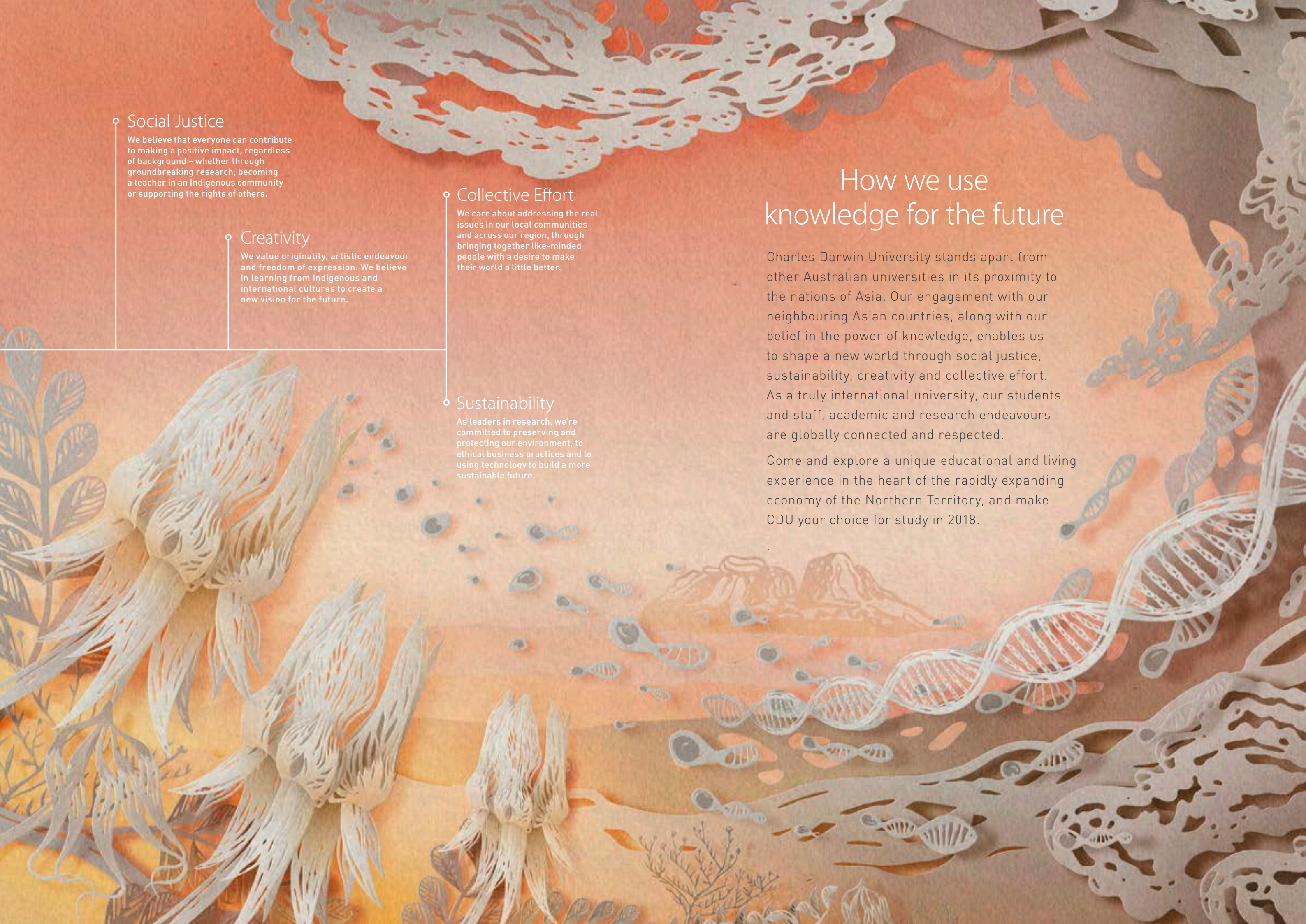


# International Course Guide 2018

Darwin, Northern Territory, Australia





## ○ Social Justice

We believe that everyone can contribute to making a positive impact, regardless of background – whether through groundbreaking research, becoming a teacher in an Indigenous community or supporting the rights of others.

## ○ Creativity

We value originality, artistic endeavour and freedom of expression. We believe in learning from Indigenous and international cultures to create a new vision for the future.

## ○ Collective Effort

We care about addressing the real issues in our local communities and across our region, through bringing together like-minded people with a desire to make their world a little better.

## ○ Sustainability

As leaders in research, we're committed to preserving and protecting our environment, to ethical business practices and to using technology to build a more sustainable future.

# How we use knowledge for the future

Charles Darwin University stands apart from other Australian universities in its proximity to the nations of Asia. Our engagement with our neighbouring Asian countries, along with our belief in the power of knowledge, enables us to shape a new world through social justice, sustainability, creativity and collective effort. As a truly international university, our students and staff, academic and research endeavours are globally connected and respected.

Come and explore a unique educational and living experience in the heart of the rapidly expanding economy of the Northern Territory, and make CDU your choice for study in 2018.



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# About Charles Darwin University

Charles Darwin University (CDU) takes its name from the renowned naturalist, geologist and father of modern evolutionary theory, Charles Darwin. Based in the Northern Territory, CDU is a dual sector research-intensive public university ranked in the top 2% of Universities in the world by Times Higher Education (THE) 2015-16.

CDU is a member of the Innovative Research Universities (IRU) group of Australia - a network of six world class research intensive universities established to collectively develop research.

CDU offers education options from vocational education and training (VET) to undergraduate, postgraduate and research degrees across a diverse range of courses including engineering, environmental science, business and commerce, emergency and disaster studies, indigenous studies, health sciences, creative arts and humanities, and education.

Our courses focus on practical applications so that graduates have job ready skills to advance their careers. Students can move seamlessly from VET to Higher Education studies, which is one of the many advantages of studying at a dual sector University.

## Why study at CDU?

- Ranked in the Top 300 universities in the World (THE 2016-17)
- A young and dynamic University, ranked in the TOP 50 universities under 50 years old in the world (THE 2016-17)
- Globally recognized degrees for best career and employment opportunities
- Modern well equipped classrooms, laboratories
- Excellent post-study work and career opportunities
- University campus experience
- Small class sizes to enhance teaching and learning success with a low student-to-teacher ratio
- On and off campus student accommodation



Source: Times Higher Education.



Casuarina Campus, Darwin

OFFERS A UNIQUE AND UNFORGETTABLE LIVING AND EDUCATIONAL EXPERIENCE



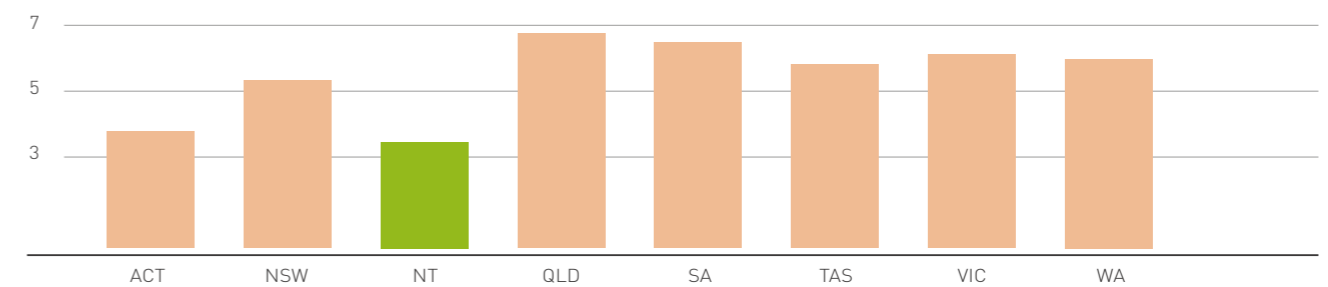
Aerial Darwin City, Tourism NT  
Photographer: Shanna McNaught

## Darwin & the Northern Territory

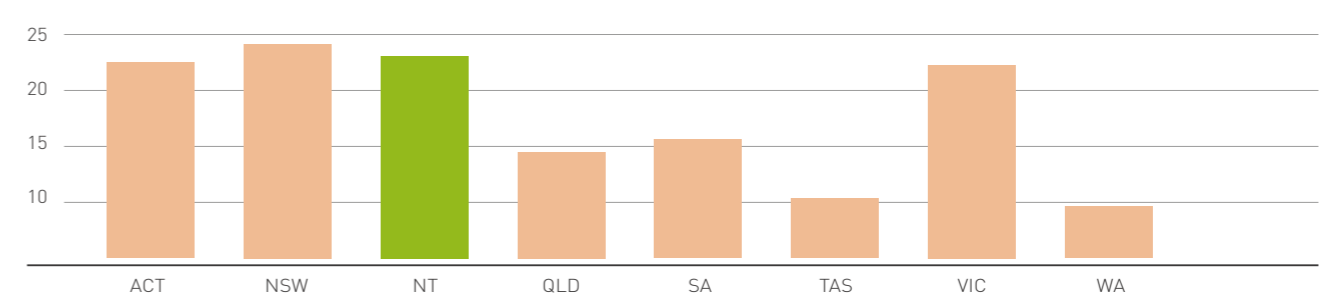
Australia's Northern Territory offers a unique and unforgettable living and educational experience. It is famous for its scenic natural wonders in one of the world's oldest landscapes with prolific wildlife and access to experience firsthand ancient Aboriginal culture. Students can experience the stunning landscapes of World Heritage Kakadu National Park, Katherine Gorge (Nitmiluk) and Uluru. Local people are warm, friendly and welcoming.

Cosmopolitan and tropical, Darwin is a vibrant young city of diverse cultures, over 60 nationalities and 70 different ethnic backgrounds. It is a small modern city with a thriving cultural diversity, highlighted in the many festivals and weekly markets that are a part of life here.

UNEMPLOYMENT RATE % - STATE AND TERRITORY (Source: Australian Bureau of Statistics, February 2017)



ECONOMIC GROWTH (STATE FINAL DEMAND + TRADE) - CHANGE (%) IN DECADE-AVERAGE LEVEL OF OUTPUT (Source: Australian Bureau of Statistics & CommSec, Jan 2017)



# Gateway to Asia

Geographically closer to seven major cities in Asia than any other Australian capital, Darwin stands as Australia's gateway to Asia.

## Fast Facts about the Northern Territory



### Australia's 3rd largest region

1.4 million square kilometres.  
That is: Over 1/3 of the size of China; larger than India; and equal to the combined landmass of Indonesia, Thailand, Malaysia, Vietnam, Philippines, Cambodia and Bangladesh.



### Population

Northern Territory: 245,100 people  
Greater Darwin: 140,400 people  
  
Median age of the NT population is 31 years compared with a national median age of 38 years.



### Tropical climate

Northern Territory's proximity to the equator contributes to unique weather patterns. There are two official seasons: the 'Wet' and the 'Dry'.

SEASON	MONTHS	CONDITIONS	TEMPERATURE (°C)	TEMPERATURE (°F)
Dry	May - October	Warm & dry sunny days and cool nights	21°C - 32°C	70°F - 90°F
Wet	November - April	High humidity & Monsoonal rains	25°C - 33°C	77°F - 91°F



### Public transport

International students pay discounted public transport rates.



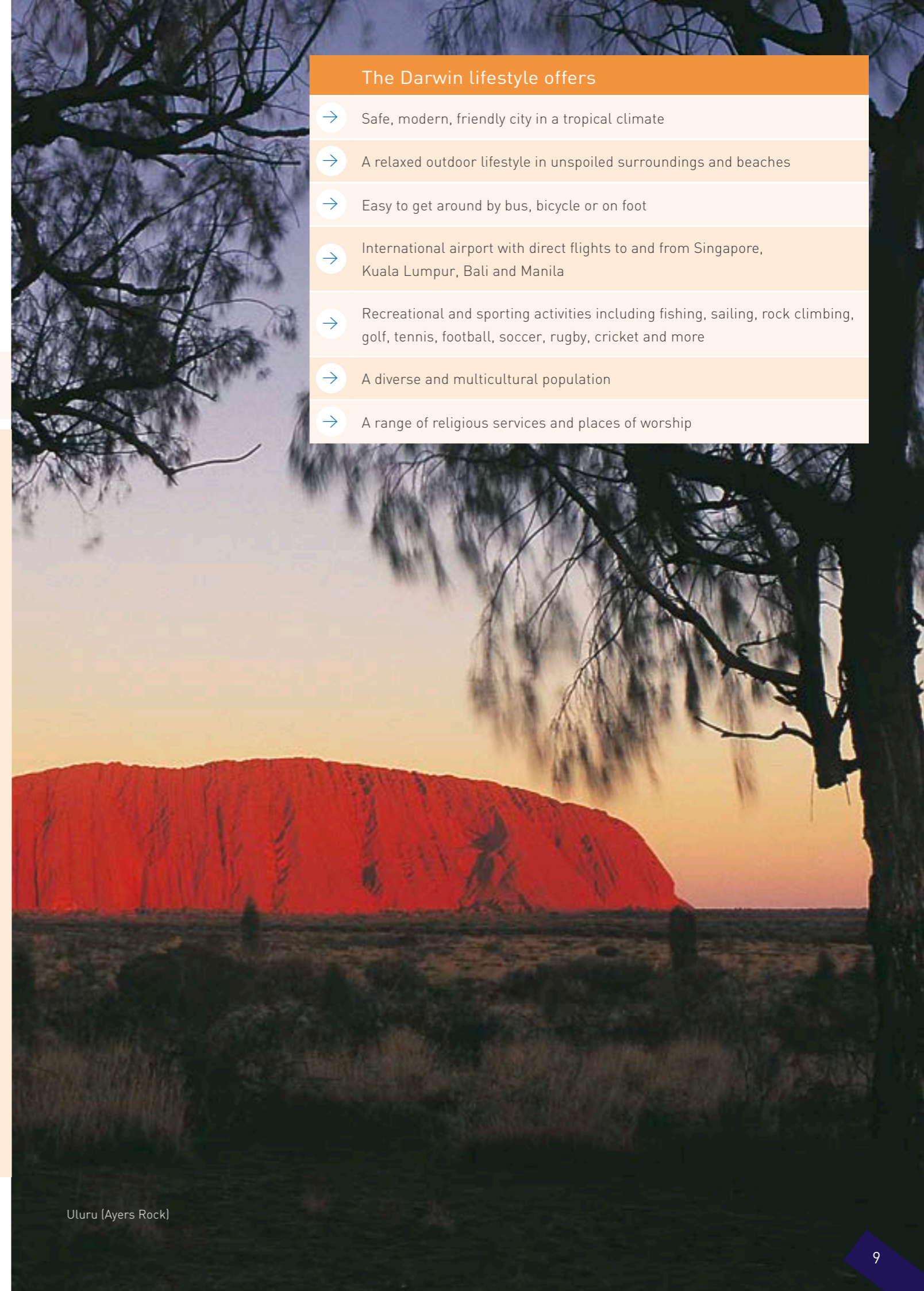
### Excellent career prospects

The NT has a low unemployment rate of 3.5%.

[Source: ABS Labour Force Survey]

## The Darwin lifestyle offers

- Safe, modern, friendly city in a tropical climate
- A relaxed outdoor lifestyle in unspoiled surroundings and beaches
- Easy to get around by bus, bicycle or on foot
- International airport with direct flights to and from Singapore, Kuala Lumpur, Bali and Manila
- Recreational and sporting activities including fishing, sailing, rock climbing, golf, tennis, football, soccer, rugby, cricket and more
- A diverse and multicultural population
- A range of religious services and places of worship



Uluru (Ayers Rock)

# Study Locations

CDU has 24,000 students and more than 2000 international students from 58 different countries providing a truly multicultural environment for study and career development. The main campus is located in Darwin, Northern Territory (NT) with study locations across the NT and also in Sydney and Melbourne.



Casuarina Campus, Darwin

## Casuarina Campus, Darwin

The Casuarina campus is the main University campus located 14 kilometres from the city centre. The beautiful 56-hectare lush tropical garden campus comprises state-of-the-art facilities including specialised science, engineering, health, medical and pharmacy laboratories, a library and student accommodation.

The campus is close to the beach and Darwin's largest shopping precinct. It is serviced by public transport and is connected to the suburbs and city centre by extensive cycle tracks. The majority of CDU's international students study at this campus.



## Waterfront Campus, Darwin

CDU School of Business is located in a purpose built brand new premises in downtown Darwin on the Waterfront. This is close to Darwin Convention Centre, five star hotels, cafes, restaurants and shops.



Waterfront Campus, Darwin

## Palmerston Campus, Northern Territory

The Palmerston campus is located 20 kilometres from Darwin's city centre and within walking distance of Palmerston City Centre. The campus has modern state-of-the-art facilities, including a large training kitchen, bakery and bar, and a commercial training restaurant.

## Alice Springs Campus, Northern Territory

The Alice Springs campus is the major educational hub catering for students in the town and in central Australia. The campus includes a modern lecture theatre, specialist IT classrooms, clinical training laboratory for Nursing and Science laboratory for higher education.

## Sydney and Melbourne

CDU offers selected degree courses in Melbourne and Sydney. CDU Sydney is exclusively managed by Charles Darwin University. [cdu.edu.au/international/Sydney](http://cdu.edu.au/international/Sydney)  
 CDU CRICOS PROVIDER NO. 03286A (NSW).  
 CDU Melbourne is in association with Australia Technical and Management College (ATMC) [cdumelbourne.com](http://cdumelbourne.com)  
 CDU CRICOS Provider No: 00300K (VIC)  
 ATMC CRICOS PROVIDER NO: 03013D

Courses are delivered in accordance with CDU policies, procedures and admissions requirements. Students are enrolled as CDU students and follow the same CDU curriculum and assessment and will graduate with a degree from Charles Darwin University.

# Casuarina Campus



1 Computer Labs



6 International House, Darwin



2 CDU Bookshop



7 Office of International Services



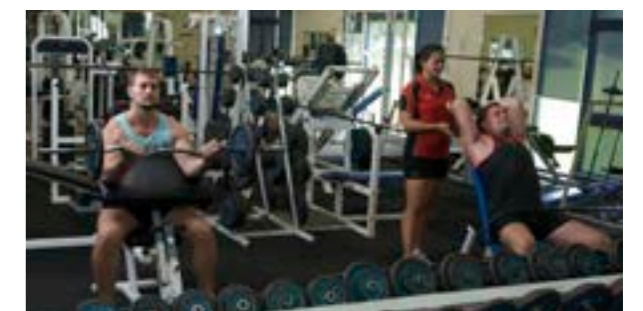
3 University Café



8 Main Entrance



4 Library



9 Gym



5 Mal Nairn Auditorium



10 Medical Centre



# Student Life at CDU

At Charles Darwin University we look after our students well and you can enjoy a variety of activities and facilities such as a comprehensive orientation program and end of semester party, as well as access to sports facilities, the Chinese and Indonesian gardens and the CDU Student Ambassadors Program. The environment and location of the CDU campuses sets the scene for a memorable stay in the Northern Territory.



Casuarina Campus, Darwin  
Photograph taken by CDU international student Abhishek Lal



Orientation



Student Ambassadors



Student Classrooms



International Student Lounges



Sports Activities



Festivals and Events



Student Square



Chinese Garden



Darwin City



Outdoor Activities



Shopping and Dining



Graduation

# Student Support and Services

Charles Darwin University offers a wide range of support services which are available free of charge to all students. This includes counselling, assistance in finding accommodation, careers advice and study support. Dedicated CDU staff will assist in developing your study plan and help you to stay on track academically during your time at the university.

## Academic and English Language Support

International students can access free tutoring, workshops, seminars for academic assignments, writing, critical thinking and referencing, research and reading, to assist with improving academic skills.

Visit: [cdu.edu.au/allsp](http://cdu.edu.au/allsp)

## Airport Pick-up

CDU offers free pick up from Darwin International Airport for new international students during peak arrival periods (February/July).

## Careers and Employment Support

The Careers and Employment team is available to assist students identify potential career interests, and prepare for job search, provide information on career planning and prepare an effective job application.

Visit: [cdu.edu.au/equity-services/careers-employment](http://cdu.edu.au/equity-services/careers-employment)

## Disability Services

CDU is committed to providing an accessible supportive, safe and inclusive learning environment for students with disabilities.

Visit: [cdu.edu.au/equity-services/disability-services](http://cdu.edu.au/equity-services/disability-services)

## Inter-Campus Bus Services

Free bus services for students operate between campuses during each semester. The bus service is not available during semester breaks and public holidays.

Visit: [cdu.edu.au/current-students/transport](http://cdu.edu.au/current-students/transport)

## International Student Support

CDU's International student support team provides dedicated advice and support on a range of matters related to studying as an international student.

Visit: [cdu.edu.au/international/current-students](http://cdu.edu.au/international/current-students)

## Student Counselling

CDU provides professional, confidential and free counselling services to students to assist in adjusting to life in a new environment and the transitions to university study.

Visit: [cdu.edu.au/equity-services/counselling](http://cdu.edu.au/equity-services/counselling)

## Facilities and services on campus

- Accommodation Services
- Banking (ATM machine facility)
- Bookshop
- Cafe
- Childcare
- Gymnasium
- International Student Lounges
- IT Support
- Learning Spaces
- Library
- Medical Centre
- Post Office
- Security
- Sports facilities for basketball, cricket, football, etc.,
- Transport

# Scholarships

Charles Darwin University offers scholarships that are exclusively available to international students and provides information about other scholarships available through governments, international organisations and other funding bodies.

## Research Scholarships:

- International Postgraduate Research Scholarships (IPRS)
- Prestigious International Research Tuition Scholarships (PIRTS)

For more information;

Visit: [cdu.edu.au/research/ori/scholarships](http://cdu.edu.au/research/ori/scholarships)

## Coursework Scholarships:

Vice-Chancellors International High Achievers Scholarship (VCIHAS)

This scholarship provides 25 and 50 per cent tuition fee scholarships for commencing international students who demonstrate a record of academic excellence and high achievement.

For more information;

Visit: [cdu.edu.au/international/future-students/scholarships](http://cdu.edu.au/international/future-students/scholarships)

The Australian Government extensive scholarship program

Australia Awards Scholarships contribute to the long-term objectives of developing countries to promote growth and stability. The generous and prestigious scholarships provide an opportunity to the next generation of global leaders to undertake study, research and professional development in Australia.

For more information;

Visit: [cdu.edu.au/international/future-students/scholarships](http://cdu.edu.au/international/future-students/scholarships)

Study in Australia's Northern Territory Government Scholarship:

Available to eligible VET and Higher Education students.

For more information:

[cdu.edu.au/international/future-students/scholarships](http://cdu.edu.au/international/future-students/scholarships)



# Accommodation

Charles Darwin University offers on-campus accommodation for students at the Casuarina campus within a 2 minute walk of the library and other amenities. Off-campus accommodation options include purpose-built student accommodation (e.g. UniLodge), private rental accommodation and Homestay.

An approximate weekly expense for a single student is provided as a rough estimate. Actual costings may differ based on individual lifestyle.

## On-Campus Accommodation

International House Darwin (IHD) is located on the Casuarina campus and provides a safe and secure residential community. IHD has 334 rooms in 17 self-standing multi-level buildings.

For more information and to apply;  
Visit: [cdu.edu.au/ihd](http://cdu.edu.au/ihd)

## CDU Off-Campus Accommodation Service

The CDU Off-campus accommodation service is designed to assist new and continuing students to find appropriate accommodation while studying at CDU. This free and confidential service provides information and advice on housing options, tenancy advice and support and assistance with accommodation problems.

Visit: [cdu.edu.au/equity](http://cdu.edu.au/equity)

## UniLodge Off-Campus Accommodation

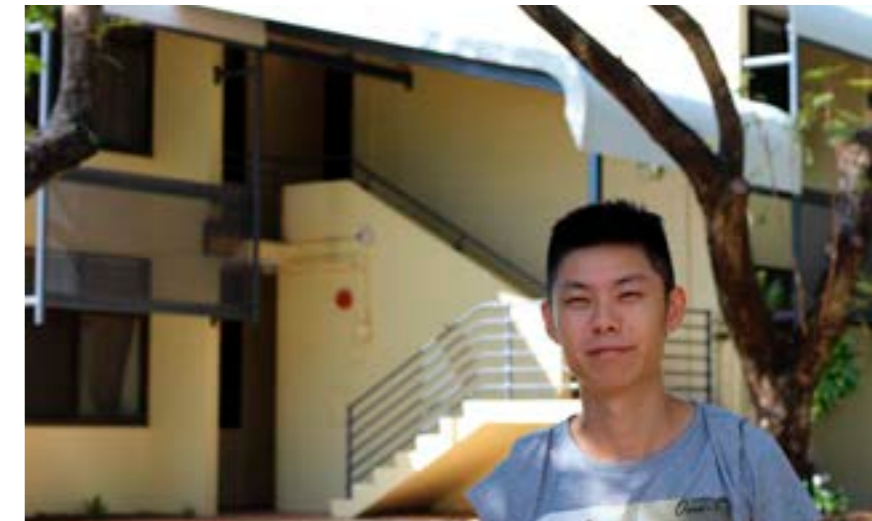
UniLodge Darwin student accommodation opened in February 2015 offering students a modern and convenient living environment only 800 metres from Charles Darwin University, Casuarina campus. UniLodge Darwin is a purpose built student accommodation building and residents can choose from a range of accommodation options at different price levels.

Visit: [unilodge.com.au/lodge/darwin/](http://unilodge.com.au/lodge/darwin/)

## General Living Expenses

Students should not expect to fund their studies or living costs in Australia through part-time employment. The Department of Immigration and Border Protection (DIBP) recommends a single student should budget \$19,830 per year for living cost. A married student will need an additional \$6,515 per year for a spouse, \$3,720 for first child and \$2790 per year per additional child.

Visit: [border.gov.au/Trav/Stud/More/Student-Visa-Living-Costs-and-Evidence-of-Funds](http://border.gov.au/Trav/Stud/More/Student-Visa-Living-Costs-and-Evidence-of-Funds)



Your cost of living and studying in Australia will depend on the lifestyle you choose to lead. The tables below give an idea of how much you will spend. Generally, allow between \$20,000 and \$25,000 per year for your living expenses. Also budget \$500 approximately for books and stationery each semester.

Accommodation Table: Estimated Weekly Expenses for Single Student

TYPE	IHD	UNILODGE DARWIN	SHARED ACCOMMODATION	RENTAL ACCOMMODATION
Rent	\$140-\$207	\$179-\$310	\$150-\$350	\$300-\$1000
Utilities (Gas, Electricity & water)	Included in rent	Included in rent	\$15-\$30	\$40-\$60
Internet	Included in rent	Included in rent	\$10-\$20	\$20-\$40
Establishment cost (Bond)	-	-	\$600-\$1400 (4 weeks advanced rent)	\$1200-\$4000 (4 weeks advanced rent)
Food and Groceries	\$80-\$200	\$80-\$200	\$80-\$200	\$80-\$200
Public Transport	\$7	\$7	\$7	\$7
Entertainment	\$40-\$60	\$40-\$60	\$40-\$60	\$40-\$60
Total	\$267-\$474	\$306-\$577	\$302-\$667	\$487-\$1367

# CDU Academic and English Entry Requirements

All International students are required to meet minimum Academic and English language entry requirement.

The information in this publication is correct at the time of printing but may be subject to change. For updated entry requirements; visit: [cdu.edu.au/International](http://cdu.edu.au/International)

## Academic Entry Requirements

### Postgraduate

#### Coursework Programs

The minimum requirement for the admission to a postgraduate course is the completion of bachelor's degree as per the University's qualification assessment guide.

Applicants may also be required to satisfy specific course requirements, such as a minimum overall grade score, prerequisite knowledge or work experience.

#### Research Programs

Applicants must have successfully completed the equivalent of an Australian honours degree or masters degree.

### Undergraduate

The minimum academic entry requirements for admission to an undergraduate course is the completion of a qualification deemed equivalent to Australian Year 12 as per the University's qualification assessment guide.

Applicants may also be required to satisfy specific course requirements such as minimum overall grade score or prerequisite knowledge.

### Vocational Education and Training (VET)

#### Diploma and Advanced Diploma Programs:

A qualification equivalent to Australian Year 12

#### Certificate Level Programs

A qualification equivalent to Australian Year 11

## Pathways

Students can qualify for entry into a CDU bachelor's degree by completing a CDU VET qualification.

**Certificate IV**  
(up to 40 Credit Points)

**Diploma**  
(up to 80 Credit Points)

**Advanced Diploma**  
(up to 160 Credit Points)

**Bachelor's Degree**

## Advanced Standing

Student seeking advance standing for previous studies must submit HE113 Application for Exemption Form and provide details documents including unit outline/s or course syllabus which clearly mentions aims and objectives, learning outcomes, full semester's week-to-week topic guide, assessment information and subject weightage and books/readings/reference lists.

The process time vary as all Advanced Standing applications must be approved by our college or school.

## English Language Entry Requirements

### Previous English Language Study

Students who have studied in English or studied English language in their previous studies may meet the English language entry requirements if they have achieved the grades and qualification required.

The University accepts other tests as evidence of English language proficiency, for more information please visit: [cdu.edu.au/international/future-students/entry-requirements](http://cdu.edu.au/international/future-students/entry-requirements).

All test scores are valid for two years from the date of the test to the date of commencement at CDU, unless otherwise specified.

Students can qualify for entry into CDU courses by completing a qualification with one of our partners: Navitas English, ATMC, or approved colleges in the Academies Australasia network.

For more information;

Visit: [cdu.edu.au/international](http://cdu.edu.au/international)

Course / Test	IELTS (Academic Module)	PTE (Academic Module)	TOEFL (iBT)
Postgraduate courses and Research courses	A minimum overall score of 6.5 with no and less than 6.0 in each module	A minimum overall score of 58 with no score less than 50 in Reading, Writing, Listening and Speaking	A minimum total score of 79, with 21 in writing module
All Undergraduate courses (except the below)	A minimum overall score of 6.0 with no and less than 6.0 in each module	A minimum overall score of 50 with no score less than 50 in Reading, Writing, Listening and Speaking	A minimum total score of 60, with 21 in writing module
Bachelor of Nursing/ Bachelor of Midwifery/ Bachelor of Social Work	A minimum overall score of 6.5 with no and less than 6.5 in each module	A minimum overall score of 58 with no score less than 58 in Reading, Writing, Listening and Speaking	A minimum total score of 80, with 22 in writing module
Bachelor of Pharmacy/ Bachelor of Education (Graduate Entry)	A minimum overall score of 6.5 with no and less than 6.0 in each module	A minimum overall score of 58 with no score less than 50 in Reading, Writing, Listening and Speaking	A minimum total score of 79, with 21 in writing module
VET Certificate, Diploma & Package Courses	A minimum overall score of 5.5 with no and less than 5.0 in each module	A minimum overall score of 42 with no score less than 36 in Reading, Writing, Listening and Speaking	A minimum total score of 46, with 21 in writing module

NA\* - Not Applicable. If you are having your PTE academic score, you must assign your score to Charles Darwin University via your Pearson VUE account.

For more information please visit: [cdu.edu.au/international/future-students/entry-requirements](http://cdu.edu.au/international/future-students/entry-requirements)



## CHOOSE YOUR COURSE & APPLY

# 1

Once you choose your course considering campus location, major study areas, academic and English requirements, you may choose one of the following ways to submit an application to Charles Darwin University.

- i. To Apply Directly: Complete an online application submitting all relevant supporting documents. Visit: [cdu.edu.au/international/future-students/futurestudents-apply](http://cdu.edu.au/international/future-students/futurestudents-apply)
- ii. Apply through one of our Authorised Education Representatives: Charles Darwin University has authorised representatives in each country that can support your admission and visa application process. Visit: [cdu.edu.au/international/future-students/agent](http://cdu.edu.au/international/future-students/agent)

Incomplete applications cannot be processed and will be returned to you to complete and resubmit.

## ASSESSMENT

# 2

As per standard assessment process, CDU will assess your application against: :

- Academic entry requirements and Special entry requirements [cdu.edu.au/international/future-students/entry-requirements](http://cdu.edu.au/international/future-students/entry-requirements)
- English language entry requirements [cdu.edu.au/international/future-students/entry-requirements](http://cdu.edu.au/international/future-students/entry-requirements)
- The Department of Immigration and Border Protection (DIBP) Genuine Temporary Entrant (GTE) and Genuine Student (GS) criteria. For more information, please visit: [immi.gov.au/students/-pdf/2011-genuine-temporary-entrant.pdf](http://immi.gov.au/students/-pdf/2011-genuine-temporary-entrant.pdf)

Meeting the minimum entry requirements for a course does not guarantee an offer to study at CDU.

## OFFER

# 3

You will receive one of the following Letter of Offer once you meet the required admission and assessment criteria.

- Provisional Letter of Offer
- Conditional Letter of Offer
- Unconditional Letter of Offer

Each letter of offer has instructions on what you have to do next and on how to accept your offer, if applicable. You must not use your Letter of Offer to apply for a student visa.

## ACCEPT OFFER

# 4

To accept an offer, you are required to pay your deposits and submit signed copy of Terms of Agreement along with requested documents if any.

CDU will issue an Electronic Confirmation of Enrolment (eCoE) which you must provide to the Department of Immigration and Border Protection (DIBP) to apply for your Australian student visa application. You should make sure that you meet DIBP's requirements for a student visa before you accept an offer and pay any tuition fees.

## VISA

# 5

The Department of Immigration and Border Protection (DIBP) is responsible for issuing visas to students who wish to study in Australia. More information on student visa applications can be found at: [border.gov.au/Trav/Stud](http://border.gov.au/Trav/Stud)

## ARRIVAL

# 6

CDU will send you a Pre-Departure and Arrival Guide with information on the things to consider when booking your travel and arriving in Australia.

The University will send you information about the Compulsory International Student Orientation in the weeks before the semester commences.

Visit: [cdu.edu.au/orientation](http://cdu.edu.au/orientation)

Charles Darwin University only recruits Genuine Temporary Entrants (GTE) and Genuine Students (GS). For more information visit:

Visit: [border.gov.au/Trav/Stud/More/Genuine-Temporary-Entrant](http://border.gov.au/Trav/Stud/More/Genuine-Temporary-Entrant)



### Academic Year Schedule (Higher Education)

The academic year is divided into three semesters, with each semester 16 weeks in duration, see academic calendar below.

	Semester 1 2018	Semester 2 2018	Summer Semester 2018*
Application deadline	15th Jan	10th June	3rd October
Orientation week	20th Feb	22nd May	20th November
Teaching starts	26th Feb	28th May	26th November
Teaching ends	27th May	26th August	24th February

The above mentioned dates are subject to change and may vary depending on the course. Please check CDU's website for updated information.  
 \*Summer Semester intake is only available at Sydney and Melbourne Campuses.

## Course Information

Course Information in the following pages is correct at the time of publication.


Check the website for up-to-date course information.  
 Visit: [cd�.edu.au/international/future-students/courses](http://cd�.edu.au/international/future-students/courses)


# Business & Accounting

## Master of Professional Accounting (Professional Practice)

 **DURATION** – 2 Yrs

 **ANNUAL FEE** – \$26,000

 **INTAKE** – February, July, November\*

 **LOCATION** – Waterfront (Darwin), Sydney, Melbourne

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Bachelor degree or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

Graduates of degree courses other than accounting may later wish to enhance their management skills or become professional accountants by undertaking a conversion course such as this MACPP. A conversion course enables graduates with non-accounting or partial accounting backgrounds to meet the academic requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia and the Association of Chartered Certified Accountants of the UK.

The course focuses on contemporary knowledge and skills required for practise as a public or chartered accountant, including effective management, accountability and control, and effective decision-making for financial success.

A special feature of this course is the 12 week internship to ensure that students have the opportunity to put theory into practise, are in touch with modern demands and practices and are better prepared for the workforce.

Students also have the option of completing this course in 1.5 years without professional practice. For more information please visit: [cdu.edu.au/international/future-students/courses](http://cdu.edu.au/international/future-students/courses).

### CAREER OPPORTUNITIES:

Graduates find employment as accountants or financial analysts, and may increase promotional opportunities in their existing occupations.

### PROFESSIONAL RECOGNITION:

A conversion course enables graduates with non-accounting or partial accounting backgrounds to meet the academic requirements for membership of CPA Australia and The Chartered Accountants of Australia and New Zealand (CAANZ).

### COURSE STRUCTURE:

The course consists of 160 credit points comprising of core units and specialised units.

#### Accounting Principles

This unit introduces the basic concepts and principles of accounting with special emphasis given to the use and interpretation of financial accounting information. Upon completion of this unit students will be able to read and interpret financial statements and will have gained an appreciation of their limitations and uses.

#### Corporate Accounting

Students will gain an understanding of accounting standards and Australian corporate legislation which affects the operations and financial reporting of corporate entities and the ability to analyse problems and apply the relevant accounting standards and corporate legislation to practical situations.

#### Accounting Theory

The purpose of this unit it is to enable students to take a balanced approach in explaining and discussing the alternative theories and perspectives of accounting. This unit enables students to appreciate the principles and concepts that underlie these various perspectives and to present relevant information to address these needs.

#### Australian Taxation Law

This unit is designed to provide the student with working knowledge of central taxing provisions of Commonwealth Tax Law and the concepts underlying these provisions and also the ability to apply Tax Law to factual situations.

#### Cost and Management Accounting

On completion of this unit students should be able to explain the nature of managerial accounting and the role of the management accountant as well as understanding cost concepts; cost behaviour and cost accounting systems; determine product costs; understand overhead costs and explain how to allocate overheads to departments and to products; explain the difference between variable and absorption costing and prepare profit and loss statements, prepare and analyse budgets and cost variances, and understand their limitations.

#### Auditing Corporate Entities

On completion of this unit students should have an understanding of the nature and importance of the audit, outline nature and structure of the accounting profession in Australia, the importance of Joint Code of Ethics and professional requirements, assessing the likelihood of material error for accounting balances or class transactions and the use of audit testing and Auditing Standards for specific account balances.

#### Computer-Based Accounting Systems

This unit introduces accounting packages, operating systems and hardware selection and evaluation; the relevance and role of computerised accounting systems, general ledger, budgeting and performance analysis, accounts receivable, invoicing/sales analysis, inventory control, accounts payable, personnel and payroll, and fixed assets systems.

**Business Communications**

This unit aims at augmenting the existing student knowledge base through improvement in communication skills and preparing students for organisational communication. Through this unit the students will be able to apply their understanding of business and effective communication to real-life work scenarios.

**Economic Statistics**

This unit focuses on both the statistical tools and techniques used for decision making and the economic environment in which businesses operate; and how to use the available information to make better decisions. The unit is organised into two discrete components – the quantitative methods and microeconomics.

**Aspects of Corporate Finance**

On completion of this unit students should be able to: identify and explain major financial decisions; understand key concepts of corporate finance; analyse and evaluate capital investment projects; understand the concept of risk and return; basic principles of portfolio theory and its application to security markets; examine the importance of a firm's dividend policy, alternative structures and finance policies; understand the nature and use of derivative securities and how they are used as risk management tools.

**Organisational Behaviour**

This unit exposes students to the psychosocial, cultural and political contexts of behaviour in an organisation by developing perspectives on the individual (personality, motivation), group dynamics (leadership, decision-making) and systemic factors (culture, change). Importantly, the unit is not prescriptive and concepts and models are examined from a critical perspective.

\*November intake is not available for Casuarina (Darwin) campus.

**Master of Business Administration (Professional Practice)**

**DURATION** – 2 Yrs

**ANNUAL FEE** – \$26,000

**INTAKE** – February, July, November\*

**LOCATION** – Waterfront (Darwin), Sydney, Melbourne

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**

Successful completion of an Australian Bachelor degree or equivalent

**ENGLISH:**

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 (21 in writing)

**ABOUT THE COURSE:**

This course is designed to develop the key attributes and skills required by senior and middle managers in a range of areas including commerce, industry and public sector. Participants choose to study a particular set of units, combined with a period of approved professional practice experience/or research, providing the graduate the opportunity to apply their theoretical understanding to the reality of the workplace.

The special feature of this course is the 12 week internship to ensure that students have the opportunity to put theory into practice, are in touch with modern demands and practices and are better prepared for the workforce

Students also have the option of completing this course in 1.5 years without professional practice. For more information please visit: [cdu.edu.au/international/future-students/courses](http://cdu.edu.au/international/future-students/courses).

**CAREER OPPORTUNITIES:**

Graduates of this course will be able to seek employment as middle and senior managers in public and private sectors with the knowledge to contribute effectively to organisational resource decisions, ethics, leadership, strategic planning and problem solving.

**COURSE STRUCTURE:**

The course consists of 160 credit points comprising of core units and specialised units.

**CORE UNITS INCLUDE:**

**Accounting for Managers**

This unit prepares students for managerial decision-making. It introduces basic accounting techniques and explains how they are applied from an internal and external perspective to the organisation. Students in this unit learn how accounting information can be used for effective business decision making.

**Economics for Managers**

Economics for Managers focuses on both the micro and macro aspects of the economy and provides an appreciation for the basic issues of Economics confronting contemporary managers. The unit investigates micro and macro issues in designing policies that are based on informed strategic thinking. Various economic interrelationships at both the domestic and global levels are also considered.

**Decision Making**

Decision making is a critical task for all organisations. However, in today's highly competitive and challenging environment strategic, tactical, and even daily decisions are fraught with risk. Inappropriate decisions can jeopardise organisational efficiency, profitability and public perception, not to mention the job security of the decision makers. It is therefore essential for managers (and business students) to have a good understanding of contemporary decision making and, perhaps most importantly, how to minimise the associated risks.

This unit initially describes the organisational decision making process in the context of the dynamic and increasingly international business environment. The relevance of key decision making concepts is explained and students are introduced to a variety of important business decision areas, as well as different stakeholder perspectives.

Effective business decisions are invariably information driven. If managers appreciate the types of information required to inform particular decisions, as well as how to effectively interpret it, then risks can be minimised and appropriate decisions made. The remainder of the unit therefore focuses on this dimension and students develop skills in recognising and understanding the different types of information that inform effective decisions across a range of key decision making areas (e.g., organisational strategy, HR and staff satisfaction, resource allocation and prioritisation, corporate image and brand, communication, the company offering, as well as other logistic and marketing decisions). Practical examples illustrate the techniques used to generate the different types of information, as well as how to interpret data that typically inform the key decision areas.

The challenge of obtaining reliable information for effective decision making and the significant role that managers play in this regard is emphasized throughout the unit.

**Organisational Behaviour**

This Unit introduces students to the psychosocial, cultural and political aspects of behaviour in an organisation. It focuses on three levels of analysis:

- Individual - personality, motivation, decision making, and creativity
  - Group dynamics - team dynamics, power, influence and leadership
  - Systemic factors - culture and change
- Importantly, the unit is not prescriptive and concepts and models are examined from a critical perspective.

**Professional Practice Experience includes (students to choose either):**

- |  |    |  |
|--|----|--|
| → Professional Practice Experience #10 | OR | → Professional Practice Experience #10 |
| → Professional Practice Experience #10 |    | → Professional Business Project #10    |
| → Professional Practice Experience #20 |    | → Professional Business Project #20    |

**Specialisation includes: (students to choose 4)**

- |   |                             |
|---|-----------------------------|
| → Entrepreneurship                        | → International Marketing   |
| → Services Management                     | → International Business    |
| → Business Information Systems            | → Clients and Markets       |
| → Operations Management                   | → Cross Cultural Management |
| → International Human Resource Management |                             |

**Graduate Diploma in Business Administration**

**DURATION** – 1 Yr

**ANNUAL FEE** – \$26,000

**INTAKE** – February, July

**LOCATION** – Waterfront (Darwin), Melbourne, Sydney

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**

Successful completion of an Australian Bachelor degree or equivalent

**ENGLISH:**

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 (21 in writing)

**ABOUT THE COURSE:**

The Graduate Diploma in Business Administration provides students with the opportunity to improve their knowledge, skills and understanding of strategic management to enhance the career opportunities at middle and upper management levels.

**CAREER OPPORTUNITIES:**

Graduates of this course will be able to seek employment as middle and senior managers in public and private sectors. Graduates are also eligible for direct entry into the Master of Business Administration (Professional Practice) program with significant advanced standing.

**COURSE STRUCTURE:**

The course consists of 80 credit points comprising of core units and specialised units.

**The core units include:**





- |                              |  |
|------------------------------|--|
| → Accounting for Managers    | → Economics for Managers                 |
| → Decision Making            | → Organisational Strategy and Leadership |
| → Business Research          | → Organisational Behaviour               |
| → Fundamentals of Management | → Organisational Strategy and Leadership |

**Specialisation includes: (students to choose 4)**

There are no Specialist Electives or Elective units in this course



## Bachelor of Commerce

-  **DURATION** – 3 Yrs
-  **ANNUAL FEE** – \$21,250
-  **INTAKE** – February, July, November\*
-  **LOCATION** – Waterfront, Sydney, Melbourne

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**  
Successful completion of an Australian Year 12 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The course provides students with a firm foundation in marketing, economics, business administration and management, and understand in the context of E-commerce and a constantly evolving business environment. The unit focus on the economies of our near neighbours in South East Asia, and on cross-cultural business practice.

The four majors in Economics, Business Administration, Marketing and Management open up numerous career opportunities.

### CAREER OPPORTUNITIES:

Graduates from this course may find employment in a variety of areas according to their specialisation, but not limited to the following:

**Economics** major will provide opportunities in government agencies such as Treasury. It will enable students to use analytical skills in business or finance fields forecasting trends or consumer spending habits.

**International** Human Resource Management major will provide opportunities in private and public enterprise in the areas of Human Resource Management and Industrial Relations.

**Marketing** major provides opportunities as a sales manager, marketing associate, social media analyst, marketing manager or brand or product manager.

**Management** major provide opportunities for roles such as HR management, operations management or general management, management consultancy, hospitality management, hotel management or purchasing management in most sectors of the economy.

**Customised Selection** major provides students with a broader selection of unit offerings. This selection could lead to career opportunities in a range of fields including Economics, Human Resource Management, Marketing and Management.

### COURSE STRUCTURE:

The course consists of 240 credit points comprising of common units, core units and specialised units.

**The core units include:**


→ Cultural Intelligence and Capability	→ Academic Literacies Through Exploring Sustainability
→ Fundamentals of Marketing	→ Business Communications
→ Business Economics	→ Introduction to Business Law
→ Introduction to Management	→ Quantitative Analysis for Business
→ Accounting for Managers	→ Business Ethics
→ E-Commerce in the Global Business Environment	→ Business Project

**The specialised units include:**

<b>Economics</b>	<b>Marketing</b>
→ Current Macroeconomic Issues	→ Consumer Behaviour
→ Economics of Energy and Ecology	→ International Marketing
→ Management Economics	→ Marketing Communications
→ Economics of Globalisation	→ Services Marketing
→ Labour Market Issues	→ Marketing Research
→ Economics of Entrepreneurship	→ Marketing Strategy and Planning
<b>Management</b>	<b>Business Administration</b>
→ Organisational Behaviour	→ Organisational Behaviour
→ Business Strategy	→ International Human Resource Management
→ Project Management	→ Human Resource Management
→ Operations Management	→ Industrial Relations
→ Managing Change	→ Managing Change
→ New Venture Planning and Development	→ Negotiation, Bargaining and Advocacy

**CUSTOMISED SELECTION:**  
Any special elective combination of 3 x 200 level units  
Plus any special elective combination of 3 x 300 level units

## Bachelor of Accounting

-  **DURATION** – 3 Yrs
-  **ANNUAL FEE** – \$21,250
-  **INTAKE** – February, July, November\*
-  **LOCATION** – Waterfront (Darwin), Sydney, Melbourne

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**  
Successful completion of an Australian Year 12 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The Bachelor of Accounting provides students with a sound knowledge base in financial accounting, management accounting, taxation, business law and finance.

This course provides students with employment and professional skills needed in a rapidly changing business environment. It allows for flexibility of study and prepares students for careers in a variety of business fields. In addition, communication, presentation, and problem solving skills are emphasised.

### CAREER OPPORTUNITIES:

Graduates can expect to find employment in a range of areas in public and private sector corporations, banking and financial institutions, consultancy companies and government departments, in financial management, auditing and control, corporate reporting, accounting, taxation, financial planning etc.

### PROFESSIONAL RECOGNITION

A graduate of the degree program may apply for membership of Certified Practising Accountants (CPA), the Institute of Chartered Accountants in Australia (ICAA) and the Association of Chartered Certified Accountants of the UK (ACCA). Students will need to meet the English language entry requirements for registration.

Students should check professional recognition requirements in their home country.

### COURSE STRUCTURE:

The course consists of 240 credit points comprising of common units and core units.

**The core units include:**

→ Cultural Intelligence and Capability	→ Academic Literacies Through Exploring Sustainability
→ Fundamentals of Marketing	→ Design and Innovation: Communicating Technology
→ Accounting Information Systems	→ Introduction to Business Law
→ Accounting Theory and Contemporary Issues	→ Introduction to Management
→ Business Communications	→ Management Accounting
→ Business Finance	→ Principles of Auditing
→ Commercial and Corporate Law for Accountants	→ Principles of Economics
→ Corporate Accounting	→ Quantitative Analysis for Business
→ Financial Accounting	→ Strategic Management Accounting
→ Introduction to Accounting	→ Taxation

\*November intake is not available for Casuarina (Darwin) campus.

## Certificate IV in Accounting

-  **DURATION** – 0.5 Yr
-  **ANNUAL FEE** – \$7,400\*
-  **INTAKE** – February, July
-  **LOCATION** – Waterfront (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**  
Successful completion of Certificate III in Accounts Administration

**ENGLISH:**  
IELTS (Academic): Overall score 5.5 (5.0 per module)  
PTE (Academic): Overall score 42 (36 in each skill)  
TOEFL (iBT): Total score of 46 (21 in writing)

## Certificate IV in Business

### ABOUT THE COURSE:

This qualification is designed to reflect the job roles of contract bookkeepers and employees performing bookkeeping tasks for organisations in a range of industries preparing or lodging an approved form about a taxpayer's liabilities, obligations or entitlements under a BAS provision; giving a taxpayer advice about a BAS provision that the taxpayer can reasonably be expected to rely upon to satisfy their taxation obligations; or dealing with the Commissioner on behalf of a taxpayer in relation to a BAS provision. Persons providing a BAS service must be registered by the Tax Practitioner's Board and this qualification is currently cited as meeting the educational requirements for registration. Other conditions apply including a designated period of experience. Persons seeking BAS agent registration should check current registration requirements with the Board as this is regularly reviewed.

### CAREER OPPORTUNITIES:

Graduates from this course may find employment in finance/accounting areas, undertaking tasks such as budgeting, inventory control, asset management and management reporting. Graduates are also eligible for direct entry into the Bachelor of Accounting program with significant advanced standing.

### COURSE STRUCTURE:

To achieve a Certificate IV in Accounting a total of thirteen (13) units of competency must be completed comprising ten (10) Core and three (3) Elective units as detailed in the packaging rules and listed below.

#### The core units include:

- |  |  |
|--|--|
| → Administer subsidiary accounts and ledgers   | → Prepare financial reports                                  |
| → Apply principles of professional practice to work in the financial services industry | → Prepare financial statements for non-reporting entities    |
| → Carry out business activity and instalment activity statement tasks                  | → Prepare operational budgets                                |
| → Design and produce business documents  | → Process financial transactions and extract interim reports |
| → Establish and maintain a payroll system  | → Set up and operate a computerised accounting system        |

#### Specialised unit include:

- |  |                                     |
|--|-------------------------------------|
| → Develop and use complex spreadsheets | → Manage budgets and forecasts      |
| → Maintain inventory records           | → Process business tax requirements |
| → Make decisions in a legal context    | → Produce job costing information   |

<b>DURATION</b> – 0.5 Yr
<b>ANNUAL FEE</b> – \$7,400*
<b>INTAKE</b> – February, July
<b>LOCATION</b> – Waterfront (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Certificate III in Business

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)  
 PTE (Academic): Overall score 42 (36 in each skill)  
 TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification is suited to those working as administrators and project officers. In this role, individuals use well developed skills and a broad knowledge base to apply solutions to a defined range of unpredictable problems and analyse information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others.

### COURSE STRUCTURE:

To achieve a Certificate IV in Business a total of ten (10) units of competency must be completed comprising one (1) core and nine (9) Elective units as detailed in the packaging rules and listed below.

#### The core units include:

- Implement and monitor WHS policies, procedures and programs to meet legislative requirements

#### Units of study include

- |   |                                    |
|---|------------------------------------|
| → Address customer needs                    | → Make a presentation              |
| → Analyse and present research information  | → Organise meetings                |
| → Design and develop complex text documents | → Implement continuous improvement |
| → Develop and use complex spreadsheets      | → Administer projects              |
|   | → Undertake project work           |
|   | → Write complex documents          |

## Certificate III in Accounts Administration

<b>DURATION</b> – 0.5 Yr
<b>ANNUAL FEE</b> – \$7,400*
<b>INTAKE</b> – February, July
<b>LOCATION</b> – Waterfront (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 11 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)  
 PTE (Academic): Overall score 42 (36 in each skill)  
 TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This course is appropriate for a person working as an accounts clerk and entry-level study for employees working in business and government sectors in accounting. This qualification is the foundation for further VET studies in accounting.

### CAREER OPPORTUNITIES:

The Certificate III in Accounts Administration is your gateway to the financial services industry, leading to entry-level careers such as accounts payable clerk, accounts receivable clerk and payroll clerk. This course is especially designed for those who need to perform routine accounting duties such as accounts payable/receivable, payroll, bookkeeping, purchases and sales, and preparation of financial reports. Graduates are also eligible for direct entry into the Certificate IV in Accounting program with significant advanced standing.

### COURSE STRUCTURE:

To achieve a Certificate III in Accounts Administration a total of eleven (11) units of competency must be completed comprising seven (7) core and four (4) elective units as detailed in the packaging rules and listed below.

#### The core units include:

- |  |  |
|--|--|
| → Administer subsidiary accounts and ledgers         | → Process financial transactions and extract interim reports |
| → Contribute to health and safety of self and others | → Work effectively in the financial services industry        |
| → Design and produce business documents              | → Write simple documents                                     |
| → Perform financial calculations                     |  |

#### Specialised unit include:

- |   |                             |
|---|-----------------------------|
| → Be MoneySmart                                     | → Prepare financial reports |
| → Organise personal work priorities and development | → Process payroll           |

## Certificate III in Business

<b>DURATION</b> – 0.5 Yr
<b>ANNUAL FEE</b> – \$7,400*
<b>INTAKE</b> – February, July
<b>LOCATION</b> – Waterfront (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 11 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)  
 PTE (Academic): Overall score 42 (36 in each skill)  
 TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification reflects the role of individuals who apply a broad range of competencies in a varied work context using some discretion, judgment and relevant theoretical knowledge. They may provide technical advice and support to a team.

### CAREER OPPORTUNITIES:

Job roles and titles relevant to this qualification may differ between industry sectors but may include: Administration Assistant, Clerical Worker, Data Entry Operator, Information Desk Clerk, Office Junior and Receptionist. Graduates are also eligible for direct entry into the Certificate IV in Business program with significant advanced standing.

### COURSE STRUCTURE:

To achieve a Certificate III in Business a total of twelve (12) units of competency must be completed comprising one (1) core and eleven (11) elective units as detailed in the packaging rules and listed below.

#### The core units include:

- Apply knowledge of WHS legislation in the workplace

#### Specialised unit include:

- |  |   |
|--|---|
| → Be MoneySmart                              | → Organise personal work priorities and development |
| → Contribute to team effectiveness           | → Process accounts payable and receivable           |
| → Deliver and monitor a service to customers | → Process payroll                                   |
| → Design and produce text documents          | → Produce spreadsheets                              |
| → Develop keyboarding speed and accuracy     | → Recommend products and services                   |
|  | → Write simple documents                            |



# Creative Arts & Industries

## Bachelor of Arts

**DURATION** – 3 Yrs

**ANNUAL FEE** – \$20,100

**INTAKE** – February, July

**LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
 PTE (Academic): Overall score 50 (50 in each skill)  
 TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The Bachelor of Arts provides graduates with the ability to understand and study human society. It develops high levels of written and oral communication skills in the Humanities and Social Sciences disciplines, including History, Literary Studies, Greek, Chinese (Mandarin) and Indonesian Studies, Political Science and Sociology. It also prepares graduates for research training at honours and postgraduate level and is available for external and internal modes of study.

Combinations of the specialist areas of study provide graduates with distinctive qualifications that lead to interesting and rewarding careers. The course builds on the University's unique location in northern Australia, adjacent to South-East Asia. Employment opportunities include Federal, State and Territory government, land councils, museums, non-government agencies and the corporate sector, particularly where these organisations engage with central and northern Australia and Asia.

### CAREER OPPORTUNITIES:

The course prepares students for careers in international organisations, industrial relations, the arts, administration, journalism, public service, foreign affairs and trade, research, consultancy, teaching, politics, and many other areas, depending on your specialisation. Graduates are also eligible for direct entry into the Bachelor of Arts (Honours) program with significant advanced standing.

### COURSE STRUCTURE:

The course is comprised of 240 credit points including common units, core units and electives units of study.

#### Specialisation are mentioned below:

##### History

- Colonial Rule in Southeast Asia
- Modern History of Island Southeast Asia
- Independent Studies
- North Australian History Since 1911
- Mainland Southeast Asia
- North Australian History to 1911

##### Literary Studies

- Creative and Critical Writing
- Independent Studies A (Literary Studies)
- Creative and Professional Writing
- The Literature of the North: Australia and SE Asia

##### Political Science

- Northern Territory Politics Internship Program
- International Relations
- Politics in China
- Political Ideas
- Comparative Politics of Southeast Asia
- Politics in Indonesia

##### Indigenous Creative Writing

- Writing Project
- Story & Film Writing
- Independent Studies (Indigenous Creative Writing)
- Writing for Stage
- Personal Narratives
- Writing Poetry

##### Indigenous Knowledge Systems

- Advocacy and Social Action
- Archaeology and Cultural Resource Management
- Arctic to Uluru: Comparative Studies in Indigenous Policy
- Cultural Transactions: Communication and Negotiation
- Global Perspectives on Indigenous Land and Sea Management
- Impact Assessment and Management of Cultural Sites
- Indigenous Contemporary Perspectives
- Indigenous Cultures and the Environment
- Indigenous Engagement: Land and Water
- Indigenous Governance and Leadership
- Indigenous Networking and Collaboration
- Indigenous People and Social Justice
- Indigenous Policy Principles and Practice
- Knowledges: Representing and Recording Country
- Practices and Skills in Indigenous Community Work
- Race and Policy
- Resourcing Community Action

## Bachelor of Arts (Honours)

## Specialisation (cont)

## Languages

- Chinese (Mandarin)
- Greek
- Indonesian

## Media Studies

- Creative and Critical Writing
- Culture and Identity
- Foundations of Communication Studies
- Introduction to Multimedia
- Issues in Communication Studies
- New Media Advanced Project
- New Media Intermediate and Advanced Studio
- New Media Scripting and Interactive Studio

## Music

- Advanced Instrumental and Vocal Studies
- Advanced Technical Production
- History and the Performing Musician
- Intermediate Instrumental and Vocal Studies
- Intermediate Language of Music
- Introductory Instrumental and Vocal Studies
- Introductory Language of Music
- Music Studies - Teaching Perspectives
- Secondary Performance Skills
- Technical Production

## Visual Arts

- Advanced Studio
- Creative Arts Elective
- Independent Studies (Visual Arts)
- Introductory & Intermediate Studio
- Modernity
- Postmodernism: Art, Architecture, Culture and Theory

## Yolngu Language and Culture Studies

- Indigenous Independent Study
- Yolngu Languages and Culture
- Yolngu Life and Literature
- Yolngu Matha Conversation
- Yolngu Texts and Conversations

## DUAL DEGREE PROGRAM:

This course is available as part of dual degree program with Bachelor of Law.

See the course list under Dual Degrees for more information.

 DURATION – 1 Yr

 ANNUAL FEE – \$20,100

 INTAKE – February, July

 LOCATION – Casuarina (Darwin)

## ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

## ACADEMIC:

Successful completion of an Australian Bachelor degree or equivalent

## ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

## ABOUT THE COURSE:

This course is an essential preparation for higher research and for admission into research and postgraduate programs in the Humanities and Social Sciences. Coursework units, involving intensive personalised tutorials, prepare students for analysis and problem solving at an advanced fourth year level in their areas of study. The thesis component provides research training which equips the student with advanced skills in the discipline area leading to a substantial research paper. Fields of study may include history, literary studies, political science, Indonesian, sociology and Southeast Asian studies.

The course provides advanced understanding and critical evaluation of aspects of human society, its history, culture, political development, and diversity, with opportunities, in particular, to study northern Australian and Southeast Asian societies..

## CAREER OPPORTUNITIES:

A higher qualification recognised by public and private sector employers, the BA (Hons) is also an essential preparation for postgraduate research training at masters and doctorate level.

## COURSE STRUCTURE:

The course is comprised of 80 credit points and comprise of honours coursework and honours Thesis.

- Honours Coursework (Theory, Scope and Methods, Thesis Preparation)
- Honours Thesis



## Design &amp; Architecture

## Bachelor of Design

 **DURATION** – 3 Yrs

 **ANNUAL FEE** – \$21,600

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The Bachelor of Design develops theoretical and practical skills in designing the built environment – buildings and their surrounds, as well as computer-aided design (CAD) and the preparation of design and working drawings. The program focuses on the integration of design theory, project-based investigation, and architectural construction. Emphasis is placed on design for hot humid tropical climates, so students can take advantage of the geographical location and environment in the Top End.

### CAREER OPPORTUNITIES:

The skills gained in this course will equip graduates to fulfil roles in the building industry as building designers or building technicians. Students have the opportunity to complete an additional year at another university to become an Interior Designer or to complete the Masters of Architecture at another university to be eligible for registration as an Architect.

### PROFESSIONAL RECOGNITION:

Graduates of the Bachelor of Social Work qualify for membership for the Australian Association of Social Workers (AASW).

### COURSE STRUCTURE:

The course is comprised of 240 credit points where the first year teaching focuses on the representation of ideas in design while the second year focuses on concepts of space and the built form and the final year specialises in projects related to either interior design or architecture, with a regional focus.

#### Core units include:

- |   |                                       |
|---|---------------------------------------|
| → Architectural Technology and Environment  | → Design in Context                   |
| → Architecture, Design, Culture and Space   | → Design Studio                       |
| → Design and Representation in Architecture | → Drawing                             |
|   | → Modernity                           |
|   | → Tropical Architecture Design Studio |


## Education

## Master of Digital Learning Futures

 **DURATION** – 2 Yr

 **ANNUAL FEE** – \$22,300

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of a recognized four-year degree in a field related to education; or Successful completion of a recognized three-year plus a Graduate Certificate, Graduate Diploma or Honours degree of which at least one must be in a field related to education; or Successful completion of a qualification deemed as being equivalent to the above.

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

The Master of Digital Learning Futures offers an innovative industry relevant program designed to provide leading edge knowledge for understanding, creating and teaching with digital resources. It's suited to those working or aiming to work in teaching and learning, education software development, instructional design, E-learning and related fields.

The program explores the digital paradigm in education, and combines leading edge theory with real-world new media and ICT production skills for digital resource development, learning and teaching.

The Master of Digital Learning Futures is for anyone wanting to know about, create and use the very best digital resources for teaching, learning, and education.

Graduates from the Master of Digital Learning Futures will hold a strong sociological understanding of the digital paradigm, the skills to develop either websites, apps, new media and other education related software programs, and / or skills associated with databases and system management as these relate to and can be applied to a range of education contexts. Their new media and / or software development skills will be supported by a knowledge of education theory and practice to ensure that the development and uses of digital resources meets the needs of education. Graduates from the course will have had the opportunity to implement these skills in a range of professional contexts.

### COURSE STRUCTURE:

The course consists of 160 credit points comprising of core units and specialised units.

#### Core units include:

- Hacking the Matrix: Video Games, Cyber Security and the Digital Paradigm
- Digital Technologies: Aid and Development
- Digital Technologies: Re/making Digital Cultures Through Curricula and Assessment
- Digital Technologies: Education, Apps and Mobile Devices
- Digital Technologies: Languages, Literacy and Data Literacy
- Entrepreneurship for Professionals
- Project Management Risk and Reliability
- Research Methodologies in Global Learning
- Internship in Global Learning

#### Specialised units include:

- Information Technology – Web Development and Programming
- Information Technology – Systems Management
- New Media
- New Media and Web Development

### CAREER OPPORTUNITIES:

Students who complete this course will meet the professional development needs of:

- Instructional designers
- Education software developers
- Learning centre technology officers
- Learning and development specialists
- E-Learning specialists

## Master of Education (International)

 **DURATION** – 1 Yr

 **ANNUAL FEE** – \$22,300

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of a recognized four-year degree in a field related to education; or

Successful completion of a recognized three-year plus a Graduate Certificate, Graduate Diploma or Honours degree of which at least one must be in a field related to education; or

Successful completion of a qualification deemed as being equivalent to the above

All applicants must have a minimum of one-year workplace experience in an occupation related to the field of education

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

The Master of Education (International) is an innovative course encompassing international education, education policy, higher education, vocational education, literacy and language, English language teaching in Asia, educational leadership, Indigenous education and digital technologies and learning.

It is aimed at meeting the professional development needs of education policy makers, practitioners and researchers working across Australia and in the Asia-Pacific region, in areas such as (but not limited to) teacher education, higher education, community development, schooling, education for all, and technical and vocational education and training.

This course responds to the need for professional capabilities such as analytical thinking, collaborative learning, project management, and transformative practices in global and local settings. Students are involved in an active self-managed learning experience that integrates opportunities to blend theory and practice in response to current and future paid and unpaid work contexts. Students are encouraged to customise their program to meet personal, organisational workplace and community demands. Students can choose from a range of units including a selection of designated units in assessment, teaching and learning and leadership, an internship in a local or international agency or a small thesis which provides skills and capabilities for future higher degree research study.

### CAREER OPPORTUNITIES:

Students who complete this course will meet the professional development needs of education policy makers, researchers, and practitioners working in the Asia-Pacific region, in these key areas such as (but not limited to) teacher education, education for all, technical and vocational education and training, and higher education.

### COURSE STRUCTURE:

The course consists of 80 credit points comprising of core units and specialised units.

#### Core units include:

- Research Methodologies in Global Learning
- The Challenge of Global Learning

#### Specialised units include:

- Assessment and Quality Assurance in Global Learning
- Internship in Global Learning
- Leadership in Global Learning
- Project in Global Learning
- Teaching and Learning and Global Learning
- Thesis in Global Learning (Entry to the Thesis in Global Learning requires approval from the Course Manager)

## Graduate Certificate in Education (International)

 **DURATION** – 0.5 Yr

 **ANNUAL FEE** – \$11,150\*

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of a recognized four-year degree in a field related to education; or

Successful completion of a recognized three-year plus a Graduate Certificate, Graduate Diploma or Honours degree of which at least one must be in a field related to education; or

Successful completion of a qualification deemed as being equivalent to the above

All applicants must have a minimum of one-year workplace experience in an occupation related to the field of education

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

## Bachelor of Education (Graduate Entry)

### ABOUT THE COURSE:

The Graduate Certificate in Education (International) is an innovative course encompassing international education, education policy, higher education, vocational education, literacy and language, English language teaching in Asia, educational leadership, Indigenous education and digital technologies and learning.

It is aimed at meeting the professional development needs of education policy makers, practitioners and researchers working across Australia and in the Asia-Pacific region, in areas such as (but not limited to) teacher education, higher education, community development, schooling, education for all and technical and vocational education and training.

This course responds to the need for professional capabilities such as analytical thinking, collaborative learning, project management, and transformative educational practices in global and local settings. Students are involved in an active self-learning experience that integrates opportunities to blend theory and practice in response to current and future paid and unpaid work contexts. Students are encouraged to customise their program to meet personal, organisational and community demands.

### CAREER OPPORTUNITIES:

Students who complete this course will meet the professional development needs of education policy makers, researchers, and practitioners working in the Asia-Pacific region, in key areas such as (but not limited to) teacher education, education for all, technical and vocational education and training, and higher education. Graduates are also eligible for direct entry into the Master of Education (International) program with significant advanced standing.

### COURSE STRUCTURE:

The course consists of 40 credit points comprising of core units and specialised units.

#### Core units include:

- Research Methodologies in Global Learning
- The Challenge of Global Learning


#### Specialised units include:

- Assessment and Quality Assurance in Global Learning
- Leadership in Global Learning
- Project in Global Learning
- Teaching and Learning and Global Learning

 **DURATION** – 2 Yrs

 **ANNUAL FEE** – \$21,200

 **INTAKE** – February, July

 **LOCATION** – Casuarina [Darwin]

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Bachelor degree

#### Early Childhood and Primary Teaching

Successful completion of a recognized three year bachelor degree or equivalent in either early childhood or an area relevant to early childhood curriculum such as art, music, design and technology, English health and physical education, mathematics, science or humanities and social sciences (e.g. history and geography).

#### Primary Teaching

Successful completion of a recognised three year bachelor degree or equivalent with at least one-year equivalent full time in an area relevant to primary curriculum, such as art, music, design and technology, English, health and physical education, mathematics, science or humanities and social sciences (e.g. history and geography).

#### Secondary Teaching

Successful completion of a recognised three-year bachelor degree or equivalent comprising of a major sequence and a minor sequence in two of the following secondary teaching areas: English, legal studies, Indigenous studies, economics, geography, history, maths, languages (Chinese (Mandarin), Greek, Indonesian), music, information technology, visual arts, chemistry, biology/ecology, environmental science, health and physical education.

A major sequence is defined as one quarter of a three-year degree and a minor sequence is defined as one-sixth of a three year degree.

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The Bachelor of Education (Graduate Entry) is a new teacher education course that aligns with the national standard for teacher qualification. This two-year course offers specialised professional knowledge and skills in teacher education for those who have a non-education three-year bachelor degree or equivalent. The course offers a number of school sector focused streams, with the first stream being multi-sector, allowing graduates to teach in both early childhood settings and primary schools.

### CAREER OPPORTUNITIES:

Graduates from the Bachelor of Education (Graduate Entry) will be eligible to seek registration as a teacher in the following areas:

- Early Childhood and Primary school settings
- Primary school
- Secondary school

### PROFESSIONAL RECOGNITION:

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the national standards established by the Australian Institute for Teaching and School Leadership for the accreditation of Initial Teacher Education programs in Australia. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

### COURSE STRUCTURE:

The course consists of 160 credit points comprising of core units.

#### Early Childhood and Primary Teaching

- Approaches to Literacy in the Early Years
- Arts, Health and PE for the Early Years
- English Language and Literacy in Education
- Geography and History Pedagogy
- Inclusive Education
- Leadership, Advocacy and Research
- Mathematics Education 2: Curriculum and Pedagogy in Primary Mathematics
- Mathematics with Young Children
- Play, Pedagogies and Philosophies in Early Childhood
- Professional Experience: Learning for All
- Professional Experience: Teaching for Learning
- Professional Experience: Learner Development
- Science in Education
- Teaching English as an Additional Language
- Teaching Indigenous Learners
- Technology and Design for Education

#### Primary Teaching

- Arts for Education
- English, Language and Literacy in Education
- Geography and History Pedagogy
- Health and Physical Education for Schools
- Inclusive Education
- Mathematics Education 1: Content Knowledge for Teaching
- Mathematics Education 2: Curriculum and Pedagogy in Primary Mathematics
- Professional Experience: Learner Development
- Professional Experience: Learning for All
- Professional Experience: Teaching for Learning
- Researching Classroom Practice
- Science Education
- Teaching English as an Additional Language
- Teaching Indigenous Learners
- Technology and Design for Education

### Secondary Teaching

- Professional Experience: Teaching for Learning
- Teaching English as an Additional Language
- Exploring Middle Schooling
- Professional Experience: Learner Development
- Teaching Indigenous Learners
- Middle Schooling Pedagogies
- Professional Experience: Learning for All
- Inclusive Education
- Researching Classroom Practice

### Specialised units include:

- Teaching the Curriculum: Economics, English, Geography, Health and Physical Education, History, Indigenous Knowledge Systems, Information Technology, Legal Studies, LOTE, Maths, Music, Science, Visual Arts
- Mathematics Education 1: Knowledge for Teaching
- English, Language and Literacy in Education 2
- Education in Alternative Settings
- Aboriginal and Torres Strait Islander Languages and Literacies
- ICT in Education

## Bachelor of Education (Primary Teaching)

 **DURATION** – 4 Yrs

 **ANNUAL FEE** – \$21,200

 **INTAKE** – February, July

 **LOCATION** – Casuarina [Darwin]

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

This course prepares students to be teachers in primary schools (Transition to Year 7). It meets both national and local need for teachers of exemplary practice committed to enhancing educational outcomes for all children and young adults. It emphasises improving the teaching-learning relationship in the classroom, raising awareness of issues surrounding Indigenous education and developing an informed, evidence-based approach to learning and teaching in primary settings.

The course is both theoretical and practical, providing a sound knowledge base in the core content areas of the school curriculum, knowledge of contemporary approaches to issues in education such as inclusivity, child and adolescent development and promoting positive behaviour, and extensive experience in school settings.

**CAREER OPPORTUNITIES:**

Graduates of this course can secure employment in primary schools or other associated educational roles such as curriculum development, educational planning, educational research and policy development.

**PROFESSIONAL RECOGNITION:**

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the Accreditation of Initial Teacher Education Programs in Australia: Standards and Procedures. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

**COURSE STRUCTURE:**

The course consists of 320 credit points comprising of common units, core units and specialised units.

**Core units include:**

- Arts for Schools
- Arts, Health and PE Pedagogy
- Assessment, Moderation and Reporting
- Child and Adolescent Development
- English Language and Literacy in Education
- Geography and History Pedagogy
- Geography for Schools
- Health and Physical Education for Schools
- History for Schools
- Inclusive Education
- Mathematics Education 1: Content Knowledge for Teaching
- Mathematics Education 2: Curriculum and Pedagogy in Primary Mathematics
- Mathematising and Contextualising
- Professional Experience 1: Teacher as Learner
- Professional Experience 2: Teaching in Context
- Professional Experience 3: Approaches to Education
- Professional Experience 4: The Professional Teacher
- Promoting Positive Behaviours
- Researching Classroom Practice
- Science Education 1: Chemical and Biological Sciences
- Science Education 2: Physical and Earth/Space Sciences
- STEM Pedagogy
- Teaching English as an Additional Language
- Teaching Indigenous Learners
- Technology and Design for Education

**Specialised units include:**

- Aboriginal and Torres Strait Islander Languages and Literacies
- Education in Alternative Settings
- ICT in Education
- Introduction to Yolngu Languages and Culture

NOTE: Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

**Bachelor of Education (Early Childhood Teaching)**

**DURATION** – 4 Yrs

**ANNUAL FEE** – \$21,200

**INTAKE** – February, July

**LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:** Successful completion of an Australian Year 12 or equivalent

**ENGLISH:** IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE:**

The Bachelor of Education (Early Childhood Teaching) is a new and innovative dual sector course that provides graduates with eligibility to seek registration as an early childhood teacher and as a primary school teacher. Students explore issues, concepts and practices which are common and specific to both early childhood education and primary school education.

**CAREER OPPORTUNITIES:**

Graduates from the Bachelor of Education (Early Childhood Teaching) will be eligible to seek registration as a teacher in early childhood and primary school settings.

**PROFESSIONAL RECOGNITION:**

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the national standards established by the Australian Institute for Teaching and School Leadership for the accreditation of Initial Teacher Education programs in Australia. Graduates of the course will be eligible for registration to teach in schools across all Australian state and territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

**COURSE STRUCTURE:**

The course consists of 320 credit points comprising of common units and core units.

**Core units include:**

- Academic Literacies Through Exploring Sustainability
- Approaches to Literacy in the Early Years
- Arts for Education
- Critical Reflection on Early Childhood: Theory and Practice
- Cultural Intelligence and Capability
- Curriculum and Programming in Early Childhood
- English Language and Literacy in Education
- Geography and History Pedagogy
- Health and Physical Education for Schools
- Health, Environment and Wellbeing
- Humanities, Social and Environmental Education in Early Childhood Education
- Inclusive Education
- Leadership and Advocacy in Early Childhood Contexts
- Mathematics Education 1: Content Knowledge for Education
- Mathematics Education 2: Curriculum and Pedagogy in Primary Mathematics
- Mathematics With Young Children
- Play in Early Childhood Education
- Preparation for Teaching in Early Childhood and Education
- Professional Experience: Learner Development
- Professional Experience: Learning for All
- Professional Experience: Preparation for Practicum
- Professional Experience: Teaching for Learning
- Researching Classroom Practice
- Science in Education
- Science in The Early Years
- Teaching English as an Additional Language
- Teaching Indigenous Learners
- Technology and Design for Education

**CAREER OPPORTUNITIES:**

Graduates from the Bachelor of Education (Early Childhood Teaching) will be eligible to seek registration as a teacher in early childhood and primary school settings.

**PROFESSIONAL RECOGNITION:**

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the national standards established by the Australian Institute for Teaching and School Leadership for the accreditation of Initial Teacher Education programs in Australia. Graduates of the course will be eligible for registration to teach in schools across all Australian state and territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

NOTE: Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

**Bachelor of Education Secondary Teaching (Visual Arts)**

**DURATION** – 4 Yrs

**ANNUAL FEE** – \$21,200

**INTAKE** – February, July

**LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:** Successful completion of an Australian Year 12 or equivalent

**ENGLISH:** IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE:**

This degree provides students with knowledge and skills in Visual Arts and Education that will enable graduates to apply for registration as a high school teacher of Visual Arts and a second teaching area. Students can select a second teaching area from a wide range of specialist electives to suit their interests.

The education studies component is practice focused with students undertaking professional experience in schools and other learning sites generally from the third year of their course. Students are also encouraged to undertake field/professional experience in remote schools.

Indigenous perspectives are a particular focus, and students can undertake studies in Indigenous languages and literacy as well as examining specific strategies for enhancing educational outcomes for Indigenous children.



## Bachelor of Education Secondary Teaching (Health and Physical Education)

### CAREER OPPORTUNITIES:

Graduates of this course can pursue a career as Visual Arts teacher secondary schools or work in associated educational roles such as curriculum development, educational planning, educational research and policy development

### PROFESSIONAL RECOGNITION:

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

### COURSE STRUCTURE:

The course consists of 320 credit points comprising of common units and core units.

#### Core units include:

- |  |   |
|--|---|
| → Academic Literacies Through Exploring Sustainability | → Professional Experience 1: Teacher as Learner       |
| → Advanced Studio                                      | → Professional Experience 2: Teaching in Context      |
| → Assessment, Moderation and Reporting                 | → Professional Experience 3: Approaches in Education  |
| → Child and Adolescent Development                     | → Professional Experience 4: The Professional Teacher |
| → Cultural Intelligence and Capability                 | → Promoting Positive Behaviours                       |
| → Exploring Middle Schooling                           | → Researching Classroom Practice                      |
| → Inclusive Education                                  | → Teaching Indigenous Learners                        |
| → Intermediate Studio Creative Arts                    | → Teaching the Curriculum: Visual Arts                |
| → Introductory Studio Middle Schooling Pedagogies      |   |


Students must also choose a second teaching area from those on offer.

NOTE: Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

 DURATION – 4 Yrs

 ANNUAL FEE – \$21,200

 INTAKE – February, July

 LOCATION – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

This course provides graduates with a qualification to teach personal development health and physical education in schools and other educational settings. The education component is practice focused with students undertaking professional experience in schools and other learning sites. Students are also encouraged to undertake field/professional experience in remote schools.

### CAREER OPPORTUNITIES:

Graduate will be equipped to work as a health and physical education teacher in secondary schools or in associated educational roles such as curriculum development, educational planning, educational research and policy development.

### PROFESSIONAL RECOGNITION:

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

### COURSE STRUCTURE:

The course consists of 320 credit points comprising of common units and core units.

#### Core units include:

- |   |  |
|---|--|
| → Alcohol and other Drug Studies                      | → Nutrition and Health (ESSA registration requirement)   |
| → Anatomy and Physiology                              | → Professional Experience 1: Teacher as Learner          |
| → Assessment, Moderation and Reporting                | → Professional Experience 2: Teaching in Context         |
| → Biomechanics  | → Professional Experience 3: Approaches to Education     |
| → Child and Adolescent Development                    | → Professional Experience 4: The Professional Teacher    |
| → Design and Analysis of Biological Studies           | → Promoting Positive Behaviours                          |
| → Exercise and Health (ESSA registration requirement) | → Researching Classroom Practice                         |
| → Exercise and Sport Psychology                       | → Teaching Indigenous Learners                           |
| → Exercise and Sport Science                          | → Teaching the Curriculum: Health and Physical Education |
| → Exercise Physiology                                 | → Teaching the Curriculum: Science                       |
| → Functional Anatomy                                  |  |
| → Inclusive Education                                 |  |
| → Introduction to Psychology A                        |  |
| → Motor Control and Development                       |  |

NOTE: Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

## Bachelor of Education Secondary Teaching (Science)

 DURATION – 4 Yrs

 ANNUAL FEE – \$21,200

 INTAKE – February, July

 LOCATION – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

This course enables graduates to teach Science (Chemistry, Biology/Ecology or Environmental Science) in High Schools. Students can select a second teaching area from listed specialist electives according to their interest and employment needs. The education component is practice focused with students undertaking professional experience in schools and other learning sites. Students are also encouraged to undertake field/professional experience in remote schools.

### CAREER OPPORTUNITIES:

Graduate of this course you can pursue a career as a science teacher in secondary schools or work in associated educational roles such as curriculum development, educational planning, educational research and policy development.

### PROFESSIONAL RECOGNITION:

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

### COURSE STRUCTURE:

The course consists of 320 credit points comprising of common units and core units.

#### Core units include:

- |  |   |
|--|---|
| → Academic Literacies Through Exploring Sustainability | → Professional Experience 1: Teacher as Learner       |
| → Assessment, moderation and reporting                 | → Professional Experience 2: Teaching in Context      |
| → Child and Adolescent Development                     | → Professional Experience 3: Approaches to Education  |
| → Cultural Intelligence and Capability                 | → Professional Experience 4: The Professional Teacher |
| → Exploring Middle Schooling                           | → Promoting Positive Behaviours                       |
| → Inclusive Education                                  | → Researching Classroom Practice                      |
| → Middle Schooling Pedagogies                          | → Teaching Indigenous Learners                        |
|  | → Teaching the Curriculum: Science                    |

Students must also choose 2 units at 100 Level, 2 units at 200 Level and 2 units at 300 Level from one of the following Science discipline areas:

- Chemistry
- Biology/Ecology
- Environmental Science

Students must also choose a second teaching area from those on offer.


NOTE: Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

## Bachelor of Education Secondary Teaching (Music)

 **DURATION** – 4 Yrs

 **ANNUAL FEE** – \$21,200

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

This degree provides students with knowledge and skills in the fields of Music (contemporary and classical) and Education that will enable graduates to apply for registration as a Music Teacher. Students can select from a wide range of specialist electives to obtain a second teaching area. The Education studies component is practice focused with students undertaking professional experience in schools and other learning sites generally from the third year of their course. Students are also encouraged to undertake field/professional experience in remote schools.

### CAREER OPPORTUNITIES:

Graduate of this course you can pursue a career as a music teacher in secondary schools or work in associated educational roles such as curriculum development, educational planning, educational research and policy development.

### PROFESSIONAL RECOGNITION:

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

### COURSE STRUCTURE:

The course consists of 320 credit points comprising of common units and core units.

#### Core units include:

- |  |  |
|--|--|
| → Academic Literacies Through Exploring Sustainability | → Introductory Language of Music or Intermediate Language of Music |
| → Advanced Instrumental and Vocal Studies              | → Professional Experience 1: Teacher as Learner                    |
| → Assessment, Moderation and Reporting                 | → Professional Experience 2: Teaching in Context                   |
| → Child and Adolescent Development                     | → Professional Experience 3: Approaches in Education               |
| → Cultural Intelligence and Capability                 | → Professional Experience 4: The Professional Teacher              |
| → History and the Performing Musician                  | → Promoting Positive Behaviours                                    |
| → Inclusive Education                                  | → Researching Classroom Practice                                   |
| → Independent Studies                                  | → Teaching Indigenous Learners                                     |
| → Intermediate Instrumental and Vocal Studies          | → Teaching the Curriculum: Music                                   |
| → Introductory Instrumental and Vocal Studies          |  |

Students must also choose a second teaching area from those on offer.


NOTE: Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

## Bachelor of Education Secondary Teaching (Information Technology)

 **DURATION** – 4 Yrs

 **ANNUAL FEE** – \$21,200

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

This course provides graduates with a qualification to teach information technology in high schools. The education component is practice focused with students undertaking professional experience in schools and other learning sites. Students are also encouraged to undertake field/professional experience in remote schools.

### CAREER OPPORTUNITIES:

Graduates of this course can pursue a career as an information technology teacher in secondary schools or work in associated educational roles such as curriculum development, educational planning, educational research and policy development.

### PROFESSIONAL RECOGNITION:

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

### COURSE STRUCTURE:

The course consists of 320 credit points comprising of common units and core units.

#### Core units include:


- |  |   |
|--|---|
| → Academic Literacies Through Exploring Sustainability | → Middle Schooling Pedagogies                         |
| → Assessment, Moderation and Reporting                 | → Professional Experience 1: Teacher as Learner       |
| → Child and Adolescent Development                     | → Professional Experience 2: Teaching in Context      |
| → Cultural Intelligence and Capability                 | → Professional Experience 3: Approaches to Education  |
| → Database-Driven Web Applications                     | → Professional Experience 4: The Professional Teacher |
| → Exploring Middle Schooling                           | → Promoting Positive Behaviours                       |
| → Human Computer Interaction Design                    | → Researching Classroom Practice                      |
| → Inclusive Education                                  | → Teaching Indigenous Learners                        |
|  | → Teaching the curriculum: Information Technology     |

## Bachelor of Education Secondary Teaching (Humanities and Social Sciences)

 **DURATION** – 4 Yrs

 **ANNUAL FEE** – \$21,200

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE:**

This degree provides students with knowledge and skills in a range of disciplines drawn from the humanities, social sciences and education that will enable graduates to apply for registration as a teacher of Humanities curriculum areas (including the option of second languages), in addition to a second teaching area drawn from another field of study. Students can select a second teaching area from a range of specialist electives to suit their interests. The education studies component is practice focused with students undertaking professional experience in schools and other learning sites generally from the third year of their course. Students are also encouraged to undertake field/professional experience in remote schools.

**CAREER OPPORTUNITIES:**

Graduates of this course can pursue a career as a humanities and social science teacher in secondary schools or work in associated educational roles such as curriculum development, educational planning, educational research and policy development.

**PROFESSIONAL RECOGNITION:**

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

**COURSE STRUCTURE:**

The course consists of 320 credit points comprising of common units and core units.

**Core units include:**

- |  |   |
|--|---|
| → Academic Literacies Through Exploring Sustainability | → Professional Experience 1: Teacher as Learner       |
| → Assessment, Moderation and Reporting                 | → Professional Experience 2: Teaching in Context      |
| → Child and Adolescent Development                     | → Professional Experience 3: Approaches to Education  |
| → Cultural Intelligence and Capability                 | → Professional Experience 4: The Professional Teacher |
| → Exploring Middle Schooling                           | → Promoting Positive Behaviours                       |
| → Inclusive Education                                  | → Researching Classroom Practice                      |
| → Middle Schooling Pedagogies                          | → Teaching Indigenous Learners                        |

Students must also choose one of the following teaching areas within the Humanities and Social Sciences:

- History
- Legal Studies
- English
- Geography
- Languages (Greek, Indonesian, Chinese (Mandarin))

Students must also choose a second teaching area from those on offer.

NOTE: Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

**Bachelor of Education Secondary Teaching (Mathematics)**

-  **DURATION** – 4 Yrs
-  **ANNUAL FEE** – \$21,200
-  **INTAKE** – February, July
-  **LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**  
Successful completion of an Australian Year 12 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE:**

This degree provides students with knowledge and skills in a range of disciplines drawn from Mathematics and Education that will enable graduates to apply for registration as a teacher of mathematics and other second teaching areas. Students can select a second teaching area from a range of specialist electives to suit their interests.

The education studies component is practice focused with students undertaking professional experience in schools and other learning sites.

**CAREER OPPORTUNITIES:**

Graduates of this course can pursue a career as a mathematics teacher in secondary schools or work in associated educational roles such as curriculum development, educational planning, educational research and policy development.

**PROFESSIONAL RECOGNITION:**

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

**COURSE STRUCTURE:**

The course consists of 320 credit points comprising of common units and core units.

**Core units include:**

- |  |   |
|--|---|
| → Academic Literacies Through Exploring Sustainability | → Professional Experience 1: Teacher as Learner       |
| → Assessment, Moderation and Reporting                 | → Professional Experience 2: Teaching in Context      |
| → Child and Adolescent Development                     | → Professional Experience 3: Approaches to Education  |
| → Cultural Intelligence and Capability                 | → Professional Experience 4: The Professional Teacher |
| → Exploring Middle Schooling                           | → Project   |
| → Inclusive Education                                  | → Promoting Positive Behaviours                       |
| → Mathematics  | → Researching Classroom Practice                      |
| → Mathematics  | → Teaching Indigenous Learners                        |
| → Middle Schooling Pedagogies                          | → Teaching the Curriculum: Mathematics                |

Students must also complete 8 units from a specialist stream:

- Science
- Biology
- Physics
- Environmental Science
- Health and Physical Education
- Humanities and Social Science
- Information Technology
- Visual Arts

NOTE: Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

**Diploma of Early Childhood Education and Care (CHC50113)**

-  **DURATION** – 1.5 Yrs
-  **ANNUAL FEE** – \$21,700
-  **INTAKE** – February, July
-  **LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**  
successful completion of Australian Year 12 or equivalent (recommended that individuals undertake lower level qualifications, and/or gain industry experience)

**ENGLISH:**  
IELTS (Academic): Overall score 5.5 (5.0 per module)  
PTE (Academic): Overall score 42 (36 in each skills)  
TOEFL (iBT): Total score of 46 (21 in writing)

**ABOUT THE COURSE:**

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so, they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

**CAREER OPPORTUNITIES:**

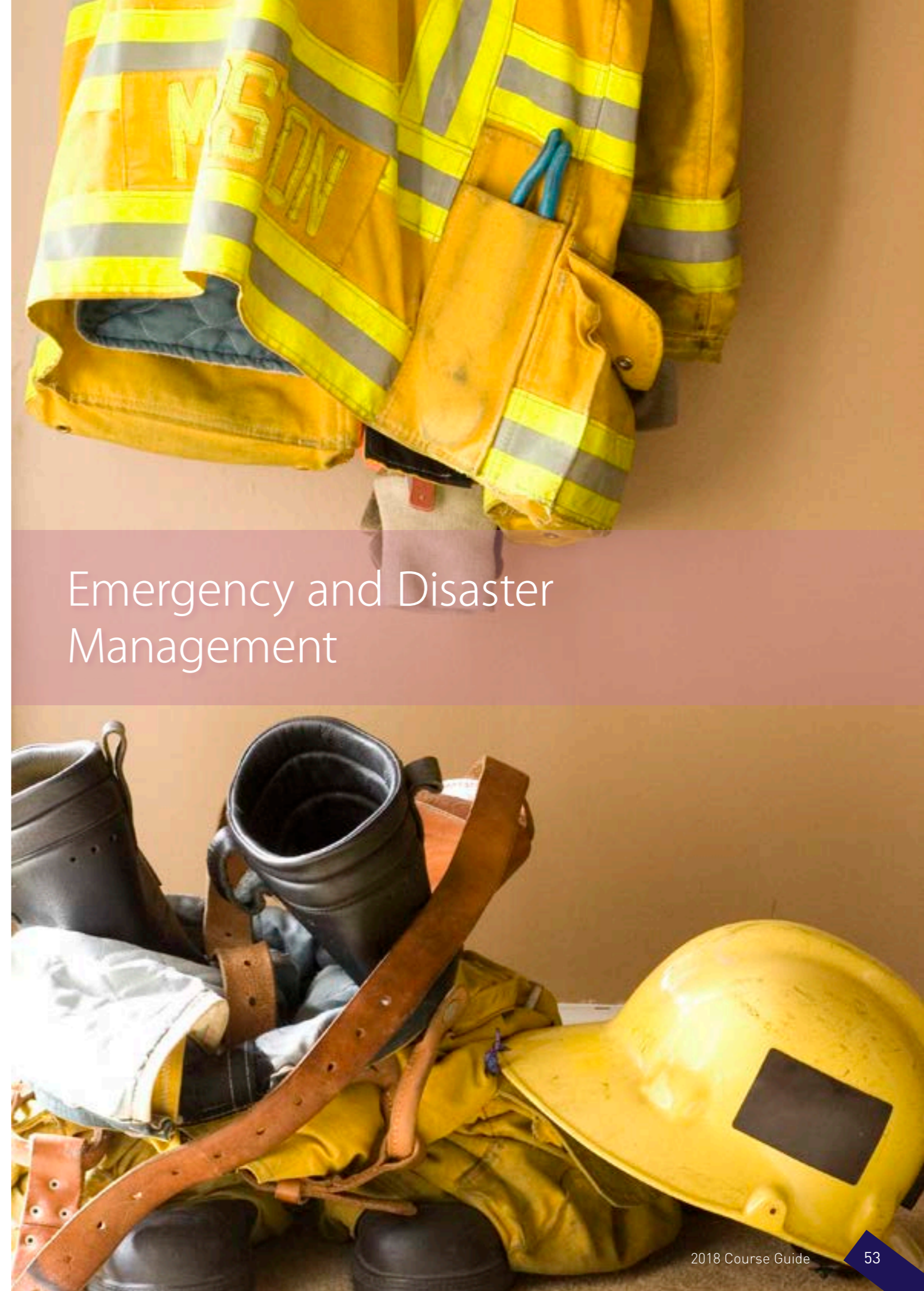
Possible job titles include Centre manager (children’s services), Children’s service director/manager, Group/team coordinator/leader (children’s services), Childhood educator.

## COURSE STRUCTURE:

This training program covers 28 units of competency taken from the CHC Training Package which is recognised nationwide. There are 23 core units and 5 elective units.

## The units include:

- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCECE001 Develop cultural competence
- CHCECE002 Ensure the health and safety of children
- CHCECE003 Provide care for children
- CHCECE004 Promote and provide healthy food and drinks
- CHCECE005 Provide care for babies and toddlers
- CHCECE007 Develop positive and respectful relationships with children
- CHCECE009 Use an approved learning framework to guide practice
- CHCECE016 Establish and maintain a safe and healthy environment for children
- CHCECE017 Foster the holistic development and wellbeing of the child in early childhood
- CHCECE018 Nurture creativity in children
- CHCECE019 Facilitate compliance in an education and care service
- CHCECE020 Establish and implement plans for developing cooperative behaviour
- CHCECE021 Implement strategies for the inclusion of all children
- CHCECE022 Promote children's agency
- CHCECE023 Analyse information to inform learning
- CHCECE024 Design and implement the curriculum to foster children's learning and development
- CHCECE025 Embed sustainable practices in service operations
- CHCECE026 Work in partnership with families to provide appropriate education and care for children
- CHCLEG001 Work legally and ethically
- CHCPRT001 Identify and respond to children and young people at risk
- HLTAID004 Provide an emergency first aid response in an education and care setting
- HLTWHS003 Maintain work health and safety
- BSBLED401 Develop teams and individuals
- CHCINM002 Meet community information needs
- CHCMGT003 Lead the work team
- CHCPOL002 Develop and implement policy
- CHCPRP003 Reflect on and improve own professional practice
- BSBMGT605 Provide leadership across the organisation
- BSBRES401 Analyse and present research information



## Emergency and Disaster Management

## Master of Emergency and Disaster Management

 DURATION – 2 Yrs

 ANNUAL FEE – \$24,600

 INTAKE – February, July

 LOCATION – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of a recognised Bachelor degree or equivalent, or a Graduate Certificate or Graduate Diploma or equivalent in a relevant field.

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)

PTE (Academic): Overall score 58 (50 in each skill)

TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

The Master of Emergency and Disaster Management is a two-year full-time course. Based in the capital of Australia's Northern Territory, at the centre of the 'Top End' and Australia's gateway to Indonesia and Southeast Asia, this highly unique postgraduate program focuses on a geographic region that is arguably the most prone to, and affected by various types of disasters. The program provides a comprehensive package that enhances the capacity of students to use that knowledge appropriately, collaboratively and productively in this vulnerable region and other parts of the world. It creates a solid foundation that enables students to translate academic developments into practical responses and translates professional experience into the academic sphere of this rapidly evolving sector. This is an in-depth and comprehensive course encompassing uniqueness by way of (i) focus on Asia-Pacific Region (ii) informed by practice and research and (iii) multi-sectoral approach.

The course offers a platform for advanced studies, informed by CDU's relationships with nationally and internationally respected industry partners. It provides students with the essential knowledge and skills required for comprehensively understanding all phases of the disaster management cycle. The Graduate Diploma in Emergency and Disaster Management are also nested within the Master's degree course as entry and exit pathways to this program. The course also provides students with the technical, managerial and leadership skills required to progress in their current careers or to enter new career pathways. The option to focus on a particular area or shift to an aligned specialisation is provided through the wide range of specialist elective units.

### CAREER OPPORTUNITIES:

The course is especially relevant to those people seeking advancement in Humanitarian, Emergency and Disaster Management in the following sectors:

- National and international emergency and disaster response agencies
- International humanitarian aid and development agencies
- Governmental and non-governmental agencies
- Oil, gas and mining industries
- Security and defence forces.

### COURSE STRUCTURE:

This 160 credit point (cp) course requires: 8 core coursework units (100cp) comprising 6 theory units and a 40cp research project and 6 specialist electives (60cp) comprising 2 research methodology and 4 specialist units selected from disciplines such as Health, Engineering, Management, Environment or Indigenous Knowledges. Specialist units can also be taken externally if approved by the Course Coordinator.


NOTE: Students must have Police Check and Vaccinations before they can undertake fieldwork and Working with Children Check (Ochre card) is required for students who may be working with children under 18 years of age.

## Graduate Diploma of Emergency and Disaster Management

 DURATION – 1 Yr

 ANNUAL FEE – \$24,600

 INTAKE – February, July

 LOCATION – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of a recognised Bachelor degree or equivalent, or a Graduate Certificate or Graduate Diploma or equivalent in a relevant field.

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)

PTE (Academic): Overall score 58 (50 in each skill)

TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

The course provides an introduction to the field of emergency and disaster management that enhances the capacity of current and future practitioners in the Asia-Pacific region to apply knowledge appropriately, collaboratively and productively in this changing region. It creates a solid foundation that enables students to translate academic developments into practical responses and translates professional experience into the academic sphere of this rapidly evolving sector.

The Graduate Diploma of Emergency and Disaster Management is a one-year fulltime course. Based in the capital of Australia's Northern Territory, at the center of the 'Top End' and Australia's gateway to Indonesia and Southeast Asia, this highly unique postgraduate program focuses on a geographic region that is arguably the most prone to, and affected by various types of disasters. The program provides a comprehensive package that enhances the capacity of students to utilize that knowledge appropriately, collaboratively and productively in this vulnerable region and other parts of the world. It creates a solid foundation that enables students to translate academic developments into practical responses and translates professional experience into the academic sphere of this rapidly evolving sector. This is an in-depth and comprehensive course encompassing uniqueness by way of: (i) Focus on Asia-Pacific Region (ii) Informed by practice and research (iii) Multi-sectoral approach.

The course offers a foundation for advanced studies, informed by CDU's relationships with nationally and internationally respected industry partners. It provides students with the introductory knowledge and skills required for comprehensively understanding all phases of the disaster management cycle. Graduate Diploma and Graduate Certificate in Emergency and Disaster Management is also nested within the Master's degree course as entry and exit pathways to this program. The course also provides students with the technical, managerial and leadership skills required to progress in their current careers or to enter new career pathways. The option to focus on a particular area or shift to an aligned specialization is provided through the wide range of specialist elective units.

### CAREER OPPORTUNITIES:

The course is especially relevant to those people seeking advancement in Humanitarian, Emergency and Disaster Management in the following sectors:

- National and international emergency and disaster response agencies
- International humanitarian aid and development agencies
- Governmental and non-governmental agencies
- Oil, gas and mining industries
- Security and defence forces.

Graduates are also eligible for direct entry into the Master of Emergency and Disaster Management program with significant advanced standing.

### COURSE STRUCTURE:

This course provides an introduction to core and specialist knowledge in emergency and disaster management in the Asia-Pacific region. Students will be required to completed core and specialist electives totalling 80 credit points.

NOTE: Students must have Police Check and Vaccinations before they can undertake fieldwork and Working with Children Check (Ochre card) is required for students who may be working with children.



# Engineering

## ENGINEERING

### Master of Engineering

**DURATION** – 2 Yrs

**ANNUAL FEE** – \$28,900

**INTAKE** – February, July

**LOCATION** – Casuarina (Darwin)

#### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

##### ACADEMIC:

Successful completion of an Australian Bachelor degree or equivalent in the fields of Engineering or an approved equivalent discipline

##### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
 PTE (Academic): Overall score 58 (50 in each skill)  
 TOEFL (iBT): Total score of 79 (21 in writing)

#### ABOUT THE COURSE:

This course is offered to engineering technologists wishing to upgrade their qualifications within specific areas of engineering:

- Chemical Engineering
- Civil and Structural Engineering
- Electrical and Electronics Engineering
- Mechanical Engineering

The course combines coursework and project work to provide interest and challenge to students. In addition to the technical knowledge expected in a postgraduate course, there is an emphasis on the themes of sustainability, creativity, teamwork, design and leadership throughout the program. The course includes a 12-week work experience component, which ensures graduates are job-ready and familiar with engineering employment opportunities.

#### CAREER OPPORTUNITIES:

Graduates can expect to find career opportunities in areas such as design, construction manufacturing, project management, process control, mining, oil and gas, government, consultation and minerals processing.

#### PROFESSIONAL RECOGNITION:

##### EUR-ACE

The Master of Engineering is accredited internationally to European EUR-ACE requirements.

##### ENGINEERS AUSTRALIA

The Master of Engineering (Civil and Structural, Electrical and Electronics, and Mechanical) is accredited by Engineers Australia at the level of professional engineer and therefore recognised internationally under the Washington Accord.

The Master of Engineering (Chemical) is provisionally accredited by Engineers Australia at the level of professional engineer.

Note: Engineers Australia initially gives provisional accreditation for new engineering courses – full accreditation is obtained after the first students have graduated.

#### COURSE STRUCTURE:

The course is comprised of 160 credit points including core units and specialized units.

##### Core units include:

- |  |                               |
|--|-------------------------------|
| → Project Management, Risk and Reliability | → Master Thesis System Design |
| → Sustainability                           | → Systems Design              |
| → Professional Practice                    |                               |

##### Specialisation:

- |   |   |
|---|---|
| <b>Chemical Engineering</b>             | <b>Electrical and Electronics Engineering</b> |
| → Applied Heat and Mass Transfer        | → Analogue Devices                            |
| → Bioprocess Engineering                | → Biomedical Engineering                      |
| → Chemical Engineering Thermodynamics   | → Communication Systems                       |
| → Hydrocarbon Processing                | → Control Engineering                         |
| → Process Control and Simulation        | → Digital Signal Processing                   |
| → Reactor Design                        | → Power Engineering                           |
| → Separation Processes                  | → Power Systems Analysis                      |
| → System Design                         | → Process Control and Simulation              |
| <b>Civil and Structural Engineering</b> | <b>Mechanical Engineering</b>                 |
| → Advanced Structural Analysis          | → Applied Fluid Mechanics                     |
| → Design of Concrete Structures         | → Applied Heat and Mass Transfer              |
| → Design of Steel Structures            | → Biomedical Engineering                      |
| → Geotechnical Engineering              | → Control Engineering                         |
| → Road and Traffic Engineering          | → Dynamics of Engineering Systems             |
| → Structural Analysis                   | → Engines and Turbomachinery                  |
| → System Design                         | → HVAC Systems                                |
| → Water Resources Engineering           | → Machine Design                              |
|   | → Process Control and Simulation              |

#### DUAL DEGREE PROGRAM:


This course is part of a combined degree. The dual degree consists of a three year Bachelor of Engineering Science qualification and two year Master of Engineering qualification. It includes specialisations in chemical engineering, civil and structural engineering, electrical engineering and electronics engineering and mechanical engineering. This combined course is an accredited two part pathway to register as a professional engineer with Engineers Australia and to be recognised under EUR-ACE requirements.

## Bachelor of Engineering Science

 **DURATION** – 3 Yrs

 **ANNUAL FEE** – \$27,900

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent (assumed knowledge Stage 2 Mathematics or equivalent)

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

This three year para-professional engineering qualification prepares graduates for work at the level of engineering technologist. It includes specialisations in:

- Chemical engineering
- Civil and structural engineering
- Electrical and electronics engineering
- Mechanical engineering

The first year is common to all specialisations, providing you with a broad engineering foundation. The second and third years provide technical and professional skills relevant for your chosen specialisation.

All specialisations have been developed in consultation with employers and professional engineers. Innovative teaching methods will give you experience with state of the art engineering techniques. You will also be exposed to industry and business through site visits, guest lectures by practicing engineers, and work experience. This means you will graduate with engineering knowledge which is relevant to current practice.

This degree also provides a pathway into the Master of Engineering

### CAREER OPPORTUNITIES:

Career opportunities for graduates exist in design and construction, new and sustainable forms of energy, water supply and treatment, project management, manufacturing, process control, mining, oil and gas, government, consultation and minerals processing.

### PROFESSIONAL RECOGNITION:

#### EUR-ACE

The Bachelor of Engineering Science is accredited internationally to European EUR-ACE requirements.

#### ENGINEERS AUSTRALIA

The Bachelor of Engineering Science is provisionally accredited by Engineers Australia at the level of engineering technologist.

Note: Engineers Australia initially gives provisional accreditation for new engineering courses – full accreditation is obtained after the first students have graduated.

### COURSE STRUCTURE:

The course is comprised of 240 credit points consisting of common units, core units, specialized units and Research units.

#### Core units include:

- |                                    |                                |
|------------------------------------|--------------------------------|
| → Concepts of Chemical Engineering | → Mathematics                  |
| → Design Project                   | → Project Management           |
| → Dynamics                         | → Research Project             |
| → Electrical Engineering           | → Safety, Risk and Reliability |
| → Industrial Experience            | → Statics                      |

#### Specialisation:

- |   |   |
|---|---|
| <b>Chemical Engineering</b>             | <b>Electrical and Electronics Engineering</b>   |
| → Chemical Concepts                     | → Analogue Electronics                          |
| → Fluid and Thermodynamics              | → C Programming                                 |
| → Instrumentation                       | → Digital Systems and Computer Architecture     |
| → Materials Engineering                 | → Electrical Circuit Analysis                   |
| → Organic and Inorganic Chemistry       | → Electrical Machines and Power Systems         |
| → Process Analysis                      | → Electromagnetics and Communication Technology |
| → Separation Process Principles         | → Embedded and Mobile Systems                   |
| → Unit Operations                       | → Systems Modelling                             |
| <b>Civil and Structural Engineering</b> | <b>Mechanical Engineering</b>                   |
| → Fluid and Thermodynamics              | → Fluid and Thermodynamics                      |
| → Geomechanics                          | → Instrumentation                               |
| → Hydraulics and Soil Mechanics         | → Machine Design Principles                     |
| → Materials Engineering                 | → Manufacturing                                 |
| → Mechanics of Solids                   | → Materials Engineering                         |
| → Steel and Concrete Structures         | → Mechanics of Solids                           |
| → Surveying and Construction            | → Systems Modelling                             |

## Bachelor of Engineering (Honours)

 **DURATION** – 4 Yrs

 **ANNUAL FEE** – \$27,900

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent (assumed knowledge Stage 2 Mathematics or equivalent)

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The four year Bachelor of Engineering Honours prepares graduates for work at the level of professional engineer. It includes specialisations in:

- Chemical Engineering
- Civil and Structural Engineering
- Electrical and Electronics Engineering
- Mechanical Engineering

The first year is common to all specialisations, providing you with a broad engineering foundation. The technical and professional skills relevant to your chosen specialisation are mostly taught in the second and third years. The final year consists of a design project, higher level units and a research thesis.

This offers the integrated learning necessary to develop your research and design skills, to become a professional engineer.

All specialisations have been developed in consultation with employers and professional engineers. Innovative teaching methods will give you experience with state of the art engineering techniques. You will also be exposed to industry and business through site visits, guest lectures by practicing engineers, and work experience. This means you will graduate with engineering knowledge which is relevant to current practice.

### CAREER OPPORTUNITIES:

You can expect to find career opportunities in areas such as design, construction, water supply and treatment, project management, manufacturing, process control, mining, oil and gas, government, consultation and minerals processing.

### PROFESSIONAL RECOGNITION:

#### ENGINEERS AUSTRALIA

The Bachelor of Engineering Honours (Civil and Structural, Electrical and Electronics, and Mechanical) is accredited by Engineers Australia at the level of professional engineer and therefore recognised internationally under the Washington Accord.

The Bachelor of Engineering Honours (Chemical) is provisionally accredited by Engineers Australia at the level of professional engineer.

Note: Engineers Australia initially gives provisional accreditation for new engineering courses – full accreditation is obtained after the first students have graduated.

### COURSE STRUCTURE:

The course is comprised of 320 credit points consisting of common units, core units and specialized units.

#### Core units:

- |                                    |                                |
|------------------------------------|--------------------------------|
| → Concepts of Chemical Engineering | → Integrated Design            |
| → Honours Thesis                   | → Mathematics                  |
| → Dynamics                         | → Project Management           |
| → Electrical Engineering           | → Safety, Risk and Reliability |
| → Industrial Experience            | → Statics                      |
|                                    | → Sustainability               |

#### Specialisation:

- |  |   |
|--|---|
| <b>Chemical Engineering</b>                                | <b>Electrical and Electronics Engineering</b>   |
| → Chemical Concepts  | → Analogue Electronics                          |
| → Fluid and Thermodynamics                                 | → C Programming                                 |
| → Instrumentation  | → Digital Systems and Computer Architecture     |
| → Materials Engineering                                    | → Electrical Circuit Analysis                   |
| → Integrated Design  | → Digital Signal Processing                     |
| → Reactor Design   | → Communication Systems                         |
| → Applied Heat and Mass Transfer                           | → Control Engineering                           |
| → Organic and Inorganic Chemistry                          | → Electrical Machines and Power Systems         |
| → Process Analysis   | → Electromagnetics and Communication Technology |
| → Separation Process Principles                            | → Embedded and Mobile Systems                   |
| → Unit Operations  | → Systems Modelling                             |
| → Chemical Engineering Thermodynamics                      | → Analogue Devices                              |
| → Process Control and Simulation                           | → Power Systems Analysis                        |
| → Hydrocarbon Processing or Bioprocess Engineering         | → Instrumentation or Biomedical Engineering     |
| <b>Civil and Structural Engineering</b>                    | <b>Mechanical Engineering</b>                   |
| → Fluid and Thermodynamics                                 | → Fluid and Thermodynamics                      |
| → Geomechanics   | → Instrumentation                               |
| → Hydraulics and Soil Mechanics                            | → Machine Design Principles                     |
| → Integrated Design  | → Dynamics of Engineering System                |
| → Road and Traffic Engineering                             | → HVAC Systems                                  |
| → Design of Concrete Structures                            | → Applied Fluid Mechanics                       |
| → Structural Analysis                                      | → Engines and Turbo Machinery                   |
| → Materials Engineering                                    | → Instrumentation or Biomedical Engineering     |
| → Mechanics of Solids                                      | → Manufacturing                                 |
| → Steel and Concrete Structures                            | → Materials Engineering                         |
| → Surveying and Construction                               | → Mechanics of Solids                           |
| → Water Resource Engineering                               | → Systems Modelling                             |
| → Design of Steel Structures                               | → Control Engineering                           |
| → Advanced Structural Analysis or Geotechnical Engineering | → Applied Heat and Mass Transfer                |
|  | → Machine Design                                |

## Associate Degree in Engineering

 **DURATION** – 2 Yrs

 **ANNUAL FEE** – \$27,900

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

This two year para-professional engineering qualification prepares graduates for work at the level of engineering associate. It includes specialisations in:

- Chemical Engineering
- Civil and Structural Engineering
- Electrical and Electronics Engineering
- Mechanical Engineering

The first year is common to all specialisations, providing you with a broad engineering foundation. The second year provides technical and professional skills relevant for your chosen specialisation.

This degree provides a pathway into the Bachelor of Engineering Honours.

### CAREER OPPORTUNITIES:

Graduates of this course can expect to find career opportunities in areas such as design, construction, manufacturing, project management, process control, mining, oil and gas, government, consultation, minerals processing.

### COURSE STRUCTURE:

The course is comprised of 160 credit points consisting of common units, core units, specialized units and Research units.

#### Core units:

- |   |                          |
|---|--------------------------|
| → Concepts of Chemical Engineering                | → Electrical Engineering |
| → Cultural Intelligence and Capability            | → Mathematics            |
| → Design and Innovation: Communicating Technology | → Project Management     |
|   | → Statics                |

#### Specialisation:

##### Chemical Engineering

- Chemical Concepts
- Fluid and Thermodynamics
- Organic and Inorganic Chemistry
- Process Analysis
- Separation Process Principles
- Unit Operations

##### Civil and Structural Engineering

- Fluid and Thermodynamics
- Hydraulics and Soil Mechanics
- Materials Engineering
- Mechanics of Solids
- Steel and Concrete Structures
- Surveying and Construction

##### Electrical and Electronics Engineering

- Analogue Electronics
- C Programming
- Digital Systems and Computer Architecture
- Electrical Circuit Analysis
- Electrical Machines and Power Systems
- Electromagnetics and Communication Technology

##### Mechanical Engineering

- Dynamics
- Fluid and Thermodynamics
- Machine Design Principles
- Manufacturing
- Materials Engineering
- Mechanics of Solids

## Diploma of Engineering

 **DURATION** – 1 Yr

 **ANNUAL FEE** – \$27,900

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The course covers the traditional areas of engineering study. It encompasses modern teaching methods such as team activities, project-based learning and offers the opportunity to work with people from engineering related disciplines.

The course is designed for students who wish to study engineering at Diploma level. It provides basic technical skills with which graduates can commence entry level work in engineering related areas or go on to further their studies in engineering.

The Diploma of Engineering provides a pathway into the Associate Degree in Engineering, Bachelor of Engineering Science or the Bachelor of Engineering Honours.

### CAREER OPPORTUNITIES:

Graduates may find employment in engineering related areas, such as site supervisor, technical officer and engineering assistant.

### COURSE STRUCTURE:

The course is comprised of 80 credit points consisting of common units, core units, specialized unit.

#### The core units include:

- |   |                          |
|---|--------------------------|
| → Concepts of Chemical Engineering                | → Concepts of Physics    |
| → Cultural Intelligence and Capability            | → Electrical Engineering |
| → Design and Innovation: Communicating Technology | → Mathematics            |
|   | → Statics                |




# Environmental Science

## Master of Environmental Management

 **DURATION** – 2 Yrs

 **ANNUAL FEE** – \$25,100

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Bachelor degree or equivalent in the fields of biological science, earth science, environmental science, geography, geographic information, sustainability studies, or other disciplines as deemed appropriate.

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

The School of Environment is a research-intensive, dynamic School surrounded by some of the most spectacular and fascinating natural environments in Australia. This course provides postgraduate education for existing and future professionals on the background, principles and practices of environmental management, particularly in the context of wet-dry and semi-arid tropical ecosystems and arid landscapes. The generic skills, concepts and applications covered in this course are transferable to work in other ecosystems. The course also includes a focus on the social context within which environmental management takes place. We specifically aim to provide a program that is flexible and caters to the needs of individual students. Small class sizes mean that all students have ready access to staff, via collegial distance or face-to-face interactions. While all candidates will enrol into the Master program, alternative exit points are available after one semester of study (Graduate Certificate) or two semesters of study (Graduate Diploma), subject to the candidate completing the required units of study. Student-centred, resource and activity-based learning materials provide a stimulating program that is balanced between updating content knowledge and technical skills, developing conceptual skills, and the application of these for natural resource management within its social context. The program continues to respond to the changing needs of employers and other stakeholders, with the latest outcomes of regional research incorporated into learning materials. Graduates of this course may seek employment in areas of research or environmental and natural resources management, within regional natural resource management agencies, environmental NGOs, Indigenous natural resources management organisations, consultancy firms and the resources sector. Students with consistently high grades and a high-quality research project may be able to pursue a higher degree by research such as PhD.

### CAREER OPPORTUNITIES:

Graduates of this course may seek employment in areas of research or environmental and natural resources management, within regional natural resource management agencies, environmental NGOs, Indigenous natural resources management organisations, consultancy firms and the resources sector. Students with consistently high grades and a high-quality research project may be able to pursue a higher degree by research such as PhD.

### COURSE STRUCTURE:

The course consists of 160 credit points in total – 120 credit points (3 semesters) of course work and 40 credit points (one semester) of research. The course work component includes 40 credits of core units and 80 credit points of specialist electives, as outlined below.

#### Compulsory Core units totalling 40 credit points as per list of units detailed below:

- |  |  |
|--|--|
| → ENV509 Ecology and Management of Tropical Forests and Savannas | → ENV512 Aquatic Resource Management       |
| → ENV511 Statistical Methods for Impact Analysis                 | → ENV513 Environmental Planning and Policy |

#### Specialist Electives A (4 units)

Units totalling 40 credit points selected from one of specialisations below:

##### Livelihoods (40 points)

- ENV521 Community Engagement for Biosecurity and Natural Resource Management
- ENV517 Natural Resources and Indigenous Livelihoods [compulsory intensive]
- ENV507 Fire Ecology and Management in Northern Australia
- SID500 Professional Practice in Environmental Management

##### Natural Resources Management (40 points)

- ENV501 Tropical Invaders and Biosecurity
- ENV503 Ecological Restoration and Conservation
- ENV515 Desert Field Ecology
- ENV516 Ecosystem function: Field Studies in Northern Australia
- ENV520 Wildlife Management
- SID500 Professional Practice in Environmental Management

##### Spatial Science (40 points)

- ENV502 Remote Sensing
- ENV506 Environmental Monitoring & Modelling
- ENV508 Geographic Information Systems & Spatial Thinking
- ENV518 Analysing and Synthesising Spatial Data
- SID500 Professional Practice in Environmental Management

##### General (40 points)

Students selecting this option should choose from among all units within the specialist electives.

Students who have graduated from CDU and completed undergraduate unit with the same titles as those listed in Specialist Electives above will not be able to take those units and must make an alternative unit selection.

## Bachelor of Environmental Science

### Specialist Electives B (4 units)

Units totalling 40 credit points selected from the following options. Students will be advised by the course coordinator on an appropriate unit selection based on the skills and previous experience of the students and the direction of their proposed research project.

Elective units will be drawn from:

- Additional units from Specialist Electives B listed above, OR
- Research training postgraduate units offered in:
  - School of Environment - Bachelor of Science Honours;
  - Menzies School of Health Research - Master of Public Health, OR
- Professionally focused units offered by the University in related disciplines
  - School of Health – Master in Emergency and Disaster Management
  - The Northern Institute – Master of Public Policy
  - School of Education – Master of International Education
  - School of Engineering and IT – Master of Engineering
  - School of Business – Master of Business Administration (Professional Practice), OR
- Units focused on Indigenous knowledge and culture
  - School of Indigenous Knowledges and Public Policy – Grad Dip Indigenous Policy Development, OR
- Environmental science or management postgraduate units offered by another university, including those with which CDU has a MoU for this purpose (e.g. Greenwich University)

### Research units totalling 40 credit points.

Students may enrol in the full-time or part-time option as detailed below:


- ENV840 Research Project #40 (for students undertaking the project FT over one semester)
- ENV820 Research Project #20 (a repeatable unit for students undertaking the project PT over two semesters)

### Course Total 160 Credit Points

 **DURATION** – 3 Yrs

 **ANNUAL FEE** – \$25,660

 **INTAKE** – February, July

 **LOCATION** – Casuarina [Darwin]

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The Bachelor of Environmental Science will equip you with the practical skills and theoretical knowledge needed to play an active role in protecting, managing and restoring our unique environments and natural resources. Foundation knowledge including biology, ecology and spatial analysis will be the base from which you will be able to solve complex environmental problems. Training in critical and systems thinking will empower you to tackle some of the biggest environmental challenges of our time.

You will explore human-environmental interactions, consider different social and cultural perspectives, identify solutions to environmental challenges, and learn how to effectively communicate information for positive environmental outcomes.

Depending on your interests, you can design your study pathway to focus on broad landscape issues and spatial analyses, cultural perspectives, the physical environment, or the plants and animals that characterise Australian ecosystems. These areas can become majors in your course of study. Specialist electives within majors include exciting field intensives that offer on-the-ground experience within the spectacular environments of northern Australia and the Asian-Pacific region.

Graduates will be equipped to work within industry, government or community organisations, in areas including environment and heritage, biodiversity conservation, land and water resource management, mine site rehabilitation, nature-based tourism, Aboriginal land management, wildlife and reserve management, land-care, teaching, consultancy or environmental research.

### CAREER OPPORTUNITIES:

Our Environmental Science graduates gain employment as environmental scientists or managers in industry and with resource companies, consultancy firms, government and community organisations, or continue on to higher levels of research training at a postgraduate level.

Our graduates also work as biologists, conservationists and ecologists, laboratory and research assistants, science writers and in teaching.

### COURSE STRUCTURE:

The Bachelor of Environmental Science includes common and core foundation units completed mainly in your first year. You then choose specialist electives to complete a single or double major that reflects your interests. Three free elective units provide additional flexibility and choice.

The Bachelor of Science (Honours), which involves one additional year of study, is available to graduates of the Bachelor of Environmental Science.

#### Common (2 units)

Common units totalling 20 credit points selected from the units detailed below. Students must complete the compulsory regional and indigenous issues unit (CUC107) and one of the two academic skills units.

- CUC107 Cultural Intelligence and Capability (compulsory)
  - Plus either:
    - CUC100 Academic Literacies Through Exploring Sustainability or
    - CUC106 Design and Innovation: Communicating Technology
- Select Common Units to find out more about individual units and advanced standing options.

#### Compulsory Core (7 units)

Compulsory core units totalling 70 credit points as detailed below:

- ENV101 Earth Systems
- ENV102 The Diversity of Life
- ENV103 Environmental Issues
- ATI140 Indigenous Land and Resources
- ENV201 Introductory Ecology
- ENV208 Geographical Information Systems and Spatial Thinking
- SBI209 Design and Analysis of Biological Studies

### Specialist Electives (12 units)

Specialist Elective units totalling 120 credit points including the completion of at least one major. An option to include two majors is also available.

#### OPTION 1: SINGLE MAJOR

Students must complete:

- The requirements of one major of 60cp, plus
- 60cp from remaining Specialist Elective units, with at least 30cp at 300 level. Discipline specific undergraduate units offered by other higher education providers may be included for cross institutional enrolment or credit recognition subject to written approval from the course coordinator.

#### OPTION 2: DOUBLE MAJOR

Students must complete:

- The requirements of two majors of 60cp each
- Majors may be selected from
  - Biodiversity and Conservation
  - Eco-Cultural Resource Management
  - Landscape and Spatial Ecology
  - Water and Catchments

#### BIODIVERSITY AND CONSERVATION (60 credit points)

Select 6 units (60cp) from the list below including at least 2 units (20cp) at 200 level and at least 3 (30cp) units at 300 level:

- ENV204 Ecosystems and Biodiversity
- ENV206 Environmental Physiology
- ENV209 Fauna and Flora Survey and Monitoring
- ENV300 Wildlife Management
- ENV302 Organisms and Environmental Change
- ENV303 Ecological Restoration and Conservation
- ENV315 Desert Field Ecology
- ECO307 Economics of Energy and Ecology

#### WATER AND CATCHMENTS (60 credit points)

Select one unit (10 credit points) from:

- SCH101 Chemical Concepts Chemistry
- SCH104 Introductory Chemistry

Plus all (40cp) of:

- ENV210 Water Quality Assessment
- ENV211 Aquatic Ecology: Biota and Processes
- ENV312 Aquatic Resource Management (available from 2019)
- ENV313 Hydrology and Catchment Processes

Plus 1 unit (10 credit points) selected from:

- ENV323 Environmental Microbiology
- ECO307 Economics of Energy and Ecology

#### LANDSCAPE AND SPATIAL ECOLOGY (60 credit points)

Complete these 6 units (60cp):

- ENV202 Introduction to Remote Sensing
- ENV207 Fire Ecology and Management
- ENV301 Tropical Invaders and Biosecurity
- ENV306 Environmental Monitoring and Modelling
- ENV316 Ecosystem Function: Field Studies in North Australia
- ENV318 Analysing and Synthesising Spatial Data

## Diploma of Conservation and Land Management

### ECO-CULTURAL RESOURCE MANAGEMENT (60 credit points)

Select 6 units (60cp) selected from the list of units below including at least 3 units (30cp) of 300 level units:

Select this unit (10cp):

- CIK240 Indigenous Cultures and the Environment Plus 2 (20cp) of:
  - AT1160 Cultural Site Management
  - INR200 Research with Indigenous People
  - AT1221 Archaeology and Cultural Resources Management
  - CIK210 Indigenous Knowledges: Representing and Recording Country
  - CIK230 Indigenous Engagements: Land and Water (repeatable) Plus 3 (30cp) of:
  - AT1321 Impact Assessment and Management of Cultural Sites
  - CIK341 Global Perspectives on Indigenous Land and Sea Management
  - INR300 Indigenous Research Ethics and Methodologies
  - ENV317 Natural Resources and Indigenous Livelihoods
- The units below do not form a major, but may be counted toward the additional 60cp of specialist electives in the Single Major option.

### PROFESSIONAL PRACTICE AND RESEARCH UNITS

- SID300 Professional Practice in Science (repeatable)
- SID301 Science Research Project (20CP)

### General Electives (3 units)

Elective units totaling 30 credit points may include additional units selected from the Specialist Electives or from any other undergraduate units offered by the University.

When selecting electives, choose units at a suitable level. The first number in each unit code indicates the year level at which the subject is taught. Undergraduate units are coded at 100 to 300 level, therefore units coded as ENV1xx, ENV2xx and ENV3xx would be first, second and third year units respectively.

**Total Credit Points = 240**

-  **DURATION** – 0.5 Yr
-  **ANNUAL FEE** – \$7,600\*
-  **INTAKE** – July
-  **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Certificate IV in Conservation and Land Management

#### ENGLISH:

IELTS (Academic): Overall score score 5.5 (5.0 per module)  
 PTE (Academic): Overall score 42 (36 in each skill)  
 TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

The Diploma of Conservation and Land Management reflects the role of personnel working in management positions with technical level skill in land management roles.

### CAREER OPPORTUNITIES:




Possible careers include land, parks and wildlife manager or senior ranger. Graduates are also eligible for direct entry into the Bachelor of Environmental Science program with significant advanced standing.

### COURSE STRUCTURE:

#### Core units include:

- Collect and classify plants
- Collect and manage data
- Conduct biological surveys
- Conduct field research into natural and cultural resources
- Develop a management plan for a designated area
- Develop conservation strategies for cultural resources
- Develop interpretive activities
- Manipulate and analyse data within geographic information systems
- Prepare reports
- Produce maps for land management purposes
- Total nominal hours for the qualification

## Certificate II in Conservation and Land Management (AHC21010)

-  **DURATION** – 0.5 Yr
-  **ANNUAL FEE** – \$7,600\*
-  **INTAKE** – July
-  **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 11 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)  
 PTE (Academic): Overall score 42 (36 in each skill)  
 TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification provides an occupational outcome in conservation and land management. The work would be carried out under general guidance and supervision. The qualification enables individuals to select an indigenous land management, conservation earthworks, lands, parks and wildlife or natural area management context as a job focus or a mix of these.

### CAREER OPPORTUNITIES:

Possible careers include conservation worker. Graduates are also eligible for direct entry into the Certificate III in Conservation and Land Management program with significant advanced standing.





### COURSE STRUCTURE:

The covers 15 units of competency need to be completed.

#### The units include:

- Apply chemicals under supervision
- Carry out natural area restoration works
- Conduct visual inspection of park facilities
- Operate 4x4 vehicle
- Operate and maintain chainsaws
- Operate basic machinery and equipment
- Operate quad bikes
- Participate in environmentally sustainable work practices
- Participate in OHS processes
- Perform complex 4x4 operations
- Plant trees and shrubs
- Recognise fauna
- Recognise plants
- Record information about country
- Recover four wheel drive vehicles
- Treat weeds

## Certificate III in Conservation and Land Management (AHC31410)

-  **DURATION** – 0.5 Yr
-  **ANNUAL FEE** – \$7,600\*
-  **INTAKE** – February
-  **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Certificate II in Conservation and Land Management

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)  
 PTE (Academic): Overall score 42 (36 in each skill)  
 TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

The qualification enables individuals to select an Indigenous land management, lands, parks and wildlife or natural area management context as a job focus or a mix of these. It provides a general vocational outcome in the conservation and land management industry

### CAREER OPPORTUNITIES:

Possible careers include Indigenous lands worker, national parks worker, revegetation worker, land rehabilitation worker. Graduates are also eligible for direct entry into the Certificate IV in Conservation and Land Management program with significant advanced standing.

### COURSE STRUCTURE:

The covers 16 units of competency need to be completed.

#### The units include:

- Apply animal trapping techniques
- Collect basic GPS data
- Conduct operational inspection of park facilities
- Contribute to OHS processes
- Control weeds
- Design and produce business documents
- Develop community networks
- Implement and monitor environmentally sustainable work practices
- Implement vertebrate pest control program
- Maintain natural areas
- Operate and maintain chainsaws
- Operate quad bikes
- Prepare and apply chemicals
- Supervise park visitor activities
- Survey pest animals
- Transport, handle and store chemicals

## Certificate IV in Conservation and Land Management

**DURATION** – 0.5 Yr

**ANNUAL FEE** – \$7,600\*

**INTAKE** – February

**LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Certificate III in Conservation and Land Management

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)

PTE (Academic): Overall score 42 (36 in each skill)

TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification allows individuals to develop post-trade skills and knowledge to become specialists within the conservation and land management industry. This qualification enables a selection of units from indigenous land management, natural area restoration conservation earthworks or lands, parks and wildlife to create a general qualification as a job focus.

### CAREER OPPORTUNITIES:

Possible careers include senior conservation worker. Graduates are also eligible for direct entry into the Diploma of Conservation and Land Management program with significant advanced standing.

### COURSE STRUCTURE:

The training program covers 12 units of competency taken from the Training Package. There is one core unit and eleven elective units.

#### The units include:

- Analyse and present research information
- Conduct prescribed burning
- Cost a project
- Define the pest problem in a local area
- Develop a pest management action plan within a local area
- Develop monitoring procedures for the local pest management Strategy
- Monitor biodiversity
- Plan the implementation of revegetation works
- Provide information on issues and policies
- Report on place of potential cultural significance
- Suppress wildfire



## Exercise & Sports Science

## Bachelor of Exercise and Sport Science

 <b>DURATION</b> – 3 Yrs
 <b>ANNUAL FEE</b> – \$24,000
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

**ACADEMIC:**  
Successful completion of Australian Year 12 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The Exercise and Sport Science course is designed to equip graduates as allied health professionals to investigate how exercise can be used to improve health and fitness, enhance physical performance, and prevent and rehabilitate injury in both healthy (including athletes) and physically challenged people (such as aged and injured). You will study many interesting and challenging topics in exercise and sport science that have extensive applications in sport and exercise, from high-performance athletes to general community fitness.

### CAREER OPPORTUNITIES:

Exercise and Sport Science graduates have diverse employment opportunities in fitness, sport and health industries. In the fitness industry they consult, test, prescribe and administer programs in commercial, corporate or government settings. In the sports industry they coach, train and apply physiology, psychology and biomechanics to human physical performance. In the health industry they are involved in education and promotion or in clinical settings for cardiac, pulmonary and musculo-skeletal testing and rehabilitation.

### PROFESSIONAL RECOGNITION:

Students are currently eligible for the following professional associations based on membership criteria and can apply as individual members; Australian Council for Health Physical Education and Recreation (ACHPER), Sports Medicine Australia (SMA) and European College of Sports Science (ECSS). Graduates seeking Exercise and Sport Science Australia (ESSA) registration should refer to the different requirements of the ESSA membership categories.

### COURSE STRUCTURE:

The program consists of total 240 credit points where 160 credit points are compulsory core units. A feature of the course is an industry placement unit in which students have the opportunity to put their skills into practice and learn new skills in a workplace setting.

#### The core units include:

- |  |  |
|--|--|
| → Advanced Studies in Exercise and Sport Science | → Exercise and Sport Psychology        |
| → Anatomy and Physiology                         | → Exercise and Sport Science Practicum |
| → Biomechanics                                   | → Functional Anatomy                   |
| → Biomedical Engineering                         | → Introduction to Psychology           |
| → Design and Analysis of Biological Studies      | → Motor Control and Development        |

## Associate Degree of Exercise and Sport Science

 <b>DURATION</b> – 2 Yrs
 <b>ANNUAL FEE</b> – \$24,000
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

**ACADEMIC:**  
Successful completion of Australian Year 12 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The Associate Degree in Exercise and Sport Science course is for anyone who wants to explore exercise and sports science education beyond the diploma level without committing to an undergraduate degree. This course is designed to equip graduates as allied health professionals who use exercise as an intervention to improve health and fitness, enhance physical performance and prevent and rehabilitate injury in both healthy (including athletes) and physically challenged (such as aged and injured) populations. Exercise and Sport Science graduates have diverse employment opportunities in fitness, sport and health industries.

### CAREER OPPORTUNITIES:

Graduates will be employable in a variety of areas including sports development, fitness industry, personal training, sports coaching and community recreation across all age groups. It also provides a pathway for graduates interested in moving into the Bachelor of Exercise and Sport Science.

### COURSE STRUCTURE:

The course consists of 160 credit points including common units, core units and elective units of study.

#### The core units include:

- |   |                                 |
|---|---------------------------------|
| → Anatomy and Physiology                    | → Exercise Physiology           |
| → Biomechanics                              | → Functional Anatomy            |
| → Design and Analysis of Biological Studies | → Introduction to Psychology A  |
| → Exercise and Sport Psychology             | → Motor Control and Development |

## Diploma of Exercise and Sport Science

 <b>DURATION</b> – 1 Yr
 <b>ANNUAL FEE</b> – \$24,000
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

**ACADEMIC:**  
Successful completion of Australian Year 12 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 5.5 (5.0 per module)  
PTE (Academic): Overall score 42 (36 in each skill)  
TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

The Diploma of Exercise and Sport Science is an introductory program for anyone who is interested in understanding the human body and its structures and systems. Students will explore the fundamentals of how the human body interacts with its environment and the subsequent optimization of human performance, and the body's acute and chronic responses to exercise. The one year course is designed for anyone who is interested in studying exercise and sports science but is not sure about committing to a three year Bachelor's degree.

### CAREER OPPORTUNITIES:

The Diploma qualification can be used as an entry point into the associate and bachelor degrees in exercise and sport science. As a graduate you will find career opportunities in the fitness, sport and health industries designing programs and assessing clients, enhancing sport and exercise performance and providing health-related fitness advice.

### COURSE STRUCTURE:

The course consists of 80 credit units made up of 2 common units and 6 core units related to exercise and sport science.

#### The core units include:

- |                                |                                 |
|--------------------------------|---------------------------------|
| → Introduction to Psychology A | → Biomechanics 1                |
| → Anatomy and Physiology 1     | → Exercise Physiology 1         |
| → Anatomy and Physiology 2     | → Motor Control and Development |

# Health Sciences

## Master of Public Health

 **DURATION** – 1.5 Yrs

 **ANNUAL FEE** – \$24,600

 **INTAKE** – February

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Bachelor degree or equivalent, in the fields of public health, health science, primary health care or health promotion

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

The Master of Public Health (MPH) will equip students with the tools to investigate, critique, manage and respond to complex health and social issues in inter-culture, local and global contexts. It offers advanced skills in interpreting health information, including epidemiology, statistical analysis, quantitative and qualitative research methods. Students will also extend their ability to formulate strategies by evaluating and designing public health interventions and applying their knowledge of public health practice to health promotion, health systems, health policy and health care decision making.

In addition to the core public health curriculum this course concludes with a meaningful public health research experience. Our students will carry out significant research activities in Indigenous or global health, under the supervision of experienced researchers with Menzies School of Health Research. Students are supported to produce a research thesis, which may include an article suitable for submission to a peer reviewed journal. Menzies has an outstanding research record in clinical and public health research that seeks to improve health outcomes and reduce health inequity for populations in Australia and the Asia-Pacific region. Our students will be exposed to a wide range of learning opportunities designed to increase student understanding of public health responses in Indigenous and global health. This program offers an academic pathway to a research career.

Menzies' research strengths span Indigenous child health and child development, preventable chronic diseases (renal, diabetes, cancer), food security and nutrition, healing and resilience, health services and quality improvement, global and tropical health and emerging infectious diseases.

### CAREER OPPORTUNITIES:

Our highly skilled MPH graduates have gone on to secure employment in many national and international health services and government ministries; as well as in international health, development and humanitarian organisations and universities. They have become national public health leaders, program planners, analysts, evaluators, senior health policy officers and practitioners who implement public health interventions. Our MPH students who excelled academically have continued on academic pathways to careers as successful health researchers.

### PROFESSIONAL RECOGNITION:

None/Not applicable

### COURSE STRUCTURE:

The candidate must successfully complete units totalling 120 credit points.

#### Year 1

Semester 1	Semester 2
→ Public Health	→ Health Policy
→ Epidemiology	→ Biostatistics
→ Global Health	→ Qualitative Research Methods
→ Indigenous Health	→ <b>Specialist Public Health Elective*</b>

#### Year 2

→ Research Project

#### \*Specialist Public Health Electives available:

→ Health Research Skills	→ Tropical Child Health
→ Public Health Anthropology	→ Indigenous Health Research
→ Clinical Trials	→ Sexual and Reproductive Health
→ Epidemiology and Control of Communicable Disease	

## Bachelor of Nursing

 <b>DURATION</b> – 3 Yrs
 <b>ANNUAL FEE</b> – \$25,650
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.5 per module)

PTE (Academic): Overall score 58 (58 in each skill)

TOEFL (iBT): Total score of 80 (22 in writing)

### ABOUT THE COURSE:

The Bachelor of Nursing program is underpinned by the principles of cultural safety; prevention, early detection and management of acute and chronic diseases; evidence-based nursing care and the imperative of working in multidisciplinary teams to address the needs of Indigenous and multi-cultural Australians. These principles are integral to providing students with a comprehensive range of core and specialist knowledge, combined with clinical nursing skills. Graduates will have demonstrated their ability to retrieve and apply knowledge and information to respond professionally, safely and ethically to the needs of diverse populations as a Registered Nurse in regional, national and global contexts.

### CAREER OPPORTUNITIES:

As comprehensive Registered Nurses, graduates are able to work in a diversity of fields including mental health, community health, acute and chronic care. Graduates are encouraged to apply to the Nursing and Midwifery Board of Australia (NMBA) as beginning level Registered Nurses. This enables graduates to work in direct practice with individuals, families and communities.

### PROFESSIONAL RECOGNITION:

The Bachelor of Nursing is a professionally accredited degree providing eligibility for registration with the Nursing and Midwifery Board of Australia (NMBA).

### COURSE STRUCTURE:





The course consists of 240 credit points. Two common units provide students with the foundation knowledge and skills necessary to successfully complete the course, prepare them for lifelong learning and promote the concept of cultural safety in practice, in particular to addressing the needs of Indigenous and multi-cultural Australians. Twenty one (21) compulsory core units provide students with essential knowledge that underpins a population health approach for the prevention, early detection and management of acute and chronic diseases. The specialist elective unit aims to provide greater depth of knowledge and allow students to study a generalised or specialty sequence of subjects in which they have a specific interest.

### The core units include:

→ Anatomy and Physiology 1	→ Medical Surgical Nursing 2
→ Anatomy and Physiology 2	→ Mental Health Nursing
→ Challenge and Response to Body Integrity 1	→ Nursing Practice 1
→ Challenge and Response to Body Integrity 2	→ Nursing Practice 2
→ Cultural Competence in Healthcare	→ Nursing Practice 3
→ Evidence Based Health Research and Practice	→ Nursing Practice 4
→ Health Sociology	→ Primary Health Care
→ Healthy Ageing	→ Public Health: The Australian Perspective
→ Indigenous Health Perspectives	→ Transition to Practice 1
→ Introduction to Professional Nursing	→ Transition to Practice 2
→ Medical Surgical Nursing 1	

NOTE: Students must have Police Check and Vaccinations before they can undertake fieldwork and Working with Children Check (Ochre card) is required for students who may be working with children.

## Bachelor of Midwifery

 <b>DURATION</b> – 3 Yrs
 <b>ANNUAL FEE</b> – \$25,650
 <b>INTAKE</b> – February
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.5 per module)

PTE (Academic): Overall score 58 (58 in each skill)

TOEFL (iBT): Total score of 80 (22 in writing)

### ABOUT THE COURSE:

The curriculum reflects the philosophy that midwifery is a profession in its own right and focuses on woman-centred care and provides learning opportunities in order to prepare graduates to function as reflective, compassionate, safe and competent midwives. Midwifery is woman-centred and continuity of care is a core value of the course so a commitment to out-of-hours and between semester clinical work is mandatory.

Applicants are advised that midwifery is a profession which places considerable physical and psychological demands on the individual and sometimes students are required to be on-call to attend a birth. Clinical placements include morning, evening, night duty and on-call shifts.

### CAREER OPPORTUNITIES:

Graduates of this course satisfy the academic requirements for registration as a midwife in any state or territory in Australia. Various roles may include working in case loading and community midwifery models of care, home birthing and public or private hospitals.

### PROFESSIONAL RECOGNITION:

Graduates of this course will be eligible to apply for registration by the Nursing and Midwifery Board of Australia (NMBA) to practise as a midwife.

### COURSE STRUCTURE:

This course consists of 240 credit points units that provide students with the foundation knowledge and skills necessary to promote the concept of cultural safety in practice, in particular to addressing the needs of Indigenous and multi-cultural Australians.

This course has a particular focus on the perspectives and needs of Indigenous people including remote communities, within an evidence-based, multidisciplinary, teaching and learning framework. Specifically, this course will focus on Territory and regional issues, including Indigenous health, remote health practice, and innovative approaches to primary maternity health care.

### The core units include:

→ Anatomy & Physiology	→ Developmental psychology
→ Communication Skills	→ Midwifery in Global Perspective
→ Evidence Based Health Research and Practice	→ Cultural Competence in Health Care
→ Fundamental Skills for Midwifery Practice	→ Professional Midwifery Practice 1
→ Health Sociology	→ Professional Midwifery Practice 2
→ Healthy Childbearing 1	→ Professional Midwifery Practice 3
→ Healthy Childbearing 2	→ Professional Midwifery Practice 4
→ Healthy Childbearing 3	→ Specialist Neonatal Care
→ Healthy Childbearing 4	→ Women's Health
→ Indigenous Health Perspectives	
→ Introduction to Midwifery Practice	

NOTE: Students must have Police Check, Senior First Aid Qualification and Vaccinations before they can undertake fieldwork and Working with Children Check (Ochre card) is required for students who may be working with children.

## Bachelor of Medical Laboratory Science

 <b>DURATION</b> – 4 Yrs
 <b>ANNUAL FEE</b> – \$26,300
 <b>INTAKE</b> – February
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent (assumed knowledge of Stage 2 Chemistry or equivalent)

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

This vocational and professionally oriented degree combines theoretical and laboratory-based study along with industry placements in world leading institutions. Graduates from the program will have a globally recognised, professional accredited qualification that will provide them with employment opportunities in the identification and diagnosis of disease and pathogens, medical research, forensic pathology, public health and the pharmaceutical industry.

This course has a strong practical and industry-based focus, and students may have the opportunity to study and work in medical laboratories in the Northern Territory while undertaking the degree.

### CAREER OPPORTUNITIES:

Graduates can work in fields such as diagnostic pathology, forensic pathology, and research laboratories, as well as health management, public health departments, the Red Cross Blood Service, educational institutes and the pharmaceutical industry.

### PROFESSIONAL RECOGNITION:

This course has been designed to meet the accreditation requirements of the Australian Institute of Medical Scientists (AIMS), to ensure all graduates display internationally recognisable skills.

### COURSE STRUCTURE:

This course consists of 320 credit points units. In the first year, students study chemistry, anatomy, physiology and microbiology and the second year will include biochemistry, microbiology, immunology, haematology, histology, and biotechnology. The final year of the program is focused on clinical placements in diagnostic and world leading research laboratories in Darwin.

**The core units include:**

- |   |                                       |
|---|---------------------------------------|
| → Anatomy and Physiology                    | → Histology and Histochemistry        |
| → Biotechnology and Pharmacogenomics        | → Medical Biochemistry                |
| → Cell Pathology                            | → Medical Laboratory Science          |
| → Chemical Concepts                         | → Microbiology                        |
| → Clinical Biochemistry                     | → Organic and Inorganic Chemistry     |
| → Clinical Microbiology                     | → Professional Practice Consolidation |
| → Design and Analysis of Biological Studies | → Rural Placement                     |
| → Haematology                               | → Transfusion Medicine                |
| → Laboratory Placement                      |                                       |

NOTE: Students must have Police Check and Vaccinations before they can undertake fieldwork and Working with Children Check (Ochre card) is required for students who may be working with children.

## Bachelor of Health Science

 **DURATION** – 3 Yrs

 **ANNUAL FEE** – \$24,000

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS****ACADEMIC:**

Successful completion of Australian Year 12 or equivalent

**ENGLISH:**

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE:**

This is a three-year course that provides students with the knowledge and skills required to work in areas of health promotion, Indigenous health, and health services management. The Bachelor of Health Science has an emphasis on understanding the challenges of working in diverse contexts of urban, rural and remote communities. The course units provide the prerequisite knowledge and skills for graduate programs in allied health, public health and medicine. Students need to choose which of the three streams they wish to enrol in: Health Promotion, Health Services Management, Occupational Therapy or Public Health.

**CAREER OPPORTUNITIES:**

Health science graduates forge diverse and interesting careers such as health Promotion Officers, Community Development Officer for City Councils, Public Health Coordinators, Occupational Therapist Assistants, Health Project Managers, Health Policy Officers, Health Centre Administrators, Sport and Recreation Officers, Remote Area Health Managers.

**COURSE STRUCTURE:**

The course is comprised of 240 credit points consisting of common units, core units and specialized units.

**The core units include:****HEALTH PROMOTION**

- Introduction to Psychology A
- Project Management
- Social Media and Marketing in Health
- Chronic Conditions Management

**HEALTH SERVICES MANAGEMENT**

- Fundamentals of Marketing
- Introduction to Management
- Project Management
- Introduction to Psychology A

**OCCUPATIONAL THERAPY**

- Anatomy and Physiology 1
- Introduction to Occupational Therapy
- Introduction to Occupational Science
- Neuroscience for Therapists

**PUBLIC HEALTH**


- Introduction to Psychology A
- The Life of Cells
- Introductory Chemistry
- Project Management
- Social Media and Marketing in Health
- Chronic Conditions Management

## Bachelor of Pharmacy

 **DURATION** – 4 Yrs

 **ANNUAL FEE** – \$28,000

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS****ACADEMIC:**

Successful completion of Australian Year 12 or equivalent (assumed knowledge of Stage 2 Mathematics or equivalent)

**ENGLISH:**

IELTS (Academic): Overall score 6.5 (6.0 per module)

PTE (Academic): Overall score 58 (50 in each skill)

TOEFL (iBT): Total score of 79 (21 in writing)

**ABOUT THE COURSE:**

The Bachelor of Pharmacy is a professional degree designed to meet the demands for pharmacy services in Australia with an additional focus on health practice in challenging environments, including rural and remote, to meet the unique and diverse needs of communities in Australia. Pharmacists are knowledgeable about the chemical, physical, and biological properties of medicines; how medications work, their usage and their clinical effects. Graduates will have a comprehensive understanding and knowledge of the basic sciences plus: pharmaceuticals, pharmaco-therapeutics and pharmacy practice; decision-making skills to identify and manage complex therapeutic problems within a multidisciplinary health-care team; the ability to develop an individual health-care plan for patients with complex conditions, focusing on self-management; effective communication skills for professional pharmacy practice, enabling essential information transfer between pharmacists and their patients, and their colleagues, and other health-care professionals, to achieve positive health outcomes for individuals and communities; and an ability to practice effectively, efficiently, ethically, and at 'best practice' standards.

**CAREER OPPORTUNITIES:**

Graduates of this course may seek career opportunities in community pharmacy, hospital pharmacy, academia and the pharmaceutical industry.

**PROFESSIONAL RECOGNITION:**

This course satisfies the requirements of the Australian Pharmacy Council. Eligibility for registration in Australia will be granted by the Pharmacy Board of Australia. In addition graduates from this program receive a nationally recognised Mental Health First Aid Australia certificate, and (in anticipation of expected changes in Australian regulations) are trained in immunisation.

**COURSE STRUCTURE:**

The course is comprised of 320 credit points consisting of common units, core units and elective units encompasses the sciences that underpin the study of pharmacy itself; including chemistry, anatomy, physiology, and microbiology. There are also pharmacy specific areas such as pharmaceuticals, pharmacy practice, pharmaco-kinetics, pharmacology, therapeutics, and others, that run throughout the course. During the course, there are professional placements in community and hospital pharmacies, and placements in rural and/or remote pharmacies or health care centres. Professional placements provide an understanding of and an experience of the processes involved in providing primary health care, clinical pharmacy services, and drug information in different practice and work environments. .

**The core units include:**





- |   |   |
|---|---|
| → Advanced Pharmaceutics                    | → Fundamentals of Pharmaceutics             |
| → Advanced Pharmacy Practice                | → Fundamentals of Pharmacy Practice         |
| → Anatomy and Physiology                    | → Infectious Diseases                       |
| → Applied Pharmaceutics                     | → Innovative Pharmacy Practice and Research |
| → Applied Pharmacology to Pharmacy Practice | → Integrated Pharmacy Placement             |
| → Medical Biochemistry                      | → Medicinal Chemistry                       |
| → Biotechnology and Pharmacogenomics        | → Microbiology                              |
| → Chemical Concepts                         | → Organic and Inorganic Chemistry           |
| → Clinical Biochemistry                     | → Pharmacology                              |
| → Clinical Pharmacokinetics                 | → Rural and Remote Health                   |
| → Clinical Pharmacy Practice                | → Therapeutics                              |
| → Design and Analysis of Biological Studies |   |





# Hospitality

## Diploma of Hospitality Management (SIT50416)

-  **DURATION** – 2 Yrs
-  **ANNUAL FEE** – \$14,800
-  **INTAKE** – February, July
-  **LOCATION** – Palmerston (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent (recommended that individuals undertake lower level qualifications, and/or gain industry experience)

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)  
 PTE (Academic): Overall score 42 (36 in each skill)  
 TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification provides the skills and knowledge for an individual to be competent in skilled operations and team leading or supervision. Once completed work could be undertaken in various hospitality settings such as restaurants, hotels, motels, clubs, pubs, cafés and coffee shops.

The program is designed to give students flexible training options. The training includes sessions in the fully licensed training restaurant 'Karawa', which is open to the public. Graduates will be able to use a range of specialised, technical and managerial competencies to plan, carry out and evaluate their own work and/or the work of their team.

### CAREER OPPORTUNITIES:

This qualification provides a pathway to work in many sectors of the hospitality industry as a departmental or small business manager. Possible job titles include banquet or function manager, food and beverage manager, kitchen manager, motel manager, restaurant manager and bar manager.

### COURSE STRUCTURE:

This training program covers 28 units of competency taken from the Tourism, Travel and Hospitality Training Package. There are 13 core units and 15 elective units.

#### The units include:

- |   |  |
|---|--|
| → BSBDIV501 Manage diversity in the workplace                       | → BSBMGT517 Manage operational plan                                |
| → SITXCCS007 Enhance customer service experiences                   | → SITXCCS008 Develop and manage quality customer service practices |
| → SITXCOM005 Manage conflict  | → SITXFIN003 Manage finances within a budget                       |
| → SITXFIN004 Prepare and monitor budgets                            | → SITXGLC001 Research and comply with regulatory requirements      |
| → SITXHRM002 Roster staff   | → SITXHRM003 Lead and manage people                                |
| → SITXMGT001 Monitor work operations                                | → SITXMGT002 Establish and conduct business relationships          |
| → SITXWHS003 Implement and monitor work health and safety practices | → SITXFSA001 Use hygiene practices for food safety                 |
| → SITHIND004 Work effectively in hospitality service                | → SITHFAB002 Provide responsible service of alcohol                |
| → SITXMGT003 Manage projects  | → SITXFIN002 Interpret financial information                       |
| → SITXWHS002 Identify hazards, assess and control safety risks      | → BSBCMM401 Make a presentation                                    |
| → BSBITU306 Design and produce business documents                   | → SITXHRM004 Recruit, select and induct staff                      |
| → SITXHRM006 Monitor staff performance                              | → SITHFAB012 Provide advice on Australian wines                    |
| → BSBMGT617 Develop and implement a business plan                   | → SITXMPPR004 Coordinate marketing activities                      |
| → SITHFAB016 Provide advice on food                                 | → BSBADM502 Manage meetings  |

## Certificate III in Hospitality (Restaurant Front of House) (SIT30716)

 DURATION – 0.5 Yr

 ANNUAL FEE – \$7,400\*

 INTAKE – February, July

 LOCATION – Palmerston (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 11 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)

PTE (Academic): Overall score 42 (36 in each skill)

TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification reflects the role of skilled operators who use a range of well-developed hospitality skills. They use discretion and judgement and have a sound knowledge of industry operations. They work with some independence and under limited supervision and may provide operational advice and support to team members..

### CAREER OPPORTUNITIES:

This qualification provides a pathway to work in organisations such as restaurants, hotels, motels, clubs, pubs, cafes and coffee shops. Employment opportunities include: barista, food and beverage attendant, front desk receptionist, function attendant, function host, restaurant host, senior bar attendant and waiter. Graduates are also eligible for direct entry into the Diploma of Hospitality program with some advanced standing.

### COURSE STRUCTURE:

This training program covers 20 units of competency taken from the Tourism, Travel and Hospitality Training Package. There are 11 core units and 9 elective units.

### The units include:

- |   |  |
|---|--|
| → BSBWOR203 Work effectively with others                            | → SITXWHS001 Participate in safe work practices            |
| → SITHFAB002 Responsible service of alcohol                         | → SITHFAB001 Clean and tidy bar areas*                     |
| → SITHIND002 Source and use information on the hospitality industry | → SITXINV001 Receive and store stock                       |
| → SITHIND004 Work effectively in hospitality service                | → SITHFAB011 Provide advice on beer, spirits and liqueurs^ |
| → SITXCCS006 Provide service to customers                           | → SITHFAB016 Provide advice on food                        |
| → SITXCOM002 Show social and cultural sensitivity                   | → SITHFAB003 Operate a bar^                                |
| → SITXFIN001 Process financial transactions                         | → SITHFAB010 Prepare and serve cocktails^                  |
| → SITXFIN003 Manage finances within a budget                        | → SITHFAB005 Prepare and serve espresso coffee*            |
| → SITXFSA001 Use hygiene practices for food safety                  | → SITHFAB014 Provide table service of food and beverage**  |
| → SITXHRM001 Coach others in job skills                             | → SITHFAB012 Provide advice on Australian wines^           |

## Certificate III in Commercial Cookery (SIT30816)

 DURATION – 1 Yr

 ANNUAL FEE – \$14,800

 INTAKE – February, July\*

 LOCATION – Palmerston (Darwin), Alice Springs

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 11 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)

PTE (Academic): Overall score 42 (36 in each skill)

TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification provides the skills and knowledge for an individual to be competent in a range of activities and functions requiring basic operational knowledge and limited practical skills in a defined context. Work can be undertaken in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés and coffee shops. Individuals may have some responsibility for others and provide technical advice and support to a team.

### CAREER OPPORTUNITIES:

This course reflects the role of a cook and may lead to employment in a commercial kitchen, large or small restaurant, cafe, industrial kitchen or large catering operation. Graduates are also eligible for direct entry into the Diploma of Hospitality program with significant advanced standing.

### COURSE STRUCTURE:

This training program covers 25 units of competency taken from the Training Package. There are 21 core units and 4 elective units.

### The units include:

- |   |   |
|---|---|
| → BSBSUS201 Participate in environmentally sustainable work practices | → SITHCCC005 Prepare dishes using basic methods of cookery*       |
| → SITHCCC001 Use food preparation equipment*                          | → SITHCCC007 Prepare stocks, sauces and soups*                    |
| → SITHCCC006 Prepare appetisers and salads*                           | → SITHCCC012 Prepare poultry dishes*                              |
| → SITHCCC008 Prepare vegetable, fruit, egg and farinaceous dishes*    | → SITHCCC014 Prepare meat dishes*                                 |
| → SITHCCC013 Prepare seafood dishes*                                  | → SITHCCC019 Produce cakes, pastries and breads*                  |
| → SITHCCC018 Prepare food to meet special dietary requirements*       | → SITHKOP001 Clean kitchen premises and equipment*                |
| → SITHCCC020 Work effectively as a cook*                              | → SITHPAT006 Produce desserts*                                    |
| → SITHKOP002 Plan and cost basic menus                                | → SITXFSA002 Participate in safe food handling practices          |
| → SITXFSA001 Use hygienic practices for food safety                   | → SITXINV002 Maintain the quality of perishable items*            |
| → SITXHRM001 Coach others in job skills                               | → SITHCCC015 Produce and serve food for buffets*                  |
| → SITXWHS001 Participate in safe work practices                       | → SITHCCC017 Handle and serve cheese*                             |
| → SITHCCC016 Produce pates and terrines*                              | → SITHCCC003 Prepare and present sandwiches* (Alice Springs only) |
| → HLTAID003 Provide first aid (Darwin only)                           |   |
| → BSBWOR203 Work effectively with others                              |   |

\*Prerequisite unit is SITXFSA001 Use hygienic practices for food safety

Note: Students will be required to buy their own uniform, text books and tools of trade which includes cooks knives to use.

^July intake is not available for Alice Springs Campus

## Certificate IV in Commercial Cookery (SIT40516)

 DURATION – 2 Yrs

 ANNUAL FEE – \$14,800

 INTAKE – February, July\*

 LOCATION – Palmerston (Darwin), Alice Springs

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 11 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)

PTE (Academic): Overall score 42 (36 in each skill)

TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification reflects the role of commercial cooks who have a supervisory or team leading role in the kitchen. They operate independently or with limited guidance from others and use discretion to solve non-routine problems.

This qualification provides a pathway to work in organisations such as restaurants, hotels, clubs, pubs, cafes and coffee shops, or to run a small business in these sectors.

It is required that individuals complete the relevant Certificate III qualification and gain vocational experience in industry before progressing to a Certificate IV qualification.

## Certificate III in Retail Baking (Combined) (FDF30710)

### CAREER OPPORTUNITIES:

Job roles and titles relevant to this qualification may differ between industry sectors but may include chef.

### COURSE STRUCTURE:

The training program covers 33 units of competency taken from the Training Package. There are 26 core units and 7 elective units.

#### The units include:

- |  |  |
|--|--|
| → BSBDIV501 Manage diversity in the workplace                      | → BSBSUS401 Implement and monitor environmentally sustainable work practices |
| → SITHCCC001 Use food preparation equipment*                       | → SITHCCC005 Prepare dishes using basic methods of cookery*                  |
| → SITHCCC006 Prepare appetisers and salads*                        | → SITHCCC007 Prepare stocks, sauces and soups                                |
| → SITHCCC008 Prepare vegetable, fruit, egg and farinaceous dishes* | → SITHCCC012 Prepare poultry dishes*   |
| → SITHCCC013 Prepare seafood dishes*                               | → SITHCCC014 Prepare meat dishes*  |
| → SITHCCC018 Prepare food to meet special dietary requirements*    | → SITHCCC019 Produce cakes, pastries and breads*                             |
| → SITHCCC020 Work effectively as a cook*                           | → SITHKOP002 Plan and cost basic menus                                       |
| → SITHKOP004 Develop menus for special dietary requirements        | → SITHKOP005 Coordinate cooking operations*                                  |
| → SITHPAT006 Produce desserts*                                     | → SITXCOM005 Manage conflict   |
| → SITXFIN003 Manage finances within a budget                       | → SITXFSA001 Use hygienic practices for food safety                          |
| → SITXFSA002 Participate in safe food handling practices           | → SITXHRM001 Coach others in job skills                                      |
| → SITXHRM003 Lead and manage people                                | → SITXINV002 maintain the quality of perishable items*                       |
| → SITXMGT001 Monitor work operations                               | → SITXWHS003 Implement and monitor work health and safety practices          |
| → SITXCCS007 Enhance customer service experiences                  | → SITXHRM002 Roster staff  |
| → SITXMGT002 Establish and conduct business relationships          | → BSBMGT517 Manage operational plans   |
| → SITXCCS008 Develop and manage quality customer service practices | → SITXFIN004 Prepare and monitor budgets                                     |
| → SITXGLC001 Research and comply with regulatory requirements      |  |

\*Prerequisite unit is SITXFSA001 Use hygienic practices for food safety

Note: Students will be required to buy their own uniform, text books and tools of trade which includes cooks knives to use.

 DURATION – 1 Yr

 ANNUAL FEE – \$14,800

 INTAKE – February, July

 LOCATION – Palmerston (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 11 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)

PTE (Academic): Overall score 42 (36 in each skill)

TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This course has been designed to meet the needs of industry and employers by providing the student with the practical and professional skills that are required to work in the retail baking industry. The course caters for the training requirements of the retail baking occupation as defined in the Nationally approved training package. Training and assessment is conducted in specialist training facilities at Charles Darwin University, Palmerston campus. Training is delivered to provide many benefits to an employer and student including:

- new skills that can add value to the business
- the combination of traditional skills and innovative ideas
- introduction of new products, trends and services to the students
- a network for students to communicate and grow that stretches across the Territory
- an excellent overview of the industry including all aspects of the trade.

### CAREER OPPORTUNITIES:

Possible jobs relevant to this qualification include pastry cook in specialist cake shops and breadmaker in large manufacturing bread plants. Qualified people with combined breadmaking and pastry cooking skills can gain employment in bakeries, hotels and restaurants. Graduates are also eligible for direct entry into the Diploma of Hospitality program with significant advanced standing.

### COURSE STRUCTURE:

This training program covers 20 units of competency taken from the Training Package. There are 17 core units and 3 elective units.

#### The units include:

- |   |  |
|---|--|
| → FDFFS2001A Implement the food safety program and procedures           | → FDFOHS3001A Contribute to OHS processes  |
| → FDFOP2061A Use numerical applications in the workplace                | → FDFOP2064A Provide and apply workplace information                                       |
| → FDFRB2001A Form and fill pastry products                              | → FDFRB2002A Prepare fillings  |
| → FDFRB3001A Produce pastry   | → FDFRB3002A Produce bread dough   |
| → FDFRB3003A Produce sponge, cake and cookie batter                     | → FDFRB3004A Decorate cakes and cookies  |
| → FDFRB3005A Bake bread   | → FDFRB3006A Bake sponges, cakes and cookies   |
| → FDFRB3007A Bake pastry products                                       | → FDFRB3010A Process dough   |
| → FDFRB3011A Diagnose and respond to product and process faults (bread) | → FDFRB3012A Diagnose and respond to product and process faults (pastry, cake and cookies) |
| → MSAENV272B Participate in environmentally sustainable work practices  | → FDFRB3013A Produce artisan breads  |
| → FDFRB3014A Produce sweet yeast products                               | → FDFRB3016A Plan and schedule production for retail bakery                                |

Note: Students will be required to buy their own uniform, text books and tools of trade which includes cooks knives to use.



# Hairdressing and Beauty Services

## Diploma of Beauty Therapy (SHB50115)

-  **DURATION** – 1 Yr
-  **ANNUAL FEE** – \$14,800
-  **INTAKE** – February, July
-  **LOCATION** – Palmerston (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 11 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)

PTE (Academic): Overall score 42 (36 in each skill)

TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification reflects the role of individuals employed as beauty therapists to provide a broad range of beauty therapy treatments and services including facial treatments, body massage and treatments, hair removal, lash and brow treatments, nail and make-up services. This includes consultation with clients to provide beauty advice, recommend beauty treatments and services, and sell retail skin-care and cosmetic products.

These individuals work relatively autonomously, and are accountable for personal outputs. Their work involves the self-directed application of knowledge and skills with substantial depth in some areas where judgement is required in planning and selecting appropriate equipment, services and techniques.

### CAREER OPPORTUNITIES:

Work is typically conducted in beauty salons and spas. Possible job titles relevant to this qualification include beauty therapist.

### COURSE STRUCTURE:

The training program covers 25 units of competency taken from the Training Package. There are 13 core units and 12 elective units.





#### The units include:

- |  |   |
|--|---|
| → SHBBBOS002 Provide body massages                                     | → SHBBBOS003 Provide body treatments  |
| → SHBBFAS001 Provide lash and brow services                            | → SHBBFAS002 Provide facial treatments and skin care recommendations                        |
| → SHBBFAS003 Provide specialised facial treatments                     | → SHBBHRS001 Provide waxing services  |
| → SHBBMUP002 Design and apply make-up                                  | → SHBBNLS001 Provide manicure and pedicure services   |
| → SHBBRES001 Research and apply beauty industry information            | → SHBXCCS001 Conduct salon financial transactions   |
| → SHBXCCS002 Provide salon services to clients                         | → SHBXIND001 Comply with organisational requirements within a personal services environment |
| → SHBXWHS001 Apply safe hygiene, health and work practices             | → SHBBBOS004 Provide aromatherapy massages  |
| → SHBBOS005 Use reflexology relaxation techniques in beauty treatments | → SHBBCCS002 Prepare personalised aromatic plant oil blends for beauty treatments           |
| → SHBBSPA003 Provide stone therapy massages                            | → SHBBSPA004 Provide Indian head massages for relaxation                                    |
| → SHBBBOS006 Provide superficial lymph massage treatments              | → SHBBMUP003 Design and apply make-up for photography                                       |
| → SHBBHRS002 Provide female intimate waxing services                   | → SHBBSKS005 Provide micro-dermabrasion treatments*   |
| → SHBBINF001 Maintain infection control standards                      | → BSBSMB404 Undertake small business planning   |
| → BSBSMB403 Market the small business                                  |   |

\*Pre-requisite unit is SHBBINF001 Maintain infection control standards.

Note: Students will be required to buy their own uniform, text books and tools of trade.

## Certificate III in Beauty Services (SHB30115)

-  **DURATION** – 0.5 Yr
-  **ANNUAL FEE** – \$7,400\*
-  **INTAKE** – February, July
-  **LOCATION** – Palmerston (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**  
Successful completion of Australian Year 11 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 5.5 (5.0 per module)  
PTE (Academic): Overall score 42 (36 in each skill)  
TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification reflects the role of individuals employed as beauticians to provide a range of beauty services including nail, waxing, lash and brow, and basic make-up services. These individuals possess a range of well-developed technical and customer service skills where discretion and judgement is required and are responsible for their own outputs. This includes client consultation on beauty products and services.

### CAREER OPPORTUNITIES:

Work is typically conducted in beauty, waxing, brow and nail salons. Possible job titles relevant to this qualification include beautician, skin care retail assistant and beauty consultant.

### COURSE STRUCTURE:

The training program covers 15 units of competency taken from the Training Package. There are 11 core units and 4 elective units.

**The units include:**

→ SHBBBOS001 Apply cosmetic tanning products	→ SHBBCCS001 Advise on beauty products and services
→ SHBBFAS001 Provide lash and brow services	→ SHBBHRS001 Provide waxing services
→ SHBBMUP002 Design and apply make-up	→ SHBBNLS001 Provide manicure and pedicure services
→ SHBBRES001 Research and apply beauty industry information	→ SHBXCCS001 Conduct salon financial transactions
→ SHBXCCS002 Provide salon services to clients	→ SHBXIND001 Comply with organisational requirements within a personal services environment
→ SHBXWHS001 Apply safe hygiene, health and work practices	→ SHBBHRS002 Provide female intimate waxing services
→ SHBBMUP003 Design and apply make-up for photography	→ SHBBNLS004 Apply nail art

Note: Students will be required to buy their own uniform, text books and tools of trade.

## Certificate III Hairdressing (SHB30416)

-  **DURATION** – 1 Yr
-  **ANNUAL FEE** – \$14,800
-  **INTAKE** – February, July
-  **LOCATION** – Palmerston (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**  
Successful completion of Australian Year 11 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 5.5 (5.0 per module)  
PTE (Academic): Overall score 42 (36 in each skill)  
TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

This qualification reflects the role of hairdressers who use a range of well-developed sales, consultation and technical skills and knowledge to provide a broad range of hairdressing services to clients.

### CAREER OPPORTUNITIES:

Possible job titles relevant to this qualification include hairdresser.

### COURSE STRUCTURE:

The training program covers 28 units of competency taken from the SHB Training Package which is recognised worldwide. There are 21 core units and 7 elective units.

**The units include:**

→ BSBSUS201 Participate in environmentally sustainable work practices	→ SHHBAS001 Provide shampoo and basin services
→ SHBHCLS002 Colour and lighten hair	→ SHBHCLS003 Provide full and partial head highlighting treatments
→ SHBHCLS004 Neutralise unwanted colours and tones	→ SHBHCLS005 Provide on scalp full head and retouch bleach treatments
→ SHBHCUT001 Design haircut structures	→ SHBHCUT002 Create one length or solid haircut structures*
→ SHBHCUT003 Create graduated haircut structures*	→ SHBHCUT004 Create layered haircut structures*
→ SHBHCUT005 Cut hair using over-comb techniques*	→ SHBHDES003 Create finished hair designs
→ SHBHIND001 Maintain and organise tools, equipment and work areas	→ SHBHIND003 Develop and expand a client base
→ SHBHREF002 Straighten and relax hair with chemical treatments	→ SHBHTRI001 Identify and treat hair and scalp conditions
→ SHBXCCS001 Conduct salon financial transactions	→ SHBXCCS002 Provide salon services to clients
→ SHBXIND001 Comply with organisational requirements within a personal services environment	→ SHBXIND002 Communicate as part of a salon team
→ SHBXWHS001 Apply safe hygiene, health and work practices	→ SHBHCUT006 Create combined haircut structures^
→ SHBHCUT007 Create combined traditional and classic men's haircut structures#	→ SHBHDES004 Create classic long hair up-styles
→ SHBHDES005 Select and apply hair extensions	→ SHBHREF001 Curl and volumise hair with chemical treatments
→ SHBHREF003 Straighten and relax hair with protein treatments	→ SHBXCCS004 Recommend products and services

\*Prerequisite unit is SHBHCUT001

^Prerequisite units are SHBHCUT002, SHBHCUT003 and SHBHCUT004

# Prerequisite units are SHBHCUT002, SHBHCUT003, SHBHCUT004 and SHBHCUT005

Note: Students will be required to buy their own uniform, text books and tools of trade.

# Humanitarian & Social Work

## Bachelor of Social Work

 DURATION – 4 Yrs

 ANNUAL FEE – \$20,500

 INTAKE – February, July

 LOCATION – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.5 per module)

PTE (Academic): Overall score 58(58 in each skill)

TOEFL(iBT): Total score of 80 (22in writing)

### ABOUT THE COURSE:

The Bachelor of Social Work provides students with the knowledge and skills required to work with individuals, families, groups and communities. In particular, students will gain practical skills to work effectively and safely with communities in situations where resources are limited due to geographic location (remoteness), social circumstances, emergency situations or regional disaster.

Themes running through the course include multi-disciplinary practice, cross cultural practice and working in virtual contexts. Students will exit the four year program with eligibility for membership of the Australian Association of Social Workers (AASW) and with practical skills based on the entry/application requirements of organisations a diverse range of human services including child protection, income support, community health, community development, counselling, youth work, mental health, hospital social work, school counsellor and corrections.

### CAREER OPPORTUNITIES:

As an accredited social worker graduates are able to take up a range of career options in both the government and non-government sectors. Fields of practice include: child protection, health, mental health, justice, alcohol and other drug services, family support, aged care, employment services etc.

### PROFESSIONAL RECOGNITION:

Graduates of the Bachelor of Social Work (BSW) qualify for membership for the Australian Association of Social Workers (AASW).

### COURSE STRUCTURE:





The course is comprised of 320 credit points of core, common and elective units including introductory units in social work, psychology and sociology, direct practice with individuals and groups, community work and community development, theories of social work practice, legal issues, social policy and remote and regional practice.

#### The core units include:

- |   |   |
|---|---|
| → Building Safe Communities                         | → Integrated Methods in Social Work       |
| → Communication Skills                              | → Introduction to Human Services          |
| → Developmental Psychology                          | → Introduction to Psychology A            |
| → Dynamics of Group Work                            | → Introduction to Psychology B            |
| → Dynamics of Loss and Grief                        | → Legal Issues and Social Work            |
| → Engaging with Individuals/Families in Partnership | → Social Policy                           |
| → Ethical Dilemmas and Social Justice               | → Social Work Research Methods            |
| → Field Education A (20cp)                          | → Social Work Skills A                    |
| → Field Education B (20cp)                          | → Social Work Skills B                    |
| → Global Sociology                                  | → Social Work Theory and Practice         |
| → Human Service Organisations                       | → Sociological Perspectives               |
| → Informing Practice with Evidence                  | → Working with and Developing Communities |

NOTE: Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

## Bachelor of Humanitarian and Community Studies

 <b>DURATION</b> – 3 Yrs
 <b>ANNUAL FEE</b> – \$20,100
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

The Bachelor of Humanitarian and Community Studies is a 240 credit point degree that enables students to understand, critically analyse and apply concepts of humanitarian aid, social and especially community engagement in both, national and international contexts. Interdisciplinary course units provide students with introductory as well as in-depth knowledge on psychology, sociology, ethics, human service delivery, cultural studies, indigenous knowledge, community dynamics, project management and essentials of international humanitarian practice. Field work is a substantial part of the study program. In the second year, students participate in a 4-week intensive unit on CDU's Casuarina campus that provides students with the essential knowledge and experiential skills relevant to work in the humanitarian aid sector. In their final year, students undertake a 50-day placement with a community-based, humanitarian or development aid organisation. The placement will be planned and organised by the students themselves. International placements are negotiated with the course coordinator.

### CAREER OPPORTUNITIES

Graduates will exit this program with a foundation in community work, indigenous community knowledge, human services, as well as communication and logistics relevant to work for governmental, non-governmental as well as charity organisations engaged on community work. The degree provides an excellent basis to pursue a higher degree, i.e. in the field of community studies, international development, humanitarian aid or emergency and disaster management.

### PROFESSIONAL RECOGNITION

Graduates are eligible to join the Australian Community Workers Association (ACWA).

### COURSE STRUCTURE:

The course is comprised of 240 credit points of core, common and elective units including introductory units in social work, psychology and sociology, team work, community engagement, indigenous knowledge, project management as well as remote and technical practice.

#### Common units (totalling 20 credit points)

- Cultural Intelligence and Capability
- Academic Literacies Through Exploring Sustainability
- Design and Innovation: Communicating Technology

#### Core units:

- |  |  |
|--|--|
| → Communication Skills                                     | → Introduction to Psychology A                             |
| → Introduction to Human Services                           | → Global Sociology   |
| → Human Service Organisations                              | → Dynamics of Group Work                                   |
| → Social Work Research Methods                             | → Project Management                                       |
| → Working with and Developing Communities                  | → Introduction to Humanitarian Practice (field work)       |
| → Engaging with Individuals/Families in Partnership        | → Skills for Regional and Remote Practice                  |
| → Legal Issues in Social Work                              | → Social Policy  |
| → Integrated Methods of Humanitarian and Community Studies | → Professional Practice Placement (national/international) |

#### Specialist electives (totalling 30 credit points from the list of available units below)

- |   |   |
|---|---|
| → Building Safe Communities                         | → Indigenous Engagements: Land and Water  |
| → Colonising Australia                              | → Indigenous Governance and Leadership    |
| → Practices and Skills in Indigenous Community Work | → Indigenous Networking and Collaboration |
| → Dynamics of Loss and Grief                        | → Introduction to Psychology B            |
| → Indigenous Contemporary Perspectives              |   |

#### General electives (totalling 20 credit points selected from undergraduate units offered by the University)


## Indigenous Studies

## Diploma of Aboriginal and Torres Strait Islander Knowledges

 **DURATION** – 1 Yr

 **ANNUAL FEE** – \$20,100

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)

PTE (Academic): Overall score 42 (36 in each skills)

TOEFL(iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

The Diploma of Aboriginal and Torres Strait Islander Knowledges provides an opportunity for students to engage with concepts and professional practices based on an understanding of Indigenous knowledge systems. The units are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples in Australia.

### CAREER OPPORTUNITIES:

Graduates will have the opportunity to work with Aboriginal and Torres Strait Islander people, organisations and communities, government departments and agencies, or private enterprises that are involved in Indigenous affairs.

### COURSE STRUCTURE:

The course requires the successful completion of 80 credit points of study which are combination of common units, core units and specialist elective units. These provide an orientation and firm basis for developing critical understandings across key areas of study.

#### Core units:

- Colonising Australia
- Ethics and Protocols in Indigenous Contexts
- Indigenous People, Society and Culture

#### Specialist Elective:

- |   |   |
|---|---|
| → Advocacy and Social Action                                | → Indigenous Governance and Leadership      |
| → Arctic to Uluru: Comparative Studies in Indigenous Policy | → Indigenous Land and Resources             |
| → Cultural Capabilities                                     | → Indigenous Policy Principles and Practice |
| → Cultural Site Management                                  | → Indigenous Policymaking                   |
| → Indigenous Contemporary Perspectives                      | → Language Maintenance and Identity         |
| → Indigenous Cultures and the Environment                   | → Representing and Recording Country        |
| → Indigenous Engagement: Land and Water                     | → Resourcing Community Action               |



Information Technology



## Master of Information Technology (Software Engineering)

 <b>DURATION</b> – 2 Yrs
 <b>ANNUAL FEE</b> – \$23,500
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Bachelor degree or equivalent in the fields of Information Technology, Computer Science or equivalent.

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

The course was developed in close consultation with industry representatives. Students will graduate with a sound knowledge of software engineering as well as the advantage of an education that is directly aligned with industry requirements.

The combine course and project work would provide interest and challenge to students. Project work may be based in industry, providing opportunities to engage with potential employers.

### CAREER OPPORTUNITIES:

Graduate may find employment opportunities in the areas of software engineer, analyst or a developer.

### PROFESSIONAL RECOGNITION:

Graduates are eligible for membership at professional level of the Australian Computer Society.

### COURSE STRUCTURE:

The course is comprised of 160 credit points comprising of core units, research thesis and electives.

#### Core units include:

- |                                      |  |
|--------------------------------------|--|
| → Discrete Structures                | → Project Management, Risk and Reliability |
| → Entrepreneurship for Professionals | → Software Engineering Practice            |
| → Principles of Software Systems     | → Software Engineering: Process and Tools  |
| → Process Development Methodologies  | → Sustainability                           |

## Master of Information Technology (Business Information Systems)

 <b>DURATION</b> – 2 Yrs
 <b>ANNUAL FEE</b> – \$23,500
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Bachelor degree or equivalent in the fields of Information Technology, Computer Science or equivalent.

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

The course is offered to Information Systems, Information Technology and Computer Science graduates wishing to upgrade their qualifications in the area of information systems.

The combine course and project work would provide interest and challenge to students. Project activities may be industry based, providing opportunities to engage with potential employers. The core of this program prepares graduates job ready.

### CAREER OPPORTUNITIES:

The skills and knowledge gained from this course will prepare students to be effective managers or financial analysts. Graduates find employment as accountants or financial analysts.

### PROFESSIONAL RECOGNITION:

This course is designed to meet Australian Computer Society requirement at Professional level and accreditation is currently being sought.

### COURSE STRUCTURE:

The course is comprised of 160 credit points comprising of core units, research thesis and electives.

#### Core units include:

- |                                      |  |
|--------------------------------------|--|
| → Entrepreneurship for Professionals | → Organisational Strategy and Leadership   |
| → Information Systems Management     | → Principles of Software Systems           |
| → Information Systems Practice       | → Project Management, Risk and Reliability |
| → Operations Management              | → Sustainability                           |

## Bachelor of Software Engineering (Honours)

 <b>DURATION</b> – 4 Yrs
 <b>ANNUAL FEE</b> – \$27,900
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

Software engineering deals with the development of large and complex software applications. The course provides an understanding of the underlying principles and applications. It equips graduates with professional knowledge and skills required to adapt in this rapidly developing field.

### CAREER OPPORTUNITIES:

Graduate may find employment as a software engineer, analyst programmer and software developer in one of the most dynamic and rapidly expanding field.

### PROFESSIONAL RECOGNITION:

Graduate of this course are eligible for membership at Professional level of the Australian Computer Society.

### COURSE STRUCTURE:

The course is comprised of 320 credit points comprising of core units, common units and specialised units.

#### Core units include:

- |   |   |
|---|---|
| → Algorithm and Complexity                        | → Network Engineering Applications        |
| → Building Interactive Software                   | → Network Engineering Concepts            |
| → C Programming                                   | → Network Infrastructure                  |
| → Computing Fundamentals                          | → Operating Systems and Applications      |
| → Cultural Intelligence and Capability            | → Organisational Security                 |
| → Database Concepts                               | → Principles of Software Systems          |
| → Database-driven Web Applications                | → Process Development Methodologies       |
| → Design and Innovation: Communicating Technology | → Project Management                      |
| → Digital Systems and Computer Architecture       | → Software Engineering Practice           |
| → Discrete Structures                             | → Software Engineering: Process and Tools |
| → Distributed Development                         | → Software Now                            |
| → Human Computer Interaction Design               | → Statistics                              |
| → Mobile Web Structures                           | → The Mobile Paradigm                     |

## Bachelor of Information Technology

 <b>DURATION</b> – 3 Yrs
 <b>ANNUAL FEE</b> – \$23,500
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

Information technology is a challenging and rapidly developing field, with new applications being developed to enhance the environment we live in. Students develop an understanding of the underlying principles and applications of information technology in the acquisition of professional knowledge and skills which will enable them to adapt to this interesting and dynamic field as professionals. This course recognises the importance that employers place on people skills and management processes, therefore students will also learn to be problem solvers, decision makers, good communicators and team players.

### CAREER OPPORTUNITIES:

With most large corporations having dedicated IT departments, demand for graduates is high. IT graduates forge lucrative and satisfying careers as systems analysts, website designers and developers, app developers, and, increasingly, are involved in start-ups.

Study opportunities are also provided to assist students to undertake sought-after industry training modules, including Cisco and Microsoft certifications.

### PROFESSIONAL RECOGNITION:

Graduate of this course are eligible for membership at Professional level of the Australian Computer Society.

**COURSE STRUCTURE:**

The course is comprised of 240 credit points comprising of core units, common units and specialised units.

- Core units include:**
- Computing Fundamentals
  - Cultural Intelligence and Capability
  - Database Concepts
  - Design and Innovation: Communicating Technology
  - Human Computer Interaction Design
  - Mobile Web Structures
  - Network Engineering Concepts
  - Operating Systems and Applications
  - Organisational Security
  - Project Management
  - Software Now
  - Statistics

- Specialised units include:**
- Algorithms and Complexity
  - Building Interactive Software
  - Business Intelligence in the Knowledge Economy
  - C Programming
  - Database-Driven Web Applications
  - Digital Systems and Computer Architecture
  - Distributed Development
  - Embedded and Mobile systems
  - Enterprise IT Management
  - Network Engineering Applications
  - Network Infrastructures
  - The Mobile Paradigm

**Associate Degree of Information and Communication Technology**

**DURATION** – 2 Yrs

**ANNUAL FEE** – \$23,500

**INTAKE** – February, July

**LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**  
Successful completion of an Australian Year 12 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE:**

The Associate Degree of Information and Communication Technology (ICT) is a challenging and rapidly developing field, with new applications being developed to enhance the environment we live in.

Students completing this qualification will develop an understanding of the underlying principles and applications of information and communication technology. The acquisition of professional ICT knowledge and skills will enable them to adapt to this interesting and dynamic field as professionals.

This course recognises the importance that employers place on people skills and management processes. Therefore, students will also learn to be problem solvers, decision makers, effective communicators and team players. The ICT course was developed in consultation with industry representatives and aligned with industry requirements.

**CAREER OPPORTUNITIES:**

Graduate may move into roles such as systems analysts, website designers and developers, app developers and work in start-up companies.

**PROFESSIONAL RECOGNITION:**

This course is designed to meet Australian Computer Society requirement at Associate level and accreditation is currently being sought.

**COURSE STRUCTURE:**

The course is comprised of 160 credit points comprising of core units, common units and specialised units.

- Core units include:**
- Building Interactive Software
  - Computing Fundamentals
  - Cultural Intelligence and Capability
  - Database Concepts
  - Design and Innovation: Communicating Technology
  - Mobile Web Structures
  - Network Engineering Concepts
  - Network Infrastructure
  - Operating Systems and Applications
  - Organisational Security
  - Project Management
  - Software Now
  - The Mobile Paradigm

**Associate Degree of Network Engineering**

**DURATION** – 2 Yrs

**ANNUAL FEE** – \$23,500

**INTAKE** – February, July

**LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**  
Successful completion of an Australian Year 12 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 6.0 (6.0 per module)  
PTE (Academic): Overall score 50 (50 in each skill)  
TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE:**

The Associate Degree of Network Engineering prepares students to become job-ready network engineering specialists. Importantly, graduates of this award will have the skills and knowledge to design, commission and maintain networks that play a crucial role in the infrastructure of industry and government organisations.

This Associate Degree provides the general background necessary for graduates to find careers in the network engineering field. Alternatively, graduates may elect to continue their study to become an IT professional.

**CAREER OPPORTUNITIES:**

Graduate may pursue career in network engineering or go on to further studies to become an IT professional.

**PROFESSIONAL RECOGNITION:**

This course is designed to meet Australian Computer Society requirement at Associate level and accreditation is currently being sought

**COURSE STRUCTURE:**

The course is comprised of 160 credit points comprising of core units, common units and specialised units.

- Core units include:**
- Algorithms and Complexity
  - Computing Fundamentals
  - Cultural Intelligence and Capability
  - Database Concepts
  - Design and Innovation: Communicating Technology
  - Network Engineering Applications
  - Network Engineering Concepts
  - Network Infrastructure
  - Operating Systems and Applications
  - Organisational Security
  - Digital Systems and Computer Architecture
  - Software Now

**Diploma of Network Engineering**

**DURATION** – 1 Yr

**ANNUAL FEE** – \$23,500

**INTAKE** – February, July

**LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**  
Successful completion of an Australian Year 12 or equivalent

**ENGLISH:**  
IELTS (Academic): Overall score 5.5 (5.0 per module)  
PTE (Academic): Overall score 42 (36 in each skill)  
TOEFL (iBT): Total score of 46 (21 in writing)

**ABOUT THE COURSE:**

The Diploma of Network Engineering prepares students to become job-ready Information Technology professionals. Importantly, graduates of this award will have the skills and knowledge to design, commission and maintain networks that play a crucial role in the infrastructure of industry and government organisations.

**CAREER OPPORTUNITIES:**

Graduate may move into multiple roles in the IT team of an organisation or may work as IT network consultant with a start-up

**COURSE STRUCTURE:**

The course is comprised of 80 credit points comprising of core units, common units and specialised units.

- Core units include:**
- Computing Fundamentals
  - Cultural Intelligence and Capability
  - Design and Innovation: Communicating Technology
  - Network Engineering Concepts
  - Network Infrastructures
  - Operating Systems and Applications
  - Software Now



Law

## Master of Public Policy

 **DURATION** – 2 Yrs

 **ANNUAL FEE** – \$25,400

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Bachelor degree or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)

PTE (Academic): Overall score 58 (50 in each skill)

TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

The course is designed to prepare policy makers with the necessary knowledge and skills to engage in effective and ethical research for policy development, implementation and evaluation. It provides a unique opportunity to develop individual students' analytical and research capacity through supervision with established public policy researchers, policy developers and evaluators working in northern contexts.

Students will explore a variety of political, cultural and social theory approaches to public policy. They will also gain a solid understanding of evidence-based policy development, evaluation and empirical research theories and methodologies.

The course addresses the expressed need for a postgraduate qualification that equips public policy practitioners for working in northern Australia and with its northern neighbours in Southeast Asia. The Master of Public Policy is designed for such northern contexts; it will provide students with a strong theoretical and practical understanding of the design, implementation and evaluation of public policy in remote, regional, Indigenous and cross-jurisdictional contexts. The course is also intended to be a platform for both students and staff of partner organisations, departments and universities, fostering a culture of cooperation to support the development of public policy practice in this rapidly developing region.

This course is aimed at mature students with an undergraduate degree who want to be employed, or advance their career, in a policy related role within the region of northern Australia and Southeast Asia.

### CAREER OPPORTUNITIES:

Graduates may have an opportunity to become policy researcher, policy analysts in government, policy adviser to government, nongovernment and business organisations. Graduates will be able to apply for doctoral studies in similar fields upon completion of this course.

### COURSE STRUCTURE:

The course is comprised of core units, a research project and specialist electives totalling 160 credit points. Students can choose from a range of specialist electives to develop their public policy knowledge in a specific area of choice, such as Indigenous policy, international education, governance and management, health, emergency and disaster management and environmental management.

Students are able to exit their study with either a Graduate Certificate or a Graduate Diploma of Public Policy after the completion of 40 or 80 credit points of study respectively.

#### The core units include:

##### Research Methodologies

- Qualitative Research Methods
- Research Design
- Research Methodologies in Global Learning
- Statistical Methods for Impact Analysis

##### Indigenous Contexts

- Indigenous Health Research
- Indigenous Health and Social Change
- Indigenous Knowledges and Epistemologies
- Indigenous Knowledges, Property Rights and Economic Participation
- Natural Resources and Indigenous Livelihoods
- Neocolonialism, Advocacy and the Critique of Development

##### Secure and Safe Communities

- Building Safe Communities
- Cultural, Social and Psychological Aspects of Emergency and Disaster Management
- Dynamics of Loss and Grief
- Emergency and Disaster Management in Context
- Interdisciplinary Aspects of Emergency and Disaster Management
- Leadership in Emergency and Disaster Management

##### Education

- Assessment and Quality Assurance in Global Learning
- Leadership in Global Learning
- Project in Global Learning 1
- Teaching and Learning and Global Learning

##### Public Management and Governance

- Organisational Behaviour
- Managing Innovation
- Organisational Strategy and Leadership
- Project Management, Risk and Reliability

##### Health

- Health Policy
- Health Promotion
- Health Systems Planning and Management
- Indigenous Health and Social Change
- Community Development and Public Health
- Indigenous Health Research
- Public Health
- Public Health Decision Making
- Public Health Anthropology

**The core units (cont)****Environment and Livelihoods**

- Applied Geographic Information Systems
- Ecological Restoration and Conservation
- Ecology and Management of Tropical Forests and Savannas
- Ecosystem Function: Field Studies in North Australia
- Environmental Planning and Policy
- Fire Ecology and Management
- Community Engagement for Biosecurity and NRM
- Natural Resources and Indigenous Livelihoods
- Remote Sensing
- Sustainability
- Tropical Invaders and Biosecurity
- Tropical Wetland and Coastal Management
- Wildlife Management
- Advanced Spatial Analysis

**CAREER OPPORTUNITIES:**

Graduates of law are not restricted to a career as a solicitor, barrister, prosecutor or judge, if that is not their ambition. A law degree opens up career options in in-house counsel of private and public institutions, teaching, industrial relations, military, police services, politics, human rights, customs, immigration or any public or private sector employment where an in-depth understanding of the law would be an advantage.

**PROFESSIONAL RECOGNITION:**

The Bachelor of Law (Graduate Entry) degree provides the academic foundation for admission to legal practice in the Northern Territory and elsewhere in Australia. To be admitted to legal practice in Australia, law graduates must also complete the Graduate Diploma in Legal Practice (GDLP). Students intending to gain admission to practice are advised to seek advice from the admitting authority in the relevant State or Territory.

**COURSE STRUCTURE:**

The program consists of total 240 credit points divided between 15 core units and 9 specialist electives. Most of the core units are those prescribed by the legal profession as essential for meeting the academic requirements for admission to legal practice in Australia. The specialist electives are designed to allow students to gain understanding of a range of other aspects of the law, including family law, international law, and competition and consumer law. The degree can also be completed with Honours.

**The core units include:**

- |                             |                               |
|-----------------------------|-------------------------------|
| → Comparative Legal Systems | → Equity                      |
| → Administrative Law        | → Evidence                    |
| → Civil Procedure           | → Legal Process               |
| → Constitutional Law        | → Professional Responsibility |
| → Contracts                 | → Property Law                |
| → Corporations Law          | → Transnational Law           |
| → Criminal Law              | → Trusts                      |
| → Torts                     |                               |

**Bachelor of Laws (Graduate Entry)**

**DURATION** – 3 Yrs

**ANNUAL FEE** – \$21,400

**INTAKE** – February, July

**LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS****ACADEMIC:**

Successful completion of an Australian Bachelor degree or equivalent

**ENGLISH:**

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE:**

The Bachelor of Laws (Graduate Entry) program enables those who hold a degree level qualification (other than law) to complete a law degree in three years instead of four. The course provides legal education for the practice of law. In that context, the course provides knowledge of the legal system and legal principles, and cultivates a capacity for legal research, analysis and communication. The course also provides a focus on transnational and comparative legal issues as well as legal issues of special significance to the Northern Territory, including Aboriginal legal issues.

**Bachelor of Laws**

**DURATION** – 4 Yrs

**ANNUAL FEE** – \$21,400

**INTAKE** – February, July

**LOCATION** – Casuarina (Darwin)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS****ACADEMIC:**

Successful completion of an Australian Year 12 or equivalent

**ENGLISH:**

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE:**

The Bachelor of Laws program provides legal education for the practice of law. In that context, the course provides knowledge of the legal system and legal principles, and cultivates a capacity for legal research, analysis and communication. The course also provides a focus on transnational and comparative legal issues as well as legal issues of special significance to the Northern Territory, including Aboriginal legal issues.

**CAREER OPPORTUNITIES:**

Graduates of law are not restricted to a career as a solicitor, barrister, prosecutor or judge, if that is not their ambition. A law degree opens up career options in in-house counsel of private and public institutions, teaching, industrial relations, military, police services, politics, human rights, customs, immigration or any public or private sector employment where an in-depth understanding of the law would be an advantage.

**PROFESSIONAL RECOGNITION:**

The Bachelor of Law degree provides the academic foundation for admission to legal practice in the Northern Territory and elsewhere in Australia. To be admitted to legal practice in Australia, law graduates must also complete the Graduate Diploma in Legal Practice (GDLP). Students intending to gain admission to practice are advised to seek advice from the admitting authority in the relevant State or Territory.

**COURSE STRUCTURE:**

The program consists of total 320 credit points divided between common units, core units and special elective units. Most of the core units are those prescribed by the legal profession as essential for meeting the academic requirements for admission to legal practice in Australia. The specialist electives are designed to allow students to gain understanding of a range of other aspects of the law, while the general electives allow students to explore a wide range of other disciplines offered by Charles Darwin University.

**The core units include:**

- |                             |                               |
|-----------------------------|-------------------------------|
| → Comparative Legal Systems | → Equity                      |
| → Administrative Law        | → Evidence                    |
| → Civil Procedure           | → Legal Process               |
| → Constitutional Law        | → Professional Responsibility |
| → Contracts                 | → Property Law                |
| → Corporations Law          | → Transnational Law           |
| → Criminal Law              | → Trusts                      |

**DUAL DEGREE PATHWAY:****Bachelor of Arts/Bachelor of Laws (Duration 5 years)**


This combined degree provides students with the generic skills and understanding of humanities and social sciences in conjunction with legal education for the practice of law.

## Associate Degree of Legal Studies

 DURATION – 2 Yrs

 ANNUAL FEE – \$21,400

 INTAKE – February, July, November

 LOCATION – Casuarina (Darwin)

## ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

## ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

## ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

## ABOUT THE COURSE:

The Associate Degree of Legal Studies is for anyone who is interested in broadening their understanding of the legal system without committing to a full law degree. This course will give you a broad understanding of the legal system, legal processes and introduce you to practical areas of the law such as torts, contracts, criminal law and transnational law.

This course is designed to enable students to acquire a broad understanding of the process of law in our society as well as gaining a range of legal and practical skills. It caters for two groups of students: those who have a general interest in legal issues without wishing to complete a full law degree and those who wish to gauge their interest in legal studies and later seek to undertake a full law degree program.

## CAREER OPPORTUNITIES:

Graduates of this course may seek career opportunities in a range of administrative, secretarial or paralegal employments in government, corporate and private legal environments. Further training and/or work experience is likely to be required for particular occupations. Graduates are also eligible for entry into the Bachelor of Laws program with significant advanced standing.

## COURSE STRUCTURE:

The program consists of total 160 credit points which will introduce students to the fundamental concepts and processes of law including criminal law, torts, contracts and constitutional law.

Specialist elective units provide students the opportunity to pursue further study into special interest topics such as transnational law, property law, human rights and criminology.

## Specialisations are shown below and include an example of the elective units:


- |   |                              |
|---|------------------------------|
| → Indigenous Peoples and the Legal System | → Human Rights Law           |
| → Administrative Law                      | → Intellectual Property Law  |
| → Conveyancing Law                        | → Law, Justice and the State |
| → Environmental and Planning Law          | → Property Law               |
|   | → Public International Law   |
|   | → Resources and Energy Law   |

## Diploma of Laws

 DURATION – 1 Yr

 ANNUAL FEE – \$21,400

 INTAKE – February, July

 LOCATION – Casuarina (Darwin)

## ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

## ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

## ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

## ABOUT THE COURSE:

The Diploma of Laws offers you a general understanding of the law, legal processes and legal principles, as well as the opportunity to gain specialist knowledge you may need for work or other reasons. This program is also suitable for internationally qualified lawyers who need to complete some Australian units in order to qualify for admission to legal practice in Australia.

## CAREER OPPORTUNITIES:

The study of law at the Diploma level provides career paths into areas where an understanding of the law is advantageous, such as politics, public service, industrial relations and community advocacy. Graduates are also eligible for entry into the Bachelor of Laws to meet the academic requirements for admission as a legal practitioner program with significant advanced standing.

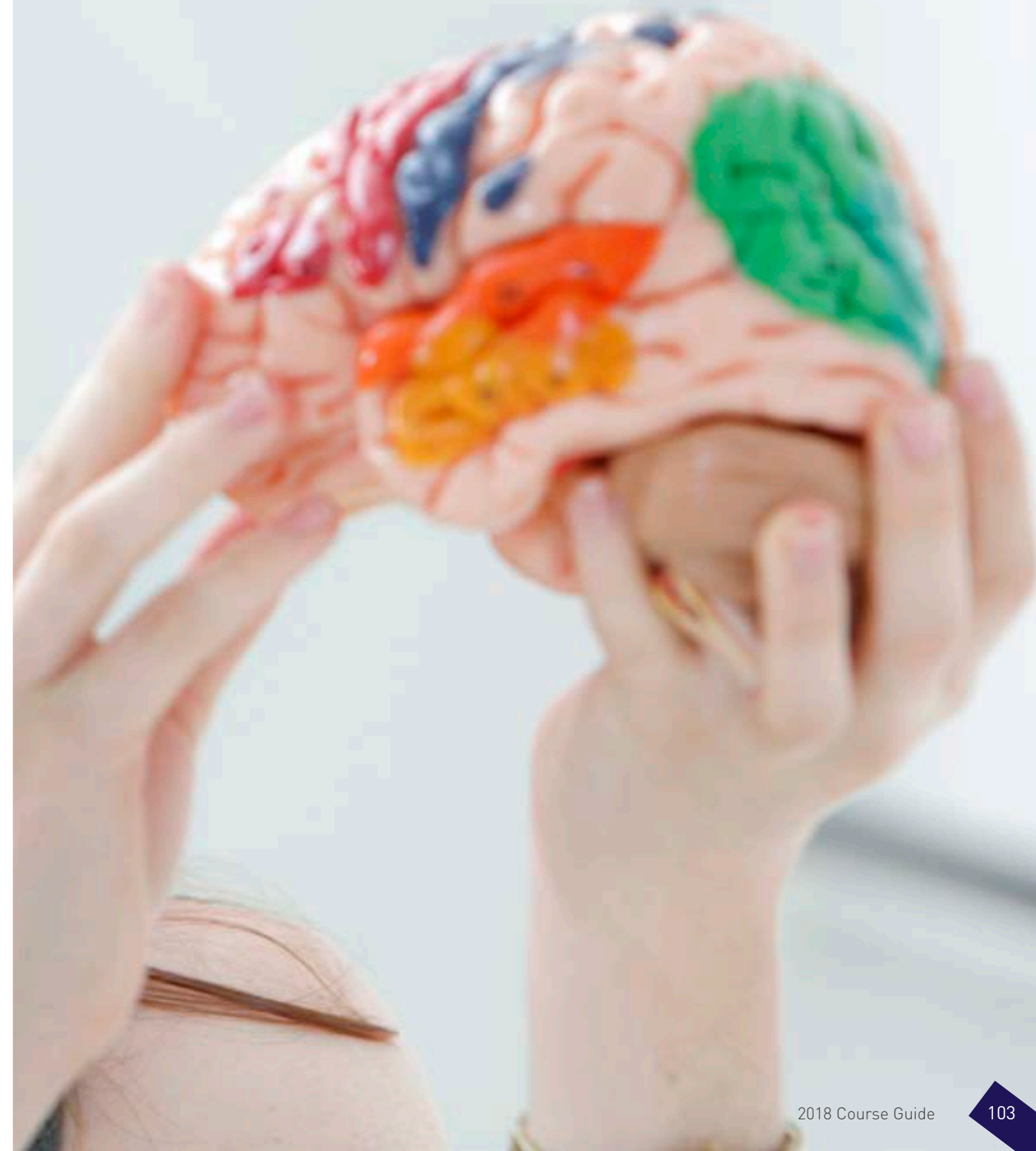
## COURSE STRUCTURE:

The course consists of 80 credit points including core units and elective units of study.

## Specialist law electives offered annually include:

- |   |                               |
|---|-------------------------------|
| → Indigenous Peoples and the Legal System | → Criminal Law                |
| → Environmental and Planning Law          | → Constitutional Law          |
| → Resources and Energy Law                | → Transnational Law           |
| → Human Rights Law                        | → Property Law                |
| → Intellectual Property Law               | → Corporations Law            |
| → Conveyancing Law                        | → Professional Responsibility |

## Psychological Science



## Bachelor of Psychological Science

 <b>DURATION</b> – 3 Yrs
 <b>ANNUAL FEE</b> – \$22,400
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

Psychology seeks to explain how people make sense of the world and how they process, organise and store information. It looks at factors that influence human development, human motivation and emotion; how biological processes influence things like learning, memory and behaviour and vice versa; common and unique aspects of personality; behavioural dysfunctions and social and cultural diversity.

This course is an accredited undergraduate training in psychology and prepares you for the CDU Honours program, which will enable you to register with your relevant state or territory board as a conditional or probationary psychologist. It is also a foundation for postgraduate professional coursework, or supervised training in psychology.

In addition, as a nationally accredited stand-alone degree you have the choice of exiting with a Diploma of Counselling, Diploma of Alcohol and Other Drugs or a generic Psychology Diploma, contingent on completion of all pre-requisite units within the Bachelor degree.

### CAREER OPPORTUNITIES:

Graduate with multiple skills and knowledge in a range of psychology areas (e.g. abnormal psychology, personality, developmental) you will find career options such as human resources, preventative health, education and training, community services, advertising and marketing, sport and rehabilitation.

### PROFESSIONAL RECOGNITION:

The Bachelor of Psychological Science is accredited by the Australian Psychology Accreditation Council (APAC) and prepares students for entry into an Honours year in psychology. Students enrolled in this course can join the Australian psychological Society as a student member.

### COURSE STRUCTURE:

The course consists of 240 credit points comprising of core units, common units and specialised units.

#### Core units include:

- |   |  |
|---|--|
| → Abnormal Psychology   | → Developmental Psychology               |
| → Advanced Research Design and Analysis   | → Indigenous People, Society and Culture |
| → Applied Psychology  | → Introduction to Psychology             |
| → Behavioural Therapies   | → Psychological Skills                   |
| → Biological Bases of Behaviour   | → Research Design and Analysis           |
| → Cognition and Language  | → Social-Cultural Psychology             |
| → Colonising Australia OR Indigenous Land and Resources   | → Theories of Personality                |
| → Cultural Intelligence and Capability (compulsory)   | → Theories of Personality                |
| → Design and Innovation: Communicating Technology OR Academic Literacies Through Exploring Sustainability | → Behavioural Interventions              |

#### Specialised units include:

- |  |  |
|--|--|
| → Alcohol and Other Drugs Studies                      | → Introduction to Forensic Psychology        |
| → Counselling  | → Traumatology - Assessment and Intervention |
| → Counselling/Interventions in Alcohol and Other Drugs |  |

## Diploma of Counselling

 <b>DURATION</b> – 1 Yr
 <b>ANNUAL FEE</b> – \$22,400
 <b>INTAKE</b> – February
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)

PTE (Academic): Overall score 42 (36 in each skills)

TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

If you are seeking a rewarding and interesting career or simply have an interest in psychology and mental health a qualification in the area of Counselling is an excellent first step. This exciting and challenging area has evidenced an employment growth rate of over 28 per cent in the past two years.

Whether you are seeking a new career or to expand on your core skills, this fully external Diploma features core theories, applied skills and allows you to choose specialist elective units to address your own specific needs and interests.

### CAREER OPPORTUNITIES:

Graduates will have the skills and knowledge to work with individual groups in diverse contexts.

### COURSE STRUCTURE:

The course consists of 80 credit points comprising of core units, common units and specialised units.

#### Core units include:

- Cultural Intelligence and Capability
- Design and Innovation: Communicating Technology OR Academic Literacies Through Exploring Sustainability
- Introductory Psychology
- Communication Skills
- Counselling

#### Specialised units include:

- |  |  |
|--|--|
| → Behavioural Therapies                                | → Developmental Psychology                   |
| → Counselling/Interventions in Alcohol and other Drugs | → Traumatology - Assessment and Intervention |

## Diploma of Psychology

 <b>DURATION</b> – 1 Yr
 <b>ANNUAL FEE</b> – \$22,400
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (5.0 per module)

PTE (Academic): Overall score 42 (36 in each skill)

TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

Psychology seeks to explain how people make sense of the world and how they process, organise and store information. It looks at factors that influence human development, human motivation and emotion; how biological processes influence things like learning, memory and behaviour and vice versa; common and unique aspects of personality; behavioural dysfunctions and social and cultural diversity.

This course has been developed to enable students who have a interest in psychology and mental health to pursue an initial qualification in general psychology. Whether as a first qualification or as an addition to an existing qualification, this fully online Diploma allows you the flexibility to study areas that are of interest to you and, as an option, you can also attain skills in basic counselling and behaviour modification.

### CAREER OPPORTUNITIES:

Graduates will have the skills and knowledge to work with individual groups in diverse contexts.

### COURSE STRUCTURE:

The course consists of 80 credit points comprising of core units, common units and specialised units.

#### Core units include:

- Cultural Intelligence and Capability
- Design and Innovation: Communicating Technology OR Academic Literacies Through Exploring Sustainability
- Introductory Psychology A and B

#### Specialised units include:

- |                                 |  |
|---------------------------------|--|
| → Abnormal Psychology           | → Psychological Skills                       |
| → Applied Psychology            | → Social-Cultural Psychology                 |
| → Biological Bases of Behaviour | → Theories of Personality                    |
| → Cognition and Language        | → Traumatology - Assessment and Intervention |
| → Developmental Psychology      |  |

## Bachelor of Science

 **DURATION** – 3 Yrs

 **ANNUAL FEE** – \$24,600

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)

PTE (Academic): Overall score 50 (50 in each skill)

TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

This course enables students to study towards science career options supported by the School of Environment and the School of Psychological and Clinical Sciences. This course offers flexibility and diversity with a focus on gaining professional experience, whether as a biologist, ecologist, spatial scientist, biomedical scientist, chemist or in other science fields. Field and laboratory experiences expose students to the distinctive environments and communities of northern Australia and the region, and their associated challenges in environmental management and public health, including Indigenous health. Students can study externally or internally and may choose to integrate studies from a variety of areas outside of traditional science disciplines into their science degree.

Graduates are equipped to demonstrate and apply an understanding of their chosen areas of science, including concepts, theories and principles to practise in real situations. Students also become effective problem-solvers able to think globally, apply logical and critical thinking, apply an understanding of scientific and technological factors, and consider issues from various cultural, economic and other societal perspectives. A Bachelor of Science from CDU opens up a wide range of career options in industry, government and the community sector. For students anticipating continuing to higher degrees, this degree provides a strong science foundation in ecology, biomedical science or geographic information science for continuing to the Bachelor of Science (Honours) or post graduate studies.

Graduates are equipped to demonstrate and apply an understanding of their chosen areas of science, including concepts, theories and principles to practise in real situations. Students also become effective problem-solvers able to think globally, apply logical and critical thinking, apply an understanding of scientific and technological factors, and consider issues from various cultural, economic and other societal perspectives. A Bachelor of Science from CDU opens up a wide range of career options in industry, government and the community sector. For students anticipating continuing to higher degrees, this degree provides a strong science foundation in ecology, biomedical science or geographic information science for continuing to the Bachelor of Science (Honours) or post graduate studies.

### CAREER OPPORTUNITIES:

A Bachelor of Science from CDU opens up a wide range of career options in industry, government and the community sector. Graduates are also eligible for directly entry into Bachelor of Science (Honours) course.

### COURSE STRUCTURE:

The program consists of 240 credit points of study and you may complete a General Science course or specialisations selected from disciplines such as Biomedical Science, Ecology, Geographical Information Science and Nutrition.

Specialisations are shown below and include an example of the elective units:

Geographic Information Science	Ecology
→ Analysing and Synthesising Spatial Data	→ Advanced Spatial Analysis
→ Geographic Information Systems & Spatial Thinking	→ Applied Geographical Information Systems
→ Building Interactive Software	→ Design and Analysis of Biological Studies
→ Chemical Concepts	→ DNA Analysis and Profiling
→ Computing Fundamentals	→ Earth Systems
→ Concepts of Physics	→ Ecological Restoration and Conservation
→ Cultural Intelligence and Capability	→ Ecosystem Function: Field Studies in North Australia
→ Database Concepts	→ Ecosystems and Biodiversity
→ Design and Analysis of Biological Studies	→ Environmental Monitoring and Modelling
→ Design and Innovation: Communicating Technology	→ Environmental Physiology
→ Earth Systems	→ Environmental Survey and Monitoring Skills
→ Ecosystem Function: Field Studies in North Australia	→ Fire Ecology and Management in North Australia
→ Environmental Monitoring and Modelling	→ Introduction to Remote Sensing
→ Introduction to Remote Sensing	→ Introductory Ecology
→ Mobile Web Structures	→ Microbiology
→ Organisational Security	→ Organic and Inorganic Chemistry
→ Software Now	→ The Diversity of Life
→ The Mobile Paradigm	→ The Life of Cells
	→ Tropical Invaders and Biosecurity
	→ Wildlife Management

# Science

## Bachelor of Science (Honours)

Specialisations cont.	
<b>Nutrition</b> → Anatomy and Physiology → Biochemistry → Challenge and Response to Body Integrity → Chemical Concepts → Clinical Biochemistry → Communication for Improved Patient Care → Food Products and Preparation → Food Systems → Fundamentals of Nutrition → Epidemiology → Indigenous Health Perspectives → Nutrition Across the Lifecycle → Nutrition, Physical Activity and Health → Nutrition: Role and Function → Organic and Inorganic Chemistry → Public Health and Community Nutrition → Research Methods in Human Nutrition → Social and Ecological Perspectives on Food Choice → The Life of Cells	<b>General Science</b> → Chemical Concepts → Concepts of Physics → Design and Analysis of Biological Studies → Design and Innovation: Communicating Technology → Introductory Chemistry → Mathematics 1A

 <b>DURATION</b> – 1 Yr
 <b>ANNUAL FEE</b> – \$24,600
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina [Darwin]

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Bachelor degree or equivalent in the fields of science, engineering, information technology, environmental science, health or allied health, biomedical science or sports science.

#### ENGLISH:

IELTS (Academic): Overall score 6.0 (6.0 per module)  
 PTE (Academic): Overall score 50 (50 in each skill)  
 TOEFL (iBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE:

This one year Honours course includes a major research project, advanced level coursework and research skills training in a number of disciplines, including Information Technology areas such as Networking, Mobile and Software Development and Information Systems; Environmental Science areas such as Environmental Science, Biology, Ecology and Spatial Science; Health areas such as Health Science, Midwifery and Nursing; and Clinical Science areas such as Medical Science, Clinical Science, Sport and Exercise Science and Pharmacy.

Honours qualifications prepare graduates for responsibility in professional positions requiring project management problem solving and research skills. Honours qualifications are also a pathway to further study in Master or PhD programs. Honours research projects at Charles Darwin University may be hosted by a range of Schools and Institutes, including world ranked research teams at Research Institute for Environment and Livelihoods and Menzies School of Health Research. You will be able to use your advanced skills in industry and government in areas such as research, practice and policy development, and positions requiring highly developed conceptual and analytical skills.

### CAREER OPPORTUNITIES:

This qualification leads to roles such as scientist, environmental scientist, exercise and sports scientist, nurse or midwifery researcher, clinical nurse or midwifery specialist/consultant, environmental manager, exercise and sport scientist, biomedical scientist, teacher, scientific technical officer and laboratory manager.

### COURSE STRUCTURE:

The program consists of 80 credit points of study and you may complete major research project specialisations selected from disciplines such as in Information Technology, Environmental, Health and Clinical Science.

#### Clinical Science

This specialisation centres on the study of all living organisms and inanimate natural objects through experiment, observation and deduction relation to physical and natural sciences such as chemical and biological sciences including biochemistry, cell biology, human biology and genetics.

#### Environmental Science

This specialisation centres on the study of environmental science including the relationships between living organisms and the natural, rural, industrial and urban environments. It includes the study of the impact humans have upon the natural environment.





#### Health

This specialisation centres on public health including the promotion of health and the prevention of disease, premature death and disease-induced discomfort and disability in the population. It also involves developing an understanding of environmental factors affecting health. This may include occupational health and safety, environmental health, indigenous health, community health and epidemiology.

#### Nursing and Midwifery

This specialisation centres on research in the principles and practices of providing general and specialised preventative, curative, rehabilitative and palliative care to individuals and groups. It includes the study of the structure and function of the human body and mind, the restoration and maintenance of health, pain control, human behaviour and nursing ethics.

## Diploma of Science

 <b>DURATION</b> – 1 Yr
 <b>ANNUAL FEE</b> – \$24,600
 <b>INTAKE</b> – February, July
 <b>LOCATION</b> – Casuarina [Darwin]

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Year 12 or equivalent

#### ENGLISH:

IELTS (Academic): Overall score 5.5 (6.0 per module)  
 PTE (Academic): Overall score 42 (36 in each skills)  
 TOEFL (iBT): Total score of 46 (21 in writing)

### ABOUT THE COURSE:

The Diploma of Science (with specialisation) is designed for students who are interested in studying science but are not sure about committing to a 3-year degree. This single-year degree provides a taste of university and is ideal for anyone unsure about whether further education is the right pathway for them.

This course may be very attractive to those who already hold a degree, such as teachers, engineers or other professionals, but who want to update or broaden their knowledge and skills in a particular science discipline.

### CAREER OPPORTUNITIES:

Science graduates are employed by government, private companies and research organisations. The Diploma of Science provides specialisation streams which are direct pathways into the second year of one of the many Bachelor degrees offered by CDU, for students who wish to continue their studies at the completion of the Diploma. These pathways feed directly into the CDU Bachelor of Science and Bachelor of Environmental Science.



**COURSE STRUCTURE:**

The course consists of 80 credit points including common units and elective units of study.

**The elective units include:****General Science**

- Chemical Concepts
- Concepts of Physics
- Introductory Chemistry
- Mathematics 1A

**Geographic Information Systems & Spatial Thinking**

- Chemical Concepts
- Computing Fundamentals
- Concepts of Physics
- Earth Systems
- Introductory Chemistry
- Software Now

**Ecology**

- Design and Analysis of Biological Studies
- Ecosystems and Biodiversity
- Environmental Physiology
- Introductory Ecology
- Microbiology
- Organic and Inorganic Chemistry
- The Diversity of Life
- The Life of Cells

**Biomedical Science**

- Anatomy and Physiology
- Chemical Concepts
- Concepts of Physics
- Design and Analysis of Biological Studies
- Introductory Chemistry
- Mathematics
- Medical Laboratory Science
- Microbiology
- Organic and Inorganic Chemistry
- The Life of Cells

**Wildlife And Conservation Biology**

- Chemical Concepts
- Earth Systems
- Environmental Issues
- Indigenous Cultures and the Environment
- Introductory Chemistry
- The Diversity of Life

**Natural And Cultural Resources Management**

- Cultural Site Management
- Earth Systems
- Environmental Issues
- Fire Ecology and Management in North Australia
- Indigenous Cultures and the Environment
- Indigenous Engagements: Land and Water
- Indigenous Knowledges: Representing and Recording Country
- Introduction to Remote Sensing

**Biology**

- Anatomy and Physiology
- DNA Analysis & Profiling
- Ecological Restoration and Conservation
- Ecosystem Function: Field Studies in North Australia
- Ecosystems and Biodiversity
- Environmental Physiology
- Introductory Ecology
- Microbiology
- Organisms and Environmental Change
- Tropical Invaders and Biosecurity

**Chemistry**

- Biochemistry
- Chemical Concepts
- Clinical Biochemistry
- DNA Analysis and Profiling
- Fluid and Thermodynamics
- Medicinal Chemistry
- Organic and Inorganic Chemistry
- Process Analysis

**The elective units (cont)****Environmental Science**

- Applied Geographic Information Systems
- Cultural Site Management
- Desert Field Ecology
- Ecosystems and Biodiversity
- Environmental Monitoring and Modelling
- Environmental Survey and Monitoring Skills
- Fire Ecology and Management in North Australia
- Molecular Environmental Health Assessment
- Natural Resources and Indigenous Livelihoods
- Wildlife Management

**Maths and Physics**

- Analogue Electronics
- Concepts of Physics
- Dynamics
- Electrical Circuit Analysis
- Electrical Engineering
- Engineering Foundations
- Fluid and Thermodynamics
- Hydraulics And Soil Mechanics
- Mathematics
- Statistics

**Health and Physical Education**

- Alcohol and other Drugs Studies
- Anatomy and Physiology
- Biochemistry
- Biomechanics
- Biotechnology and Pharmacogenomics
- Clinical Microbiology
- Exploring Public Health
- Functional Anatomy
- Haematology
- Nutrition and Health

**Information Technology**

- Algorithms And Complexity
- Building Interactive Software
- Database Concepts
- Digital Systems And Computer Architecture
- Mobile Web Structures
- Network Engineering Concepts
- Operating Systems and Applications
- Organisational Security
- System Analysis and Design
- The Mobile Paradigm

# Research



## Doctor of Philosophy

 **DURATION** – 4 Yrs

 **ANNUAL FEE** – Non lab based: \$22,300  
Lab based: \$25,000

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Bachelor degree with second class Honours division A, or an Australian Masters degree with a substantial research component. Alternatively, you may have other qualifications and/or experience equivalent to these degrees

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL(iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

The Doctor of Philosophy (PhD) degree provides training and education with the objective of producing graduates with the capacity to conduct research independently at a high level of originality and quality. A PhD candidate should uncover new knowledge either by the discovery of new facts, the formulation of theories or the innovative re-interpretation of known data and established ideas. Doctorates are completed within 3 years full-time candidature, with a maximum enrolment of four years fulltime. The PhD is recognition of successful research experience of international standard in the discipline. Whether you choose to undertake a PhD straight after your undergraduate studies or a few years into your career, it will give you the opportunity to create new knowledge and provide solutions to tomorrow's challenges. As an innovator, your work will benefit the community, governments and industry, both locally and internationally. A panel of supervisors is appointed and approved by the University to provide direction and advice to the candidate.

Applicants for this course are required to provide: scholarship application form, two referee reports, research proposal outline (400 - 600 words), certified academic transcripts and other supporting documentation in their application.

### RESEARCH TOPICS:

The types of research topics relevant to Faculty of Education, Health and Science, Institute of Advanced Studies, Faculty of Law, Business and Arts, Australian Centre of Indigenous Knowledges and Education are mentioned below:

#### Research Topics include

##### Agriculture, Environmental and Related Studies

- Agriculture
- Horticulture
- Fisheries Studies
- Environmental Studies
- Forestry Studies
- Other Agricultural, Environmental and Related Studies

##### Creative Arts

- Performing Arts
- Visual Arts and Crafts
- Communication and Media Studies
- Other Creative Arts

##### Education

- Teacher Education
- Curriculum and Education Studies
- Other Education

##### Health

- Nursing
- Public Health
- Other Health

##### Management and Commerce

- Accounting
- Business and Management
- Tourism
- Banking, Finance and Related Fields
- Other Management and Commerce

##### Natural and Physical Sciences

- Chemical Sciences
- Earth Sciences
- Biological Sciences

##### Society and Culture

- Political Science and Policy Studies
- Studies in Human Society
- Behavioural Science
- Law
- Justice and Law Enforcement
- Economics and Econometrics
- Sport and Recreation
- Other Society and Culture

## Master by Research

 **DURATION** – 2 Yrs

 **ANNUAL FEE** – Non lab based: \$22,300  
Lab based: \$25,000

 **INTAKE** – February, July

 **LOCATION** – Casuarina (Darwin)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

#### ACADEMIC:

Successful completion of an Australian Bachelor degree with second class Honours division A, or an Australian Masters degree with a substantial research component. Alternatively, you may have other qualifications and/or experience equivalent to these degrees

#### ENGLISH:

IELTS (Academic): Overall score 6.5 (6.0 per module)  
PTE (Academic): Overall score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 (21 in writing)

### ABOUT THE COURSE:

A Master by Research is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. The Master by Research is a two year full-time degree in which candidates complete supervised research and usually a 30,000-35,000 word thesis. Research can be undertaken in any one of the University's schools or research institutes and centres. Gaining a research degree indicates to a prospective employer that you have excellent project and personal management skills, that you can think independently and critically, solve problems and communicate effectively. Transferable skills developed through a research degree are usually more durable, and therefore more valuable, than the content knowledge gained. Many Master by Research students choose to continue with their research in order to obtain a PhD. A panel of supervisors is appointed and approved by the University to provide direction and advice to the candidate.

Applicants for this course are required to provide: scholarship application form, two referee reports, research proposal outline (400 - 600 words), certified academic transcripts and other supporting documentation in their application.

### RESEARCH TOPICS:

The types of research topics relevant to Faculty of Education, Health and Science, Institute of Advanced Studies, Faculty of Law, Business and Arts, Australian Centre of Indigenous Knowledges and Education are mentioned below:

#### Research Topics include

##### Agriculture, Environmental and Related Studies

- Agriculture
- Horticulture
- Fisheries Studies
- Environmental Studies
- Forestry Studies
- Other Agricultural, Environmental and Related Studies

##### Creative Arts

- Performing Arts
- Visual Arts and Crafts
- Communication and Media Studies
- Other Creative Arts

##### Education

- Teacher Education
- Curriculum and Education Studies
- Other Education

##### Health

- Nursing
- Public Health
- Other Health

##### Management and Commerce

- Accounting
- Business and Management
- Tourism
- Banking, Finance and Related Fields
- Other Management and Commerce

##### Natural and Physical Sciences

- Chemical Sciences
- Earth Sciences
- Biological Sciences

##### Society and Culture

- Political Science and Policy Studies
- Studies in Human Society
- Behavioural Science
- Law
- Justice and Law Enforcement
- Economics and Econometrics
- Sport and Recreation
- Other Society and Culture



Now is your  
time to be  
part of a new  
world university

# Innovation Through Discovery

At the heart of Charles Darwin University lies our commitment to the perpetual evolution of knowledge through world-class, innovative and useful research studies. Harnessing our unique environment, we continue to attract global recognition for research excellence in areas including, tropical and desert knowledges, Indigenous knowledges, human health and wellbeing, tropical health, social and public policy, environment and livelihoods.

Our research makes a real, positive difference to people's lives and regularly contributes to the development of public policy, private sector decision-making, and the work of nongovernment organisations and communities. Our key partnerships with national and international universities ensure that our research capacity and capability continues to grow.

Located in the far north of Australia, research is central to the purpose of Charles Darwin University, and closely tied to the needs of the Northern Territory and the Territory's immediate region: Timor Leste, Eastern Indonesia and the Arafura Sea.

## Institutes

- Menzies School of Health Research
- The Research Institute for Environment & Livelihoods
- Northern Institute

## Centres

- The Research Centre for Health and Wellbeing
- North Australian Centre for Oil and Gas
- Centre for Renewable Energy and Low Emission Technology
- Centre for School Leadership, Learning and Development
- Centre for Hydrocarbon Research, Education and Training

## Indigenous Research

- Australian Centre for Indigenous Knowledges and Education (ACIKE)

## University Partners

Researchers at CDU collaborate through partnerships and alliances with other universities and research agencies nationally and internationally in Australia (ANU, and IRU network), Indonesia, China, HK, USA, Canada, Europe, Vietnam, Philippines, Malaysia, Japan, Timor Leste, India and Sri Lanka.

## Strong partnerships

CDU is a member of the Innovative Research Universities (IRU) Group, six research-based, progressive universities established in Australia in the past 50 years. The IRU members are:

- Charles Darwin University
- Griffith University
- La Trobe University
- Flinders University
- James Cook University
- Murdoch University

# Quality Assurance

The Tertiary Education Quality and Standards Agency (TEQSA) is Australia's independent national regulator of the higher education sector. The agency regulates and assures the quality of Australia's large, diverse and complex higher education sector, and registers and assesses the performance of higher education providers against the Higher Education Standards Framework

[teqsa.gov.au](http://teqsa.gov.au)

Consequently, international students can be confident of the quality of teaching and qualifications at CDU.

The Australian Qualifications Framework (AQF) is an Australian Government national system that regulates all Australian qualifications to ensure a high standard of Australian qualifications throughout the country. The AQF contributes to the worldwide recognition of Australian qualifications.

The Education Services for Overseas Students (ESOS) Act 2000 requires education providers to meet nationally consistent standards in education quality, facilities and services. The ESOS Act ensures that international students studying in Australia receive the same standard of education as Australian students.

Education providers that offer courses for international students must be registered on the Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) and demonstrate that their courses, services and facilities meet Australian standards. Charles Darwin University is a CRICOS registered provider in the Northern Territory, Victoria and New South Wales. The University complies with the ESOS Act and the AQF and delivers a high standard of education.

[dest.gov.au/esos](http://dest.gov.au/esos)

[studyinaustralia.gov.au](http://studyinaustralia.gov.au)

The Australian Skills Quality Authority (ASQA) is the national regulator for Australia's vocational education and training sector. ASQA regulates courses and training providers to ensure nationally approved quality standards are met.

[asqa.gov.au](http://asqa.gov.au)

## 2018 INTERNATIONAL COURSE LIST & FEES

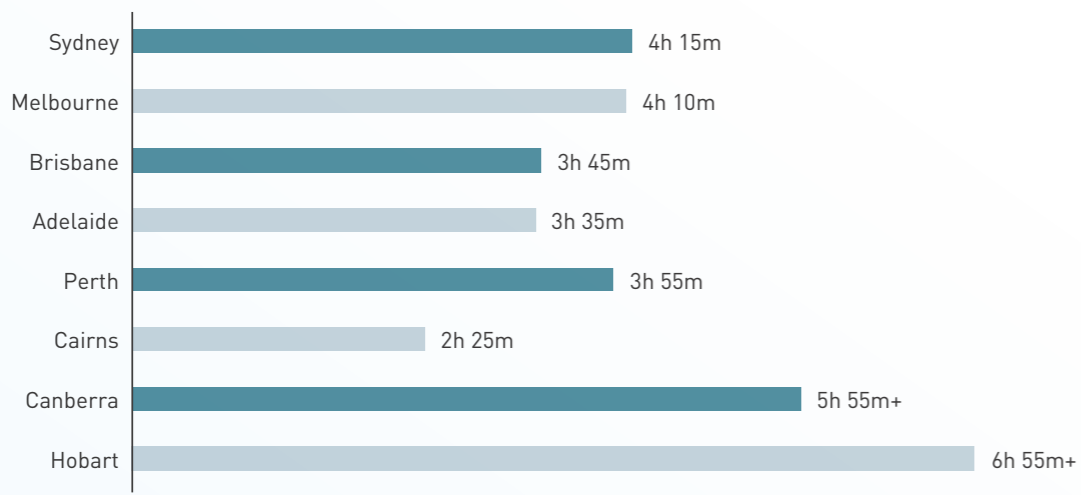
The tuition fees quoted below are in \$AUD and are correct at the time of publication. Tuition fees are paid each semester in advance. International students enrolled in a Higher Education course (undergraduate or postgraduate) will need to pay an annual Student Service and Amenities Fee (SSAF). In 2018 the Student Services and Amenities fee is A\$220. The University reviews tuition fees and Student Services and Amenities fee annually and any changes to fees will apply to all commencing and continuing international students. For more information please go to: [cdu.edu.au/international/future-students/courses](http://cdu.edu.au/international/future-students/courses)

Course	Campus	Fees per year	Duration	Intake	Page
<b>Business and Accounting</b>					
Master of Professional Accounting (Professional Practice)	Waterfront (Darwin)/Melb/Syd	\$26,000	2 years	Feb/July/ Nov^	27
Master of Business Administration (Professional Practice)	Waterfront (Darwin)/Melb/Syd	\$26,000	2 years	Feb/July/ Nov^	28
Graduate Diploma in Business Administration	Waterfront (Darwin)	\$26,000	1 year	Feb/July	29
Bachelor of Commerce	Waterfront (Darwin)/Melb/Syd	\$21,250	3 years	Feb/July/ Nov^	30
Bachelor of Accounting	Waterfront (Darwin)/Melb/Syd	\$21,250	3 years	Feb/July/ Nov^	31
Certificate IV in Accounting (FSN40615)	Waterfront (Darwin)	\$7,400*	0.5 year	Feb/July	31
Certificate IV in Business (BSB40215)	Waterfront (Darwin)	\$7,400*	0.5 year	Feb/July	32
Certificate III in Accounts Administration (FSN30315)	Waterfront (Darwin)	\$7,400*	0.5 year	Feb/July	33
Certificate III in Business (BSB30115)	Waterfront (Darwin)	\$7,400*	0.5 year	Feb/July	33
<b>Creative Arts and Industries</b>					
Bachelor of Arts	Casuarina (Darwin)	\$20,100	3 years	Feb/July	35
Bachelor of Arts (Honours)	Casuarina (Darwin)	\$20,100	1 year	Feb/July	36
<b>Design and Architecture</b>					
Bachelor of Design	Casuarina (Darwin)	\$21,600	3 years	Feb/July	38
<b>Education</b>					
Master of Digital Learning Futures	Casuarina (Darwin)	\$22,300	2 years	Feb/July	40
Master of Education (International)	Casuarina (Darwin)	\$22,300	1 year	Feb/July	40
Graduate Certificate in Education (International)	Casuarina (Darwin)	\$11,150*	0.5 year	Feb/July	41
Bachelor of Education (Graduate Entry)	Casuarina (Darwin)	\$21,200	2 years	Feb/July	42
Bachelor of Education (Primary Teaching)	Casuarina (Darwin)	\$21,200	4 years	Feb/July	43
Bachelor of Education (Early Childhood Teaching)	Casuarina (Darwin)	\$21,200	4 years	Feb/July	44
Bachelor of Education Secondary Teaching (Visual Arts)	Casuarina (Darwin)	\$21,200	4 years	Feb/July	45
Bachelor of Education Secondary Teaching (Health and Physical Education)	Casuarina (Darwin)	\$21,200	4 years	Feb/July	46
Bachelor of Education Secondary Teaching (Science)	Casuarina (Darwin)	\$21,200	4 years	Feb/July	47
Bachelor of Education Secondary Teaching (Music)	Casuarina (Darwin)	\$21,200	4 years	Feb/July	48
Bachelor of Education Secondary Teaching (Information Technology)	Casuarina (Darwin)	\$21,200	4 years	Feb/July	49
Bachelor of Education Secondary Teaching (Humanities and Social Science)	Casuarina (Darwin)	\$21,200	4 years	Feb/July	49
Bachelor of Education Secondary Teaching (Mathematics)	Casuarina (Darwin)	\$21,200	4 years	Feb/July	50
Diploma of Early Childhood Education and Care (CHC50113)	Casuarina (Darwin)	\$21,700	1.5 years	Feb/July	51
<b>Emergency and Disaster Management</b>					
Master of Emergency and Disaster Management	Casuarina (Darwin)	\$24,600	2 years	Feb/July	54
Graduate Diploma of Emergency and Disaster Management	Casuarina (Darwin)	\$24,600	1 year	Feb/July	55
<b>Engineering</b>					
Master of Engineering	Casuarina (Darwin)	\$28,900	2 years	Feb/July	57
Bachelor of Engineering Science	Casuarina (Darwin)	\$27,900	3 years	Feb/July	58
Bachelor of Engineering (Honours)	Casuarina (Darwin)	\$27,900	4 years	Feb/July	59
Associate Degree of Engineering	Casuarina (Darwin)	\$27,900	2 years	Feb/July	60
Diploma of Engineering	Casuarina (Darwin)	\$27,900	1 year	Feb/July	61
<b>Environmental Sciences</b>					
Master of Environmental Management	Casuarina (Darwin)	\$25,100	2 years	Feb/July	63
Bachelor of Environmental Science	Casuarina (Darwin)	\$25,660	3 years	Feb/July	64
Diploma of Conservation and Land Management (AHC51110)	Casuarina (Darwin)	\$7,600*	0.5 year	July	66
Certificate III in Conservation and Land Management (AHC31410)	Casuarina (Darwin)	\$7,600*	0.5 year	July	67
Certificate IV in Conservation and Land Management (AHC40910)	Casuarina (Darwin)	\$7,600*	0.5 year	Feb	67
Certificate II in Conservation and Land Management (AHC21010)	Casuarina (Darwin)	\$7,600*	0.5 year	Feb	67

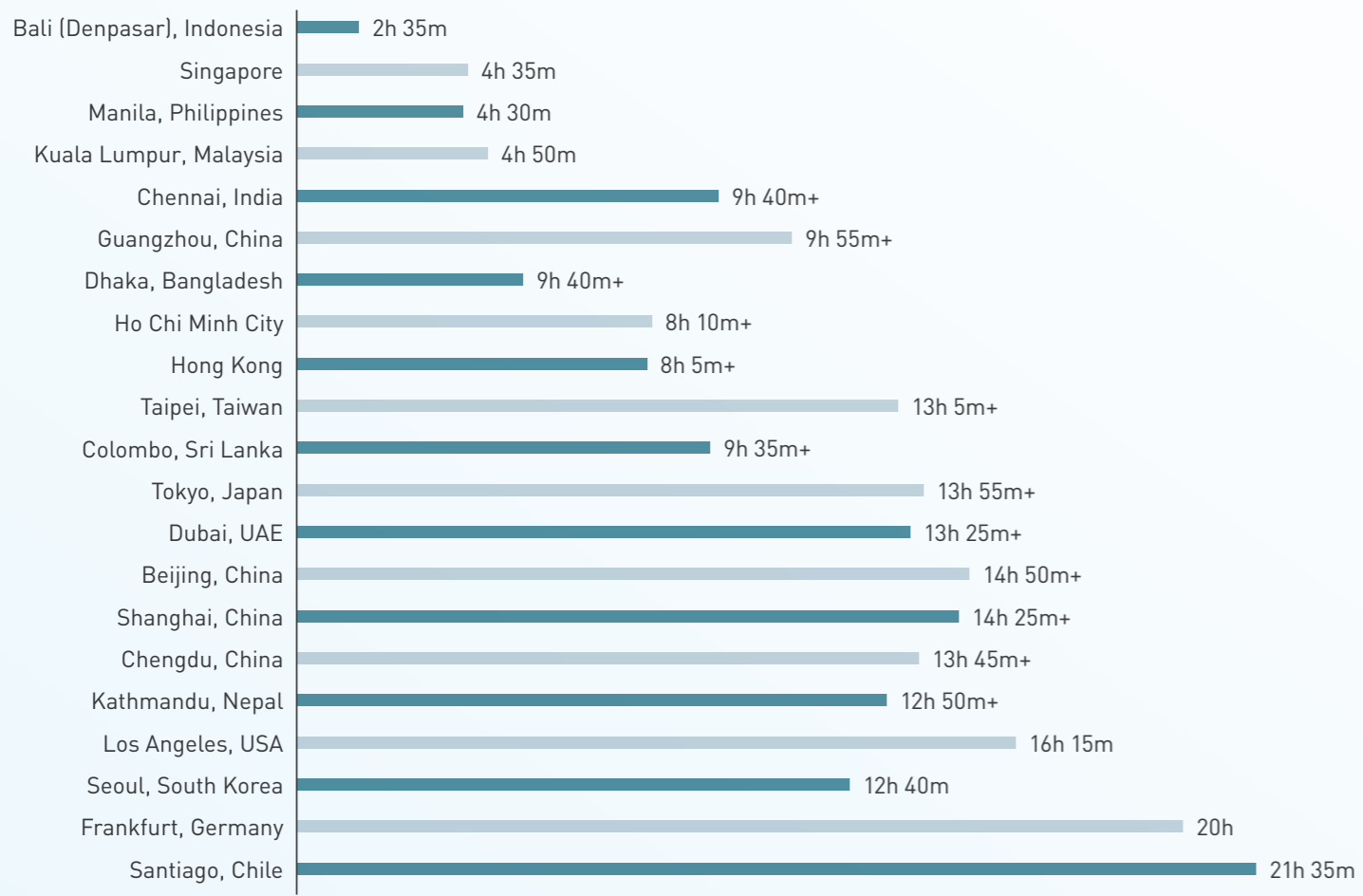
Course	Campus	Fees per year	Duration	Intake	Page
<b>Exercise and Sports Science</b>					
Bachelor of Exercise and Sport Science	Casuarina (Darwin)	\$24,000	3 years	Feb/July	70
Associate Degree of Exercise and Sport Science	Casuarina (Darwin)	\$24,000	2 years	Feb/July	71
Diploma of Exercise and Sport Science	Casuarina (Darwin)	\$24,000	1 year	Feb/July	71
<b>Health Science</b>					
Master of Public Health	Casuarina (Darwin)	\$24,600	1.5 years	Feb	73
Bachelor of Nursing	Casuarina (Darwin)	\$25,650	3 years	Feb/July	74
Bachelor of Midwifery	Casuarina (Darwin)	\$25,650	3 years	Feb	74
Bachelor of Medical Laboratory Science	Casuarina (Darwin)	\$26,300	4 years	Feb	75
Bachelor of Health Science	Casuarina (Darwin)	\$24,000	3 years	Feb/July	76
Bachelor of Pharmacy	Casuarina (Darwin)	\$28,000	4 years	Feb/July	76
<b>Hospitality</b>					
Diploma of Hospitality Management (SIT50416)	Palmerston (Darwin)	\$14,800	2 years	Feb/July	79
Certificate III in Hospitality (SIT30713)	Palmerston (Darwin)	\$7,400*	0.5 year	Feb/July	80
Certificate III in Commercial Cookery (SIT30813)	Palmerston (Darwin), Alice Springs	\$14,800	1 year	Feb+/July	80
Certificate IV in Commercial Cookery (SIT40516)	Palmerston (Darwin), Alice Springs	\$14,800	2 years	Feb+/July	81
Certificate III in Retail Baking (Combined) (FDF30710)	Palmerston (Darwin)	\$14,800	1 year	Feb	82
<b>Hairdressing and Beauty Services</b>					
Diploma of Beauty Therapy (SHB50115)	Palmerston (Darwin)	\$14,800	1 year	Feb/July	85
Certificate III in Beauty Services (SHB30115)	Palmerston (Darwin)	\$7,400*	0.5 year	Feb/July	86
Certificate III Hairdressing (SHB30416)	Palmerston (Darwin)	\$14,800	1 year	Feb/July	87
<b>Humanitarian &amp; Social Work</b>					
Bachelor of Social Work	Casuarina (Darwin)	\$20,500	4 years	Feb/July	89
Bachelor of Humanitarian and Community Studies	Casuarina (Darwin)	\$20,100	3 years	Feb/July	90
<b>Indigenous Studies</b>					
Diploma of Aboriginal and Torres Strait Islander Knowledges	Casuarina (Darwin)	\$20,100	1 year	Feb/July	92
<b>Information Technology</b>					
Master of Information Technology (Software Engineering)	Casuarina (Darwin)	\$23,500	2 years	Feb/July	94
Master of Information Technology (Business Information Systems)	Casuarina (Darwin)	\$23,500	2 years	Feb/July	94
Bachelor of Software Engineering (Honours)	Casuarina (Darwin)	\$27,900	4 years	Feb/July	95
Bachelor of Information Technology	Casuarina (Darwin)	\$23,500	3 years	Feb/July	95
Associate Degree of Information and Communication Technology	Casuarina (Darwin)	\$23,500	2 years	Feb/July	96
Associate Degree of Network Engineering	Casuarina (Darwin)	\$23,500	2 years	Feb/July	97
Diploma of Network Engineering	Casuarina (Darwin)	\$23,500	1 year	Feb/July	97
<b>Law</b>					
Master of Public Policy	Casuarina (Darwin)	\$25,400	2 years	Feb/July	99
Bachelor of Laws (Graduate Entry)	Casuarina (Darwin)	\$21,400	3 years	Feb/July	100
Bachelor of Laws	Casuarina (Darwin)	\$21,400	4 years	Feb/July	101
Associate Degree of Legal Studies	Casuarina (Darwin)	\$21,400	2 years	Feb/July	102
Diploma of Laws	Casuarina (Darwin)	\$21,400	1 year	Feb/July	102
<b>Psychological Sciences</b>					
Bachelor of Psychological Science	Casuarina (Darwin)	\$22,400	3 years	Feb/July	104
Diploma of Counselling	Casuarina (Darwin)	\$22,400	1 year	Feb	105
Diploma of Psychology	Casuarina (Darwin)	\$22,400	1 year	Feb/July	105
<b>Science</b>					
Bachelor of Science	Casuarina (Darwin)	\$24,600	3 years	Feb/July	107
Bachelor of Science (Honours)	Casuarina (Darwin)	\$24,600	1 year	Feb/July	108
Diploma of Science	Casuarina (Darwin)	\$24,600	1 year	Feb/July	109
<b>Research</b>					
Doctor of Philosophy (Lab based)	Casuarina (Darwin)	\$25,000	4 years	Feb/July	112
Doctor of Philosophy (Non-lab based)	Casuarina (Darwin)	\$22,300	4 years	Feb/July	112
Master By Research (Lab based)	Casuarina (Darwin)	\$25,000	2 years	Feb/July	113
Master By Research (Non-lab based)	Casuarina (Darwin)	\$22,300	2 years	Feb/July	113
<b>Dual Degree</b>					
Bachelor of Arts/Bachelor of Laws	Casuarina (Darwin)	\$20,750	5 years	Feb/July	35/100
Bachelor of Engineering Science/Master of Engineering	Casuarina (Darwin)	\$21,900	4 years	Feb/July	58/57

\* Full course tuition fee. ^ November intake is only available for Sydney and Melbourne campus. + Feb intake is only available for Palmerston campus.

### Flight Time to selected Domestic Destinations



### Flight Time to selected International Destinations



Disclaimer: The information in this publication is correct at the time of printing but may be subject to change. In particular, the University reserves the right to change the content and/or method of assessment, to change or alter tuition fees of any unit of study, to withdraw any unit of study or course which it offers, to impose limitations on enrollment in any unit or course, and/or to vary arrangements for any course.

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**STUDY IN**  
Northern Territory AUSTRALIA'S

