written assessments, skills demonstration, projects, training records and work samples for the assessment of competency.

Recognition of Prior Learning (RPL)

You may apply to have previous courses, formal qualifications, knowledge, work experience and/or life experiences assessed for credit or exemption towards this course. Please contact us for more information.

Units of competency

Unit code	Unit name
BSBLED401A	Develop teams and individuals
CHCCS400C	Work within a relevant legal and ethical framework
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE006	Support behaviour of children and young people
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE010	Support the holistic development of children in early childhood
CHCECE011	Provide experiences to support children's play and learning
CHCECE012	Support children to connect to their world
CHCECE013	Use information about children to inform practice
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate care for children

Unit code	Unit name
CHCORG506E	Coordinate the work environment
CHCORG627B	Provide mentoring support to colleagues
CHCPOL504B	Develop and implement policies
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	*Provide an emergency first aid response in an education and care setting
HLTHIR404D	Work effectively with Aboriginal and/or Torres Strait Islander People
HLTWHS001	Participate in work health and safety
HLTWHS003	Maintain work health and safety
CHCORG303C	Participate effectively in the work environment
CHCORG428A	Reflect on and improve own professional practice



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"I have learnt a lot from the trainers and it is easy to ask them questions. It's a nice environment. On prac, I've learnt lots of stuff, I've learnt how to interact with the kids and how to communicate with them. My future plans are to open up a centre and further my education; hopefully go to uni."

Tenae Lang





Experienced expert trainers

“I am always so positive regarding MEGT trainers. They are just what I expected: they keep the classes interesting, creating a challenging atmosphere, helping us think and grow as professionals.”

Josi Robaert



Our expert trainers

Experts in the early childhood education industry

All our trainers are early childhood specialists with many years' experience as educators and management in high quality Australian child care centres. They have extensive skills and knowledge in providing a best-practice learning environment.

Highly qualified trainers

All of our trainers hold Australia's required qualification to train and assess students: the Certificate IV in Training and Assessment (TAE).

Professional qualifications of our trainers range from at least the Diploma of Children's Services (Early Childhood Education and Care) to the Master's Degree in Teaching (Early Childhood).

Importantly, our people are dedicated and expert educators: they know how to teach students well.

Leading edge training

Our training and academic team are continuously updated in early childhood education and care. They do this through membership of peak early childhood organisations, reviewing early childhood research journals, regularly liaising with educators in child care centres, systematically attending meetings and discussions on the requirements of the Australian National Quality Framework and attending professional development workshops on legislative and other changes in child care education and training.

They also consult with state Industry Training Advisory Bodies (ITABs), the Community Services & Health Industry Skills Council (CS&HISC), and are part of a valuable early childhood sector focus group.

Sydney City Campus

Located within walking distance of Sydney's central business district, the campus has students from Australia and over 30 different nationalities.

Our Sydney City Campus is close to:

- ✓ Central Station (for buses and trains), Sydney's transport hub
- ✓ Sydney's university district with access to major libraries
- ✓ main tourist attractions: Darling Harbour, Opera House, Harbour Bridge, Botanic Gardens
- ✓ major museums and art galleries
- ✓ fresh food markets
- ✓ city centre shopping
- ✓ easy transport to Sydney's most famous beaches
- ✓ affordable cafés/restaurants with food from around the world.

Melbourne City Campus

Our Melbourne City Campus is in the heart of Melbourne's central business district less than 5 minutes walk to major train, tram and bus stations.

Our Melbourne City Campus is nearby:

- ✓ Flinders Street train station
- ✓ key tram and bus stops
- ✓ main tourist attractions: the Yarra River, Federation Square cultural centre, Botanic Gardens
- ✓ major museums and art galleries
- ✓ Melbourne's famous laneway cafés and small bars
- ✓ central shopping district
- ✓ easy tram ride to St Kilda Beach
- ✓ Queen Victoria food markets.





A great place to study

We offer high quality accredited programs in this beautiful country, Australia. Our colleges are warm, welcoming and supportive environments. Australia is a multicultural society, with healthy employment rates.

Australia is the world's happiest nation, based on criteria including income, jobs, housing and health, according to the Better Life Index of the Organisation for Economic Cooperation and Development (OECD). "Australia performs exceptionally well in measures of well-being," says the OECD (2013).

The Economist Intelligence Unit's recent global liveability report shows cities in Australia as among the world's ideal destinations, with Melbourne as the most liveable city and Sydney as 7th worldwide (2013).

The average cost of living per person is about A\$18,610 a year. Please refer to our website www.megtinstitute.edu.au for more information about living costs.



About our campuses

- ✓ brand new modern premises
- ✓ purpose-built Play Session training centre for children's services
- ✓ computer lab
- ✓ inviting student common room
- ✓ monthly social activities for students
- ✓ free wireless Internet
- ✓ free coffee and tea facilities
- ✓ kitchen facilities with fridges; plenty of microwaves
- ✓ cafe seating area.



Campus facilities

Over the past 12 months, MEGT has heavily invested in both our Sydney and Melbourne City Campuses. Our vision has been to create an inspiring place to study. One of our key 'Early Years Learning Framework' educational goals is for children to have a strong sense of belonging. We encourage and help students to create an engaging environment for children on our campus. Even more importantly, our campus is designed to make you feel educationally stimulated and supported.

Our Play Session Room

The Play Session Room is designed to create a child care centre environment where our students can put theory into practice. In these special rooms students can practise running programs they have prepared, including providing nutritional food and practising other professional skills, gaining highly beneficial hands-on experience in a supportive environment.

Unique advantages

As our Diploma students work through their play session programs, they may have first-hand experience of interacting with children and families. The students work very closely with our trainers throughout the whole process, gaining detailed and useful feedback that helps them very quickly gain practical skills.

Employable skills

Child care centre directors seek our graduates for employment. Employers tell us they consider our graduate students to be highly desirable as educators. Along with acquiring essential knowledge about important early childhood development, our students may gain highly practical experience through simulating techniques and best practice in our play session room and work placement in child care centres.



Focus on
your success

Job Club

Our Job Club meets regularly and will give you the skills to find employment and work successfully in Australia.

We assist you to:

- ✓ write your CV/resume
- ✓ prepare for a job interview
- ✓ find the best places to look for work
- ✓ understand Australian taxation
- ✓ understand your work rights
- ✓ understand your visa work conditions
- ✓ be a highly valued employee.



Establishing your career

MEGT Institute is here to help you reach your goals

MEGT Institute aims to provide one of the most rewarding educational experiences of your life.

We are committed to giving you the best possible study and learning experience. Our aim is to assist you in every way to achieve success by providing a career-ready pathway to achieve your personal career goals.

We have a wide range of student services to support you.

Friendly and supportive learning environment

Our students' academic success, welfare, safety and health are key MEGT Institute priorities. We strive to help our students before, during and after their studies with us.

Our Student Support Services team can assist with orientation and integration into Australian life. At MEGT, while you gain practical work skills and invaluable knowledge, you will also have the opportunity to meet fellow students from all over the world.

Monthly social activities

Socialising with people from different cultures is not only fun but an extremely important experience for your future career. This experience can help you successfully work with clients or co-workers from different cultures. MEGT's Student Services team organises monthly activity calendars full of many interesting and fun activities so you have many opportunities to make friends.

Free English language support

While studying at MEGT Institute, international students are offered weekly assistance with their English. We offer up to 3 hours of free classes every week to help you with your English language skills. Program topics include written communication, explaining, evaluating and analysing information, note-taking, referencing, presenting information professionally, grammar, clarifying essay and assignment questions, oral communication, use of tone and pronunciation when reading aloud, and presentation techniques.

Interested?

To find out more about our courses, facilities or how to enrol please contact us at institute@megt.com.au or visit our website www.megtinstitute.edu.au/international-students







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